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# Survey form sample

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2024 Survey on Japanese-Language Education Abroad (The Japan Foundation)

1. Does your institution offer Japanese language education at the time of this survey?

- Yes     No     Temporarily suspended

2. The official name of your institution

Please enter the official name without using abbreviations.

3. The official name of the department offering Japanese-language education at your institution

Please enter the official name without using abbreviations.

4. The address of your institution's (department's) location

State:

Address:

5. The contact information of your institution (department)

Telephone number:

E-mail address:

Website URL:

6. To which of the following does your institution belong?

- An institution established by national, state, provincial, or local government.
- An institution established by a private entity or individual.
- An institution established by the Japanese government or its agency.

7. Does your institution offer online lessons (including hybrid lessons with face-to-face classes)?

- Yes
- No

8. Educational stages of Japanese-language education offered by your institution

Select all that apply.

**8-1. Primary education**

8-1-1 Number of Japanese-language teachers

Full-time teachers:  persons      Part-time teachers:  persons  
 (Please include teaching assistants under 'part-time teachers'. )

Of all the Japanese-language teachers, number of native Japanese-speaking teachers:  persons

8-1-2 Number of Japanese-language learners

Formal subjects:  persons      Extracurricular activities:  persons

**8-2 Secondary education (Lower secondary education)**

**8-2 Secondary education (Upper secondary education)**

**8-2 Secondary education (No distinction/Both/No separation between lower and upper stages)**

8-2-1 Number of Japanese-language teachers

Full-time teachers:  persons      Part-time teachers:  persons  
 (Please include teaching assistants under 'part-time teachers'. )

Of all the Japanese-language teachers, number of native Japanese-speaking teachers:  persons

8-2-2 Number of Japanese-language learners

Formal subjects:  persons      Extracurricular activities:  persons

**8-3. Higher education**

8-3-1 Number of Japanese-language teachers

Full-time teachers:  persons      Part-time teachers:  persons  
 (Please include teaching assistants under 'part-time teachers'. )

Of all the Japanese-language teachers, number of native Japanese-speaking teachers:  persons

8-3-2 Degree awarded

Associate degree/ Foundation degree/ Diploma     Bachelor's degree     Master's degree     Doctoral degree     Degree not awarded

8-3-3 Training course to obtain qualifications for teaching Japanese       Available     Not available

8-3-4 Number of Japanese-language learners

Japanese-language majors:  persons      Non-Japanese-language majors:  persons  
 Extracurricular activities:  persons

**8-4. Other education (Including open lectures for the general public)**

8-4-1 Number of Japanese-language teachers

Full-time teachers:  persons      Part-time teachers:  persons  
 (Please include teaching assistants under 'part-time teachers'. )

Of all the Japanese-language teachers, number of native Japanese-speaking teachers:  persons

8-3-3 Training course to obtain qualifications for teaching Japanese       Available     Not available

8-4-3 Total number of Japanese-language learners       persons

Breakdown

Pre-school children:  persons      Primary and secondary learners:  persons  
 Higher education or adult learners:  persons

9. What do you think are the main purposes or reasons for which learners study Japanese?

Select all that apply.

- Interest in Japanese culture, including history, literature, and art
- Interest in Japanese culture such as anime, manga, J-POP, fashion, etc.
- Interest in Japanese politics, economy, society, etc.
- Interest in Japanese science and technology
- Interest in the Japanese language itself
- To advance to the next grade, take exams, or go on to higher education in their own country
- For current or future employment in their own country
- To study in Japan
- To find a job in Japan in the future
- To go on a sightseeing trip to Japan
- Broad interest in intercultural understanding, international goodwill activities, and cross-cultural exchange
- Because it is their native language or the language of their family or relatives (heritage language)
- Other (Please provide details in question 11)

10. Please select one answer for each of the following statements about Japanese-language education.

There are enough teachers.

- Yes
- No
- I do not know

There are enough native Japanese-speaking teachers.

- Yes
- No
- I do not know

Teachers have the Japanese-language skills necessary for the class or course.

- Yes
- No
- I do not know

Teachers have the knowledge and skills in Japanese teaching methods necessary for the class or course.

- Yes
- No
- I do not know

Information about Japanese culture and society is sufficiently provided.

- Yes
- No
- I do not know

Teaching materials are sufficiently provided.

- Yes
- No
- I do not know

Materials that meet the needs and levels of learners are provided.

- Yes
- No
- I do not know

Facilities and equipment are well maintained.

- Yes
- No
- I do not know

The learners are enthusiastic.

- Yes
- No
- I do not know

The number of learners is increasing.

- Yes
- No
- I do not know

The institution is considering discontinuing Japanese-language courses.

- Yes
- No
- I do not know

11. Please fill in any other noteworthy information.

- Please fill in any noteworthy information not listed in the previous options.

Please share your (the respondent's) contact information below.

Your name:

Contact address: