③ “Course Design”

**Description of the Program**

This program is targeted for teachers who want to improve the course design of the Japanese language course in the organization which participants belong.

Participants will learn the theories and methods necessary for course design, with a focus on the consistency of goals, lessons and evaluations. In the first half of the course, participants will learn mainly the theories through the lecture and workshop, and in the second half of the course, participants will work on two practical trainings (task-accomplishing type of course design and revision of the Japanese language course design of their participating institution).

**Eligibility**

Overseas educational organizations that provide Japanese language education.

Qualified Areas: Worldwide

The following individuals are eligible to participate in the program:

1. Nationality: Individuals who are Japanese nationals or nationals of a country that has diplomatic relations with Japan;

   * Taiwanese are eligible to apply for this program

2. Age: Individuals who are 55 years old or under as of December 1, 2018;

3. Individuals who have a proficiency in Japanese as either of the following at the time of application:
   a. Level N2 in the Japanese-Language Proficiency Test (JLPT), Level 2 of the old JLPT, or their equivalent
   b. Level B2 in the JF Standard for Japanese-Language Education (JFS), or the equivalent

4. Teaching experience: Individuals with more than two years of experience in teaching Japanese language as of December 1, 2018 (teaching practice and private lessons not included);

5. Individuals who have not participated in past “Training Program for Teachers of the Japanese-Language on a Specific Theme,” in the same theme.

**Duration**

November 12, 2019 - December 19, 2019 (tentative)

**Selection policy (common)**

1. See p. 3 for the selection policy common to all programs.
2. Screening will be made in line with the following criteria: need for Japanese language teaching programs in candidate’s region/country, application from JF Nihongo Network (Sakura Network), candidate’s Japanese language proficiency, teaching experience, teaching position (full-time or part-time) and influence in and out of the institution, etc.

   For JF Nihongo Network (Sakura Network), please visit the following website.
   https://www.jpf.go.jp/e/project/japanese/education/network/

**Application Deadline**

December 3, 2018

**Results Notification**

April 2019

**Remarks**

Candidates may simultaneously apply to plural themes (“21st Century skills”, “Business Japanese”, “Course Design”). However, candidates can only be allowed to participate in one theme at most.

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4 Program for Specialists in Cultural and Academic Fields

This program is designed to provide specialists (researchers, postgraduate students, librarians, museum curators, etc.) who need a good command of the Japanese language to conduct field work and research through an intensive residential training course on the Japanese language.

[Two-month course]

This course focuses on general Japanese language proficiency and aims to assist participants to improve speaking, listening, reading, and writing skills. There are also classes aimed to improve Japanese skills necessary to gather and output information for the participants’ specialized work/research. The course also includes social events with the Japanese graduate school students, etc. Participants are required to make a presentation of their accomplishments of their activity and study during their stay in Japan at the end of the course.

**Duration**

From June 2019 to August 2019
[Six-month course]
The six-month course is a course where participants work on increasing their level of functional Japanese, and especially the required language abilities for conducting actual specialized work/research. During the training course, participants will independently conduct interviews with specialists in their field as well as plan their own trips to visit related facilities and, as they gather and understand research materials, they will be able to acquire the skills needed to exchange, collect, and report information in Japanese. The participants will need to independently plan their activities with an explicit theme. Participants are required to make a presentation of their accomplishments of their activity and study during their stay in Japan at the end of the course.

Duration
From October 2019 to April 2020

Eligibility
[Basic requirements common to both courses]
Individuals must fulfill the following to apply:

1. Individuals who fulfill A or B and need Japanese language proficiency to smoothly carry out their specialized work and research activities.

