

# Survey form sample

ID :

## 2015 Survey of Japanese Language Education

### Survey form

The Japan Foundation

The questions in this survey are for each educational level. Please answer the sections that apply to your institution.

If your institution has two or more educational levels, please answer for all of the levels.

This survey is ONLY for those institutions providing Japanese-language education.

Does your institution provide Japanese-language education?

Yes    Go to <basic information>(P.1)

No    This is the end of the survey. Please return this sheet to the organization conducting the survey.

Name of your institution: \_\_\_\_\_

Basic information

Primary educational institutions

Secondary educational institutions

Higher educational institutions

Other educational institutions

Questions (For public use)

Questions (Not for public use)

## Basic information (For public use †)

Basic information

### 1. Name of your institution

Enter the full name of your institution. (Do not enter an abbreviation.)

In the language of your country.

In the alphabet (the Latin alphabet).

In Japanese.

\*Leave the space blank if there is no commonly used Japanese name.

### 2. Location of your institution

Enter the street address of your institution.

You will be asked to provide your mailing address in "Questions for all institutions (Not for public use)."

In the language of your country.

Postal code  Address

In the alphabet (the Latin alphabet).

Postal code  Address

### 3. Contact information

Enter your contact information. \*Enter the official contact information of your institution. Note that the information you provide will be available to the public.

Telephone number  
(including area code)

Fax number (including area code)

Email address

Website URL

### 4. Institution Type

To which of the following categories does your institution belong? (Select one answer.)

- An institution established by the nation, state, province, or other local government
- An institution established by a private entity or individual
- An institution established by the Japanese government or its agency

### 5. Number of Japanese-language teachers

[1] What is the number of full/part-time Japanese-language teaching staff at your institution?  
(Include the number of teaching assistants.)

[2] Of the teaching staff indicated in [1] above, what is the number of native Japanese language teachers?  
Number of native Japanese language teachers:

1

The questions in this survey are for each educational level. Please answer the sections that apply to your institution.  
If your institution has two or more educational levels, please answer for all of the levels.

## 6. Educational levels

At which of the following educational levels does your institution offer Japanese language education? (Select all that apply.)

- Primary education**      **Go to Question1 (Page.3)** Check "Other educational institutions" for preschool education.
- Secondary education**      **Go to Question2 (Page.4)**
- Higher education**      **Go to Question3 (Page.5)**
- Other educational institutions**      **Go to Question4 (Page.6)** \*Includes preschool education.

†For public use : The answers will be input into a database and published online.

<https://ipsurvey.net/ifsearch/do/lang/eng/index> (English)

<https://ipsurvey.net/ifsearch/do/lang/jpn/index> (Japanese)

‡Not for public use :The answers will not be open to the public in any way.

## Primary education (For public use †)

### Question 1. Primary education

\*Please answer Question 4 "Other educational institutions" for preschool education.

Indicate whether the Japanese language program is offered as part of the regular school curriculum or on an extracurricular basis by checking the box, and enter the enrollment for each category.

\*Enter the enrollment at the time of the survey, not the cumulative total enrollment for the year.

- |                          |   |   |                      |
|--------------------------|---|---|----------------------|
| <input type="checkbox"/> | Regular school curriculum:<br>Number of students enrolled                     | → | <input type="text"/> |
| <input type="checkbox"/> | Extracurricular basis (e.g., club activities):<br>Number of students enrolled | → | <input type="text"/> |

Primary  
educational  
institutions

†For public use : The answers will be input into a database and published online.

<https://ipsurvey.net/ifsearch/do/lang/eng/index> (English)

<https://ipsurvey.net/ifsearch/do/lang/jpn/index> (Japanese)

‡Not for public use : The answers will not be open to the public in any way.

## Secondary education (For public use †)

### Question 2. Secondary education

(2-1) What grade level students are enrolled in the Japanese language program?

