

Summary of Japanese-Language Education Overseas Programs

1—Building and Strengthening a Network of Overseas Japanese-Language Institutions

① Survey on Japanese-Language Education Overseas

In fiscal 2010, we analyzed and reported on the following survey:

○ 2009 Survey of Organizations Involved in Overseas Japanese-Language Education/Information on Japanese-Language Education by Country/Region

② Provision of Information on the Current Status of Japanese-Language Education

We issued the following periodical publications regarding Japanese-language education, both in print and online. The print versions were donated to libraries.

Nihongo Kyoiku Tsushin (website)

Kokusai Koryu Kikin Nihongo Kyoiku Kiyo (The Japan Foundation Japanese Language Education Bulletin), Vol. 7 (book/website)

③ International Speech Contest in Japanese

We held the 51st International Speech Contest in Japanese in Niigata.

④ JF Nihongo Network “Sakura Network”

The JF Nihongo Network “the Sakura Network” aims to expand its core membership to 100 organizations within the three years from fiscal 2008. We selected 102 organizations as core members and helped them to organize seminars, to provide training and to develop education materials.

⑤ Dispatch of Japanese-Language Specialists

We dispatched specialists in Japanese-language education to core Japanese-language institutions overseas. We also provided preparatory training covering technical knowledge and skills for the fiscal 2011 program participants:

- Japanese-Language Senior Specialists: 51 projects in 30 countries
- Japanese-Language Specialists: 38 projects in 23 countries
- Japanese-Language Assistants: 12 projects in 10 countries
- Pre-dispatch training for Japanese-language specialists: 1 project

⑥ Commissioned Programs for the JENESYS Programme

We were commissioned to dispatch young Japanese-language teachers who had majored in Japanese-language education at university to East Asian countries under the Japan-East Asian Network of Exchange for Students and Youths (JENESYS) Programme:

- 60 young Japanese-language teachers dispatched to 13 countries

⑦ Supporting Japanese-Language Institutions and Projects

We provided grants to core overseas Japanese-language institutions:

- Grant Program for Japanese-Language Education Activities: 150 grants in 63 countries

⑧ Japanese-Language Support through Domestic Collaboration

With the collaboration of Japanese universities and graduate schools, we dispatched students abroad as Japanese-language interns. We also provided grants for projects of the Society for Teaching Japanese as a Foreign Language to promote Japanese and Japanese-language education overseas:

- Dispatch of student interns to 26 countries in 286 projects
- 2 grants for the Society for Teaching Japanese as a Foreign Language

2—Japanese-Language Proficiency Test (JLPT)(see p.21)

A revised version of the Japanese-Language Proficiency Test (JLPT) was launched in 2010. The new JLPT was administered abroad twice in July and December, and in total about 420,000 excluding Taiwan people took the test.

3—Training Programs at the Japanese-Language Institute, Urawa

① Invitation of Overseas Japanese-Language Teachers

We provided the following training programs for overseas Japanese-language teachers.

- Long-Term Training Program for Teachers of the Japanese Language: 53 teachers from 33 countries
 - Short-Term Training Program for Teachers of the Japanese Language: 103 teachers from 38 countries
 - Intensive Training Program for Secondary School Teachers of the Japanese-Language from the Republic of Korea: 55 teachers
 - Intensive Training Program for University Teachers and Secondary School Teachers of the Japanese-Language from the People's Republic of China: 60 teachers
 - Intensive Training Program for Secondary School Teachers of the Japanese Language from Indonesia: 20 teachers
 - Intensive Training Program for Japanese Teachers Association of Thailand: 21 teachers
 - Intensive Training Program for Secondary School Teachers of the Japanese-Language from Malaysia: 7 teachers
 - Training Program for Teachers of Japanese in the U.S.: 20 teachers
 - Graduate Program on Japanese-Language and Culture (Master's Course: new entrants): 6 students from 6 countries
 - Graduate Program on Japanese-Language and Culture (Master's Course: existing students): 8 students from 6 countries
 - Graduate Program on Japanese-Language and Culture (Doctoral Course: new entrants): 1 student
 - Graduate Program on Japanese-Language and Culture (Doctoral Course: existing students): 6 students from 5 countries
 - Advanced Training Program for Teachers of the Japanese-Language: 8 teachers from 5 countries
- ### ② Initiatives Commissioned by the JENESYS Programme
- Special Invitation Programme for Japanese-Language Teachers in East Asia: 34 teachers from 9 countries
 - Invitation Program for Japanese-Language Teachers in South Asia: 18 teachers from 5 countries

③ Other Commissioned Training Programs

- Training for young Russian Japanese-language teachers: 7 teachers
- Short-Term Training for Teachers of the Japanese-Language from Taiwan: 2 teachers

4—Supporting the Development and Promotion of Japanese-Language Education Materials

① Production and Promotion of Japanese-Language Educational Materials

○ “*Erin's Challenge! I can speak Japanese.*” (broadcast/website)

In fiscal 2010, this program was rescreened on NHK Educational



Left: The 3rd volume of the *Nihongo Kyojuho Series "Mojji/Goi wo Oshieru"*
Middle: Japan Foundation Japanese-language teaching material for Thai students
Right: *The Japan Foundation Basic Japanese-Arabic Dictionary*

Channel, and also broadcast in Brazil, Sri Lanka, Korea, Finland, Indonesia, the United States (Hawaii and Southern California), Vietnam, and Laos with appropriate subtitling or dubbing. The WEB version was made available in Spanish, Portuguese, Chinese, and Korean in addition to Japanese and English. (see p.23)

○*The Nihongo Kyojuho Series* (publications) (see p.23)

○*Minna no Kyozaï* (website)

The community-building function and site management function of *Minna no Kyozaï* were enhanced, and new teaching materials were added. Total traffic to the site amounted to 4.91 million hits.