   A. Individuals who fulfill at least one of the following requirements and have an employment relationship with the organization they are currently affiliated with, at the time of participation in the program. It is expected that participants will continue working in the aforementioned affiliated organization after completing this program.

      a. Individuals who carry out research activities as teachers (professors, instructors, teaching assistants, etc.), researchers, etc., at institutions of advanced education, such as universities, research centers, or other research organizations outside Japan.

      b. Individuals who are engaged in a job of specialized research work in public sector organizations, such as government agencies, think tanks, etc., outside Japan.

      c. Individuals who are currently employed as full-time librarians by universities, colleges, other institutions of advanced education, academic research institutions, cultural exchange organizations, or public libraries.

      d. Individuals who are full-time curators of museums outside Japan currently working for international exchange programs that concern Japan.

   B. Individuals who are officially registered as full-time students in a Master's or Doctoral course of a graduate school outside Japan at the time of participation in the program (excluding non-degree students)* and planning to write their Master's or Doctoral dissertation on a subject related to Japan and need to learn the Japanese language in order to carry out the research necessary to accomplish that purpose.

2. Individuals applying for this program must obtain the permission of the representative of their affiliated organization mentioned above.

3. Individuals must be in a field of Japan-related social sciences or humanities.

4. Individuals who are nationals of a country that has diplomatic relations with Japan.

5. Taiwanese are eligible to apply for this program.

6. Individuals under the age of 40 as of December 3, 2018.

7. Individuals in good physical and mental health.

8. Individuals who have a proficiency in Japanese of Level N4 in the Japanese-Language Proficiency Test (JLPT), Level 3 of the old JLPT, or their equivalent (please view the official website of the JLPT [http://www.jlpt.jp/e/about/levelsummary.html] to find the summary of linguistic competence required for each level).

9. Applicants must not have participated in Teacher Training Programs organized by the Japan Foundation Japanese-Language Institute, Urawa in the last five years as of December 3, 2018.


11. Individuals who are not scheduled to come to Japan for study or training under other programs, at the time of participation in the program.

[The special conditions of a two-month course]

* On (1) B, concerning undergraduate students of universities and colleges that issue a Master's degree upon graduation, applicants will be considered to fulfill this requirement, if they are in the final year and their age is 22 or older as of December 3, 2018.

[The special conditions of a six-month course]

* On (1), individuals who have a specific and detailed theme related to Japan in their study or work, and plan to make a presentation on the achievements.

* On (3), Japanese language study and Japanese language education majors are excluded.

* On (10), the applicants who have participated in a two-month or four-month program and it will be more than five years since their completion of the program as of December 3, 2018, the application can be considered to fulfill the above eligibility.
Course Venue
The Japan Foundation Japanese-Language Institute, Kansai (JFJLI, Kansai) (Tajiri-cho, Sennan-gun, Osaka, Japan)

Benefits
(1) Accommodations, meals during the program, insurance for sickness and injury during the training period.
(2) For those who have nationality of, and will be residing in from the countries marked [in the table of Appendix 2 (p. 41) upon the commencement of the program, the Japan Foundation will provide the followings. (However, those who do not reside in the above said countries upon application will not be applicable):
   a. Round-trip air tickets (discount economy class) to and from the nearest international airport from home residence;
   b. Airport tax, foreign travel tax;
   c. Set amount of in-kind allowances (to cover expenses necessary for participation in the program):
   * Residents in China who hold a BNO or Hong Kong SAR passport, and Macau residents in China who hold a Macau SAR passport have to bear these expenses.
   * On the occasion of training participation, he/she cannot visit Japan accompanied with family.

Number of Participants (Reference)
29 out of 87 applications for FY 2018
(1) Two-month course: 13 participants
(2) Six-month course: 16 participants

Selection Policy
(1) See p. 3 for the selection policy common to all programs:
(2) The criteria peculiar to this program is as follows: applicants' needs for Japanese language training and the possibility of improvement in their language skills, achievements in their specialized fields, expected achievements and ripple effects by participating in this program, possibility of success in their specialized fields.

Application Deadline
December 3, 2018

Notification of Results
Late April 2019

Remarks
(1) This course is primarily a language course for participants requiring Japanese language proficiency for specialized work and research activities. Professional education in their specific areas of expertise is not included in the curriculum.
(2) Participants must attend all classes and activities in the curriculum.