Only lower secondary education

Only upper secondary education

Both upper/lower

Not divided into upper/lower

(2-2) Indicate whether the Japanese language education is offered as part of the regular school curriculum or on an extracurricular basis, and enter the number of learners for each category.

Secondary educational institutions

Lower secondary education

From which grade does your institution start offering Japanese education?  grade~

Regular school curriculum: Number of students enrolled →

Extracurricular basis (e.g., club activities): Number of students enrolled →

Upper secondary education

From which grade does your institution start offering Japanese education?  grade~

Regular school curriculum: Number of students enrolled →

Extracurricular basis (e.g., club activities): Number of students enrolled →

Not divided into upper/lower

From which grade does your institution start offering Japanese education?  grade~

Regular school curriculum: Number of students enrolled →

Extracurricular basis (e.g., club activities): Number of students enrolled →

†For public use : The answers will be input into a database and published online.  
<https://ipsurvey.net/ifsearch/do/lang/eng/index> (English)  
<https://ipsurvey.net/ifsearch/do/lang/jpn/index> (Japanese)

‡Not for public use : The answers will not be open to the public in any way.

## Higher education (For public use †)

### Question 3. Higher education

[3-1] Do you have access to the number of Japanese-language learners enrolled (and teachers employed) at your institution as a whole, or in a specific department, school or campus? (Select one answer.)

- I have access to the total number of Japanese-language learners and teachers across the entire institution.
- I have access to the number of Japanese-language learners and teachers within a specific department/school/campus.

[3-2] Enter the full name of the department for which you have information on the number of Japanese-language learners and teachers. \*Do not enter an abbreviation.

In the language of your country.

In the alphabet  
(the Latin alphabet).

In Japanese

\*Leave this space blank if there is no commonly used Japanese name.

Please answer the following questions in relation to the department you specified in question [3-2] above.

[3-3] If your institution offers courses for Japanese language majors, non-majors, and/or opportunities to study Japanese on an extracurricular basis, please check the appropriate boxes. Also check which types of learners are included within those categories, and input the number of learners currently enrolled.

\*Enter the enrollment at the time of the survey, not the cumulative total enrollment for the year.

<input type="checkbox"/> A major in Japanese language (Japanese as a major area of study; specialized courses on Japanese language or Japanese language education) Enrollment	→	<input type="text"/>	learners enrolled
<input type="checkbox"/> Junior college/technical college students	<input type="checkbox"/> Undergraduate students	<input type="checkbox"/> Graduate students	<input type="checkbox"/> Other
<input type="checkbox"/> Japanese courses for non-Japanese language majors (Japanese as a foreign language elective for students whose major area of study is not Japanese) Enrollment	→	<input type="text"/>	learners enrolled
<input type="checkbox"/> Junior college/technical college students	<input type="checkbox"/> Undergraduate students	<input type="checkbox"/> Graduate students	<input type="checkbox"/> Other
<input type="checkbox"/> Opportunity to study Japanese on an extracurricular basis (e.g., a Japanese language club set up for students of the institution) Enrollment	→	<input type="text"/>	learners enrolled
<input type="checkbox"/> Junior college/technical college students	<input type="checkbox"/> Undergraduate students	<input type="checkbox"/> Graduate students	<input type="checkbox"/> Other

\*Extension courses are addressed in question 4.

[3-4] Which of the following degrees, if any, does your institution award to students who have majored in Japanese language or Japanese studies?

\*The intention of this question is not to ask about the degrees held by the faculty members of your institution.

\*Select all that apply.

- Associate degree     Bachelor's degree     Master's degree     Doctoral degree     Degree not awarded

[3-5] Does your institution/department offer a teacher development program in Japanese language education? (Select one answer.)

\*The intention of this question is not to ask about the qualifications or credentials of the faculty members of your institution.

- Yes.     No.

Higher  
educational  
institutions

## Other educational institutions (For public use †)

### Question 4. Other educational institutions

[4-1] Do you have access to the number of Japanese-language learners enrolled (and teachers employed) at your institution as a whole, or in a specific department, school or campus? (Select one answer.)