○*Nihongo de Care-navi* (website)

A function that allows users to search Japanese example sentences by word was added. Total traffic to the site amounted to 740,000 hits.

○*Japanese in Anime and Manga* (website) (see p.23)

○Portal for Learning Japanese: *NIHONGO e Na* (website)

We launched a portal site in April 2010 where you can find various websites and online tools useful for Japanese-language learning. In March 2011, some of the contents were made available in Chinese and Korean, too. Total traffic to the site amounted to 770,000 hits.

○JF Standard for Japanese-Language Education (see p. 24)

○The pilot edition of *Marugoto: Japanese language and culture A1 (Starter)* was developed. (see p.23)

○*The Japan Foundation Basic Japanese-Arabic Dictionary* was published in July 2010.

② Activities to Promote the “JF Standard for Japanese-Language Education”

○We supported two Japanese Global Articulation Project (J-GAP) meetings where the “JF Standard for Japanese-Language Education” was publicized as a tool contributing to consistency in Japanese-language education.

○We organized 20 seminars and workshops at home and abroad.

③ The Library of Japanese-Language Institute, Urawa

With its 45,851 books and audiovisuals and 709 journals and periodicals, this special library provides access to information and reference materials in the field of Japanese-language education.

5—Programs at the Japanese-Language Institute, Kansai

① Japanese-Language Programs

The Japan Foundation Japanese-Language Institute, Kansai, provided Japanese-language programs, the likes of which, due to their highly technical content, cannot be produced by any other organization, and Japanese-language programs to encourage overseas Japanese-language learners.

○Japanese-Language Programs for specialists: (foreign service officers) 32 people from 30 countries; (public officials) 8 people from 8 countries; (specialists in cultural and academic fields) 49 people from 18 countries

○Japanese-Language Programs for Overseas Students: (for university students) 49 people from 29 countries; (for outstanding students) 56 people from 56 countries; (for high school students) 29 people from 11 countries; (Lee Soo-Hyun Youth Exchange Program) 30 people

○Asian Youth Fellowship Japanese-Language Program: 18 people from 11 countries

○Japanese-Language Program for Overseas Students (Partner University Students): 90 people from 20 countries

○Japanese-Language Training Program for Queensland Teachers: 5 people

○Japanese-Language Follow-up Program for Indonesian Candidates for Nursing Care Workers: 36 people

○Japanese-Language Program for JET Participants in Osaka: 13 people from 4 countries

② Commissioned Programs for the JENESYS Programme

○Japanese-Language Program for University Students in East Asia (College-In-Japan): 40 people from 4 countries

○Training Program for University Students Studying Japanese: (spring) 20 people from 5 countries; (summer) 24 people from 7 countries; (fall) 25 people from 7 countries

○Invitation Program for Japanese Language Learners: 39 people from 6 countries

③ Other Commissioned Programs

○Intensive Japanese-Language Training Program for New Zealand Teachers: 6 people

○Japanese-Language Program for Students from the Chinese University of Hong Kong: 10 people

○In-Country Training Program for Teachers of Japanese in South Australia: 10 people

○Japanese-Language Program for University Students from Indonesia: 2 people

○Japanese-Language Training Program for Japanese-Language Teachers from Gyeong Sang Nam-do, Korea: 20 people

○Japanese-Language Program for Korea Foundation Officials: 1 person

○Canon Vietnam Japanese-Language Program: 1 person

○The Japanese-Language Program for High School Students from the State of Victoria, Australia: 20 people

○University of Naples “L’Orientale” Japanese-Language Training: 24 people

④ Outsourced Program

We implemented a training program for foreign diplomats in Japan (25 people from 18 countries), entrusting the task to the Association for Japanese-Language Teaching, in accordance with Article 14 of the Act on Reform of Public Services by Introduction of Competitive Bidding (Act No. 51 of 2006).

⑤ The Library of Japanese-Language Institute, Kansai

With its 48,092 books and audiovisual materials and 280 journals, the library provides access to information and reference materials on Japanese culture and society.

6—Japanese-Language Education for Nurses/Certified Care Worker Candidates under EPAs

We provided a commissioned program of preparatory Japanese-language education to 104 Indonesian and 131 Philippine candidates for nurses and nursing care workers.

Left: *Japanese in Anime and Manga* in Chinese
<http://www.anime-manga.jp/chinese/>

Middle: *NIHONGO e Na* in Korean

<http://nihongo-e-na.com/kor/kor/>

Right: Japanese-Language Institute, Kansai's renewed website <http://www.jfkc.jp/>

