

Southeast Asian College Teachers' Training Course in Japan

This program invites instructors and university students who wish to become Japanese-language teachers, those who are from universities in Southeast Asia that conduct Japanese-language-teacher training courses or that have produced many Japanese-language teachers, to Japan to attend a training course aimed at deepening understanding of the Japanese language and culture, and Japanese language teaching methods.

◆ Program Period

45 days (2019 Academic Year: from January to February)

◆ Eligible Participants

Instructors and university students who wish to become Japanese-language teachers, those who are from universities in Southeast Asia that conduct Japanese-language-teacher training courses or that have produced many Japanese-language teachers.

※Participants in this training program are selected based on the recommendation of the Japan Foundation's offices. Eligible countries and regions are determined every year by the Japanese-Language Institute, Kansai.

◆ Training Content

1. Japanese Language Classes

Student Participants

Understanding Japan and cross-cultural understanding, interview, speech, youth slang and Kansai dialect classes by college, university, and graduate students who also wish to become Japanese-language teachers, nurturing the attitude and steps to become a Japanese-language teacher, personal goal setting/self-evaluation, introduction to Japanese websites, etc.

Teacher Participants

Teaching methods, observation and comment to the student participants' classes, one-on-one tutorial, introduction to Japanese websites, introduction to teaching materials, youth slang and dialect class by Japanese college students, etc.

2. Study Trips/Exchange Program

Both Student and Teacher Participants

Study trip to Kyoto, Nara fieldwork, visits to elementary school and university, social interaction with local people and college students studying Japanese language education, home visit, lecture in Kansai dialect, etc.

Student Participants

Task activities in Osaka and Kyoto

Teacher Participants

Fieldwork in Osaka and Kyoto (activities mainly aimed at collecting materials)

3. Cultural Experience Programs

Calligraphy, flower arrangement, traditional Japanese musical instruments

4. Achievement Presentation

Student Participants

To mark the culmination of their six weeks in Japan, the participants will make a presentation on what they thought or noticed, primarily based on the interview activities in each group.

Teacher Participants

To mark the culmination of their six weeks in Japan, the teacher participants will make a presentation on their plans and teaching materials for a task-based-style Japanese-language class.