

# II

## Japanese-Language Education Overseas

### 1 Promotion of Japanese-Language Education

App. Form: **JN-FK**

#### **Grant Program for Japanese-Language Education Activities**

Section in Charge: Sakura Network Section

This Program aims to partially support Japanese-language education activities by targeting Japanese-language teachers and students of Japanese-language institutions and organizations, in countries and regions that cannot readily access direct support from The Japan Foundation overseas offices.

#### Eligibility

Non-profit Japanese-language institutions and organizations, including Japanese-language teacher associations and academic societies in countries in which there are no Japan Foundation offices (excluding: South Korea, China, Indonesia, Thailand, the Philippines, Vietnam, Malaysia, India, Australia, Canada, US, Mexico, Brazil, Italy, UK, Spain, Germany, France, Hungary, Russia, and Egypt). However, organizations are not eligible when national laws restrict receipt of aid from organizations affiliated with governments..

**For the countries which have The Japan Foundation overseas offices are not eligible to this program. All the support will be given via the overseas offices. Please contact the nearest office for available programs.**

#### Grant Coverage

Grants partially defray expenses related to Japanese-language education activities carried out by overseas Japanese-language institutions and organizations. Examples of eligible programs for this support are given below. Applicants may also submit their original projects or a combination of multiple programs:

- A. Japanese-Language Activities Support Grant: Grants partially defray some costs related to holding programs (eg. speech/debate contests and, presentations etc) intended to motivate students and stimulate interest in Japanese-language education in the region. **The Japan Foundation cannot ship actual prizes for speech contests from Japan.**
- B. Staff Expansion Grant: This grant partially defrays emoluments to Japanese-language teachers when applicants start a new Japanese-language course or increase the number of courses. However, grants are limited to programs that are expected to run independently without need of a grant from The Japan Foundation in the near future. **(Grants are not given to support existing posts.)**
- C. Teaching Material Purchase Grant: This grant partially defrays the cost of purchasing teaching materials and supplementary materials needed by Japanese-language teachers when conducting Japanese-language courses. "Program for the Donation of Japanese-Language Teaching Materials" has been united to this program, but **The Japan Foundation cannot send actual teaching materials from Japan.**
- D. Conference Grant: This grant partially defrays the cost involved in holding seminars, workshops, symposiums and training sessions for Japanese-language teachers.
- E. Publication Grant: This grant partially defrays the cost involved in preparing and publishing teaching materials consistent with the local curriculum and needs.
- F. Other Original Proposals: This grant partially defrays the cost involved in implementing projects planned by the applicant that aim to promote Japanese-language education and train Japanese-language teachers.

#### Selection Method

Applications will be reviewed from the following perspectives and a decision will be made in light of the opinions of external experts:

- Role of grantee institution in the country or region
- Specific outcome expected
- Ripple effect on diffusion of Japanese-language in the country or region
- Coalitions with other organizations and groups
- Ability to raise funds (including self funding) from sources other than The Japan Foundation.
- Feasibility of the proposal (program to be implemented, framework, schedule, etc.)

Application deadline December 1, 2009

Notification Date April 2010

## 2 Training for Japanese-Language Teachers Abroad

App. Form: **NC-GP,NC-GPD,NC-AJT**

### 2-(1) Training Programs for Leading Teachers of the Japanese Language

Section in Charge: Teachers Training Sec.  
The Japan Foundation Japanese-Language Institute, Urawa

These programs aim to advance the level of education and nurture research capabilities in persons playing a leading role in the teaching of Japanese-language on a national or regional level, and individuals who are expected to play a leading role in Japanese-language education in the future.

Programs fall into one of three categories, depending on the target and training content.

App. Form: **NC-GP**

### 2-(1)-1(1) Graduate Program on Japanese Language and Culture (Master's Course)

This program is designed to provide teachers of the Japanese language abroad and/or individuals who have experience in teaching the Japanese-language abroad, who are expected to be leaders of the academic world of Japanese-language education in their own countries, with an opportunity to obtain a Master's degree in Japanese-language education. This post graduate program is offered by the following two institutions:

- (1) The Japan Foundation Japanese-Language Institute, Urawa (JFJLI)
- (2) The National Graduate Institute for Policy Studies (GRIPS)

#### Eligibility

Applications from individuals are acceptable. A recommendation from a representative of the institution(s) with which candidates are affiliated is also required.

The following candidates are eligible:

- (1) Teachers of the Japanese language belonging to institutions conducting Japanese-language education, or governmental organizations (e.g. Ministry of Education), who are able to obtain approval from a representative of the institution with which they are affiliated to participate in a Japan Foundation program;
- (2) Individuals who hold a Bachelor's degree or its equivalent from an accredited university;
- (3) Individuals with Level 1 Japanese language proficiency assessed by the Japanese-Language Proficiency Test (Nihongo Noryoku Shiken) or its equivalent (i.e. be able to read Japanese research documents, hold discussions in Japanese and write research reports);
- (4) Individuals with at least two years experience in teaching the Japanese language as of December 1, 2009 (private lessons and assistant teachers not included);
- (5) As a general rule, individuals under the age of 44 as of April 1, 2010;
- (6) Individuals who have not completed their compulsory education (elementary and junior high school, 9 years) in Japan;
- (7) Applicants who have not taken a Japanese-language teacher-training program conducted by the Japan Foundation (including the Short-Term Training Program for Foreign Teachers of the Japanese Language) or any other academic institutions in Japan for more than two months (during the period from October, 2009 to September 2010);
- (8) Individuals who are nationals of a country that has diplomatic relations with Japan;
- (9) Individuals in good physical and mental health; and
- (10) Individuals who are expected to contribute to the Japanese language education in their home country after the program.