#### **Good examples**

- O In the classroom, show learners the course videos, problems and other contents on a monitor.
- O For online classes, share the course site onscreen to show course videos and practice listening, among others.
- O In the classroom, conduct classes using textbooks, such as the Irodori: Japanese for Life in Japan, then ask learners to use the study contents and practice contents in the course to prepare and review.





#### **Bad examples**

- × Shoot videos of lectures or classes using the course, and then publicly post them on YouTube, Facebook or other sites.
- × Record and stream online classes conducted using the course.
- × Create teaching materials or resources by taking screenshots of problems, illustrations or other materials on the course.
- × Duplicate course problems or other materials to create problem workbooks.
- × Print out practice contents or quiz pages on the course to distribute to a class.







#### For further information...

Recommended for those who wish to learn how to include e-learning in their lessons, or about the basics of copyright issues.



(For Teachers)
Guide to Applying e-Learning B2 Self-Study Course

※ In order to enroll for the course it's necessary to login to "JF Japanese e-Learning Minato".

#### If using "JF Japanese e-Learning Minato" at an educational institution...

We would like to request your assistance in collecting case study samples. Please advise us via the "Contact Us" page of the following information before/after usage:

- Course/Site Name
- ·How you use it
- •(If after usage) Student Reactions

#### To check Terms of Service etc., or to contact us:



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