- I have access to the total number of Japanese-language learners and teachers across the entire institution
- I have access to the number of Japanese-language learners and teachers within a specific department/school/campus.

→ [4-2] Enter the full name of the department for which you have information on the number of Japanese-language learners and teachers. Do not enter an abbreviation.

\*Do not enter an abbreviation.

In the language of your country.

In the alphabet (the Latin alphabet).

In Japanese

\*Leave this space blank if there is no commonly used Japanese name.



### Please answer the following questions in relation to the department you specified in question [4-2] above.

[4-3] Indicate the number of students enrolled in your Japanese language programs and the status of the learners.

\*Enter the enrollment at the time of the survey, not the cumulative total enrollment for the year.

Enrollment →

- |  |  |
|--|--|
| <input type="checkbox"/> Preschoolers                              | <input type="checkbox"/> Primary school students         |
| <input type="checkbox"/> Lower secondary school students           | <input type="checkbox"/> Upper secondary school students |
| <input type="checkbox"/> Junior college/technical college students | <input type="checkbox"/> Undergraduate students          |
| <input type="checkbox"/> Graduate students                         | <input type="checkbox"/> Adults                          |

[4-4] Does your institution/department offer a teacher development program in Japanese language education? (Select one answer.)

\*The intention of this question is not to ask about the qualifications or credentials of the faculty members of your institution.

- Yes.       No.

Other educational institutions

## Questions for all institutions (For public use †)

### Question 5. The positioning of Japanese in foreign language education

[5-1] Does your institution offer foreign language education other than Japanese?

\*Do not include the official language(s) of your country in your answer.

Yes.

No. → Go to Question 6 (Page 8)

→ [5-2] Which of the following languages does your institution teach? (Select all that apply.)

\*Do not include the official language(s) of your country in your answer.

Japanese

English

French

German

Spanish

Italian

Russian

Chinese

Korean

Arabic

Other 1

Other 2

Other 3

[5-3] Where does the number of Japanese-language learners rank in [5-2] ?

Japanese ranks(number)  among all foreign languages in terms of enrollment.

Questions  
(For public use)

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<https://ipsurvey.net/ifsearch/do/lang/eng/index> (English)

<https://ipsurvey.net/ifsearch/do/lang/jpn/index> (Japanese)

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## Questions for all institutions (For public use †)

**For questions 6 - 9, only the tallied results, and not the responses of individual institutions, will be posted online for public viewing.**

### Question 6. Changes the number of Japanese language education

[6-1] Has there been any change in the number of Japanese-language learners at your institution (or department) compared with three years ago? (Select one answer.)

Enrollment has increased.

Enrollment has remained the same. → Go to Question 7 (Page 9)

Enrollment has decreased.

→ [6-2] In your opinion, which of the following factors are likely to affect the number of Japanese-language learners at your institution? (Select all that apply.)

Economic conditions of your country

Public spending on education

Education system of your country

Economic relations between your country and Japan

Political/social/cultural relations between your country and Japan

Number of other language learners at your institution (or department)

Other  
Describe in detail

→ [6-3] Which of the following languages are likely to contribute (or contributed) to changes in the number of Japanese-language learners at your institution?

English

French

German

Spanish

Italian

Russian

Chinese

Korean

Arabic

Other 1

Other 2

Other 3

Questions  
(For public use)

## Questions for all institutions (For public use †)

### Question 7. Prospects of your institution's foreign language education as a whole

[7-1] Which of the following statements best describes the prospects of enrollment in the Japanese language programs at your institution in three years time?

- Enrollment is likely to increase.
- Enrollment is likely to stay the same.
- Enrollment is likely to decrease.
- Do not know.

[7-2] Select the foreign language(s) you believe will have more learners in three years time. (Select all that apply.)

\*Do not select the official language(s) of your country.

