

- than five years as of December 1, 2011 (private lessons not included);
- (3) Individuals who have not taken a Japanese language teacher-training program conducted by the Japan Foundation or any other academic institutions in Japan for more than two months during the period from April 2006 to December 1, 2011. Individuals who have taken Special Training Program for young teachers of the Japanese-Language from South Asia/East Asia implemented as part of the "Japan-East Asia Network of Exchange for Students and Youth" (JENESYS) program are able to apply;
  - (4) Individuals who have not previously participated in the Short-Term Training Program for Teachers of the Japanese-Language or the Graduate Program on Japanese Language and Culture conducted at JFJLI, Urawa.
  - (5) Individuals who, at the time of application have proficiency in Japanese of Level N4 in the Japanese-Language Proficiency Test (Level 3 of the old JLPT). (Please view the official website of JLPT <http://www.jlpt.jp/e/about/levelsummary.html> to find the summary of linguistic competence required for each level). If candidates have never taken the Japanese-Language Proficiency Test, they are requested to answer the questions in the Japanese Proficiency Self-Check Test attached to the application form and write down the test score in the designated columns in the application;
  - (6) Individuals under the age of 35 as of December 1, 2011;
  - (7) Individuals who did not complete their compulsory education (elementary and junior high school, nine years) in Japan; and
  - (8) Individuals who are nationals of a country that has diplomatic relations with Japan (\*Taiwanese are eligible to apply for this program.); and
  - (9) Individuals in good physical and mental health.

#### Description of the Program (for example)

- (1) Subjects:
  - a. Japanese language. The aim of the Japanese-language classes is to improve participants' proficiency in the Japanese language to intermediate or advanced-level. Participants are also expected to gain the analytic knowledge necessary to teach Japanese.  
Classes: practical training in speaking, reading comprehension, oral comprehension, grammar and writing of the Japanese-language
  - b. Japanese language teaching methods. The aim of these classes is to enable participants to understand the basic Japanese language teaching methodology, and to improve participants' knowledge and ability as Japanese language teachers.
- (2) Cultural programs: field trips, home-stay programs, visits to local schools, cultural demonstrations of calligraphy and other traditional arts, theatre excursions, etc.

#### Number of Participants

Approximately 55 teachers (59 out of 192 applications for FY 2011)

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## 2-(2)-2 Short-Term Training Program

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An intensive two-month course in Japanese language and teaching methods will be conducted for foreign teachers of the Japanese-language who have at least two years of experience in teaching the Japanese language.

#### Duration

- Three times a year, two months each. Each course is designed for a different group of candidates.
- (1) Spring Course (May 9, 2012 - June 29, 2012 [tentative]): Designed for teachers engaged in primary and secondary education, and those who teach younger children.
  - (2) Summer Course (July 13, 2012 - August 31, 2012 [tentative]): Designed for teachers engaged in higher and adult education, primary and secondary education, and those who teach younger children.
  - (3) Winter Course (January 23, 2013 - March 15, 2013 [tentative]): designed for teachers engaged in higher and adult education.

**Eligibility**

The following individuals are eligible to participate in the program:

- (1) Teachers who have an employment relationship with the applying organization where it is agreed they will continue working in the aforementioned organization even after their return to their home country. Undergraduates and individuals currently studying to become Japanese language teachers are not eligible;
- (2) Individuals who have at least two years of experience in teaching the Japanese-language as of December 1, 2011 (private lessons not included);
- (3) Individuals who have not taken a Japanese-language teacher-training program conducted by the Japan Foundation (including the Short-Term Training Program for Foreign Teachers of the Japanese Language) or any other academic institutions in Japan for more than two months during the period from April 2006 to December 1, 2011. Individuals who have taken Special Training Program for young teachers of the Japanese-Language from South Asia/East Asia implemented as part of the "Japan-East Asia Network of Exchange for Students and Youth" (JENESYS) program are able to apply. The winner of the Japan Foundation Japanese-Language Institute Director's Award since the FY2006 Long-Term Training Program for Foreign Teachers of the Japanese Language will be exempted from this restriction. Upon submission of the application form, applicants who fall under this category should attach a copy of the notification received upon being given the Director's Award;
- (4) Individuals who have achieved proficiency in the Japanese-language of Level N4 of the Japanese-Language Proficiency Test (Level 3 of the old JLPT) or equivalent (Please view the official website of JLPT <http://www.jlpt.jp/e/about/levelsummary.html> to find the summary of linguistic competence required for each level.) at the time of application.  
Candidates who have never taken the Japanese-Language Proficiency Test, are requested to answer the questions in the Japanese Proficiency Self-Check Test attached to the application form and record test scores in the designated columns in the application;
- (5) Individuals under the age of 55 as of December 1, 2011;
- (6) Individuals who did not complete their compulsory education (elementary and junior high school, nine years) in Japan; and
- (7) Nationals of countries that have diplomatic relations with Japan (※Taiwanese are eligible to apply for this program.); and
- (8) Individuals who are in good physical and mental health.

**Description of the Program (for example)**

- (1) Subjects: Participants will be divided into two groups depending on results of a placement examination to be taken upon arrival in Japan. Each group will follow either course A or B. However, circumstances may result in only one course being run.  
Course A: Aims to improve the Japanese language proficiency of participants enabling them to apply their language skills to various situations and topics.  
Course B: Aims to improve the Japanese language proficiency of participants so that they are capable of more than daily conversation by acquiring complex linguistic skills (i.e., explanation, description, and argument). In the Japanese language teaching methods class, the participants will take part in practical activities such as "simulated lessons," through which participants will reflect on appropriate teaching methods.

Number of classes per week:

	Course A	Course B
Japanese language	16 hours	12 hours
Japanese language teaching methods	3 hours	7 hours
Japanese culture and society	2 hours	2 hours

- (2) Cultural programs: home-stay programs, visits to local schools, demonstrations of calligraphy and other traditional arts, theatre excursions, etc. An optional field trip is planned after the training program.

**Number of Participants**

Approximately 140 teachers (in total) (141 out of 344 applications for FY 2011)

**Remarks**

\*In addition to the above programs, the following training programs are provided. These programs are not open to application and all participants are decided by the recommendation of the government, the Japan

Foundation, or the Japanese diplomatic mission in the participants' home countries. Individuals who are interested in these programs should contact the Japan Foundation office in their country.

- The Intensive Training Program for Secondary School Teachers of the Japanese Language from the Republic of Korea
- The Intensive Training Program for University Teachers and Secondary School Teachers of the Japanese Language from the People's Republic of China
- The Intensive Training Program for Secondary School Teachers of the Japanese Language from Malaysia
- The Intensive Training Program for Japanese Teachers Association of Thailand

### 3 Japanese-Language Program for Specialists

Application Form: **KC-G**

#### **Program for Specialists in Cultural and Academic Fields**

Division in Charge: Educational Training Section  
The Japan Foundation Japanese-Language Institute, Kansai

Specialists (Researchers, Postgraduate Students, Librarians, Museum Curators, etc.) who need a good command of Japanese language to conduct field-related work and research are invited to apply for the program specifically designed for their needs.

**Venue** The Japan Foundation Japanese-Language Institute, Kansai (Tajiri-cho, Sennan-gun, Osaka, Japan)

**Grant Coverage** (1) Expenses necessary for participation in the official curriculum (transportation, textbooks and other materials, etc.)  
 (2) Meals during the program period (partly in the form of cash allowances)  
 (3) Accommodation (a single room) in the Institute  
 (4) Overseas Travel Insurance with an upper limit on coverage (The insurance will cover the necessary expenses for sickness and injury up to a limit on the policy during the period from your departure from the airport nearest your residence until your return to the airport nearest your residence. The insurance will not cover the expenses for a chronic or preexisting disease or injury contracted before your arrival to Japan or dental care.)  
 (5) For participants who are nationals of the countries of the following regions; Round-trip airline ticket (discount economy class) to and from the airport nearest from home residence, airport tax and foreign travel tax, and a set amount of In-kind Allowances Necessary for the Participation in the Program (Pre-paid multi-purpose card to cover expenses necessary for the participation in the program such as public transportation fee and communication fee, etc.) will be provided:  
 Asia and Oceania (excluding Korea, Taiwan, Brunei, Singapore, Australia, New Zealand, Hong Kong residents in China who hold a BNO or Hong Kong SAR passport, and Macau residents in China who hold a Macau SAR passport), Central and South America (excluding the Bahamas), Eastern Europe (excluding Bulgaria, Czech Republic, Estonia, Hungary, Latvia, Lithuania, Poland, Romania, Russia, Slovakia and Slovenia), Middle East and North Africa (excluding Bahrain, Israel, Kuwait, Qatar, Saudi Arabia and U.A.E.), Africa

**Applicants** This program is an intensive residential training course of Japanese language for the following applicants.  
 (1) Scholars and researchers outside Japan in the fields of social sciences or humanities who need to learn Japanese language for their research activities  
 (2) Postgraduate students outside Japan who major in the fields of the social sciences or humanities, wish to be engaged in jobs related to Japanese-studies in future, and need to learn the Japanese language for their academic research activities  
 (3) Librarians of higher education/research institutions or public libraries outside Japan who wish to improve their practical Japanese language proficiency to perform their jobs better  
 (4) Curators of museums outside Japan currently working for international exchange programs involving Japan who need a good command of Japanese language for specific work-related purposes