- |                                  |                                  |
|----------------------------------|----------------------------------|
| <input type="checkbox"/> English | <input type="checkbox"/> French  |
| <input type="checkbox"/> German  | <input type="checkbox"/> Spanish |
| <input type="checkbox"/> Italian | <input type="checkbox"/> Russian |
| <input type="checkbox"/> Chinese | <input type="checkbox"/> Korean  |
| <input type="checkbox"/> Arabic  |                                  |
| <input type="checkbox"/> Other 1 | <input type="text"/>             |
| <input type="checkbox"/> Other 2 | <input type="text"/>             |
| <input type="checkbox"/> Other 3 | <input type="text"/>             |
| <input type="checkbox"/> None    |                                  |

Questions  
(For public use)

†For public use : The answers will be input into a database and published online.

<https://ipsurvey.net/ifsearch/do/lang/eng/index> (English)

<https://ipsurvey.net/ifsearch/do/lang/jpn/index> (Japanese)

‡Not for public use : The answers will not be open to the public in any way.

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## Questions for all institutions (For public use †)

### Question 8. Reasons for Japanese language study

In your opinion, what are the reasons your learners study Japanese? (Select all that apply.)

- 1. Interest in Japanese culture (e.g., history, literature, arts)
- 2. Interest in Japanese popular culture (e.g., anime, manga, J-POP, fashion)
- 3. Interest in Japanese politics, economy, and/or society
- 4. Interest in Japanese science and/or technology
- 5. Interest in Japanese language
- 6. To take an entrance exam in Japanese/to earn a certificate
- 7. To study in Japan
- 8. To gain employment/to fulfill future work aspirations using Japanese language skills
- 9. Japanese is necessary for current work/Japanese will be useful in current work
- 10. To visit Japan for sightseeing
- 11. To participate in an international goodwill program (visit Japan or host Japanese visitors)
- 12. For online information gathering/communication in Japanese
- 13. To speak Japanese at work, school, or in the community
- 14. Have a broad interest in understanding other cultures and cross-cultural communication
- 15. Japanese is the mother language/the language of family or relatives
- 16. Recommended by others (e.g., family, relatives, friends)
- 17. Other than 1 through 16 listed above

Questions  
(For public use)

Describe in detail:

†For public use : The answers will be input into a database and published online.

<https://ipsurvey.net/ifsearch/do/lang/eng/index> (English)

<https://ipsurvey.net/ifsearch/do/lang/jpn/index> (Japanese)

10 ‡Not for public use : The answers will not be open to the public in any way.

## Questions for all institutions (For public use †)

### Question 9. Various aspects of Japanese language education

Please answer the following questions pertaining to Japanese language education offered by your institution (or department). Select the most appropriate answer from the four given choices.

<p>A. Would you say there are too many, an adequate number, or not enough teachers for the number of students enrolled?</p> <p><input type="checkbox"/> 1. Too many      <input type="checkbox"/> 2. Adequate      <input type="checkbox"/> 3. Not enough      <input type="checkbox"/> 4. Do not know</p>
<p>B. What portion of the teachers are adequately proficient in Japanese?</p> <p><input type="checkbox"/> 1. More than three quarters      <input type="checkbox"/> 2. Half      <input type="checkbox"/> 3. Less than a quarter      <input type="checkbox"/> 4. Do not know</p>
<p>C. What portion of the teachers have the adequate ability and skill to teach Japanese?</p> <p><input type="checkbox"/> 1. More than three quarters      <input type="checkbox"/> 2. Half      <input type="checkbox"/> 3. Less than a quarter      <input type="checkbox"/> 4. Do not know</p>
<p>D. What portion of the teachers actively seek useful teaching methods and tools?</p> <p><input type="checkbox"/> 1. More than three quarters      <input type="checkbox"/> 2. Half      <input type="checkbox"/> 3. Less than a quarter      <input type="checkbox"/> 4. Do not know</p>
<p>E. What portion of the teachers actively gather information about Japanese society and culture?</p> <p><input type="checkbox"/> 1. More than three quarters      <input type="checkbox"/> 2. Half      <input type="checkbox"/> 3. Less than a quarter      <input type="checkbox"/> 4. Do not know</p>
<p>F. Would you say there are enough, generally enough, or not enough teaching resources available for the number of students enrolled?</p> <p><input type="checkbox"/> 1. Enough      <input type="checkbox"/> 2. Generally enough      <input type="checkbox"/> 3. Not enough      <input type="checkbox"/> 4. Do not know</p>
<p>G. Are the teaching resources currently used appropriate for the target learners?</p> <p><input type="checkbox"/> 1. Fully appropriate      <input type="checkbox"/> 2. Somewhat appropriate      <input type="checkbox"/> 3. Not appropriate      <input type="checkbox"/> 4. Do not know</p>
<p>H. Are the teaching resources currently used appropriate in terms of the materials covered in class and the set learning goals?</p> <p><input type="checkbox"/> 1. Appropriate      <input type="checkbox"/> 2. Neither appropriate nor inappropriate      <input type="checkbox"/> 3. Not appropriate      <input type="checkbox"/> 4. Do not know</p>
<p>I. How would you describe the facilities such as buildings and classrooms?</p> <p><input type="checkbox"/> 1. Good      <input type="checkbox"/> 2. No serious issues      <input type="checkbox"/> 3. Some serious issues      <input type="checkbox"/> 4. Do not know</p>
<p>J. How would you describe the learning devices and equipment?</p> <p><input type="checkbox"/> 1. Good      <input type="checkbox"/> 2. No serious issues      <input type="checkbox"/> 3. Some serious issues      <input type="checkbox"/> 4. Do not know</p>
<p>K. What portion of learners are actively engaged in classes?</p> <p><input type="checkbox"/> 1. More than three quarters      <input type="checkbox"/> 2. Half      <input type="checkbox"/> 3. Less than a quarter      <input type="checkbox"/> 4. Do not know</p>

L. If there are issues other than those listed under A. through K. above, describe the nature and severity of the problems in detail.

Questions  
(For public use)

# Questions for all institutions (Not for public use ‡)

## <Contact information>

Prof.    Dr.    Mr.    Ms.    Mrs.    Miss

1. Name of the person filling out this form

2. Should future mail sent to your institution be addressed to you as the recipient?

Yes.

No.

3. Mailing address

\*Enter a mailing address only if different from the street address already given in 3 of Basic information.

In the language of your country

Postal code  Address

In the alphabet (the Latin alphabet)

Postal code  Address

\*Leave the space blank if the language of your country uses the alphabet (the Latin alphabet).

4. Title/department

5. Contact information

Telephone number

Fax number

Email address

6. Date of filling out the form  day  month  year

7. Do you teach Japanese at schools or institutions other than the one for which you filled out this survey?

Yes.

No.



If possible, please provide the names of the schools/institutions to help us identify and send out questionnaires to as many Japanese language schools/institutions as possible.

Questions  
(Not for public use)

## Questions for all institutions (Not for public use ‡)

### <About the Japan Foundation>

A. Select from below all the institutions whose names you were familiar with before taking part in this survey.

- King Sejong Institute
- Confucius Institute
- British Council
- Goethe-Institut
- Institut Français
- Japan Foundation

B.(1) How well do you know the JF Standard for Japanese-Language Education, a language education tool offered by the Japan Foundation?

- Very well       Somewhat well       Not at all

B.(2) Are the Japanese language lessons offered at your institution based on the JF Standard for Japanese-Language Education?

- Yes.       No.       Do not know

C.(1) How well do you know the Japanese-Language Proficiency Test (JLPT) administered by the Japan Foundation?

- Very well       Somewhat well       Do not know → **End of Survey.**

C.(2) Does your institution use the JLPT in any of the ways listed below? Select all that apply.

- Results are used to help make admission decisions.
- Learners are recommended to take the test.
- Learners earn credits with the attainment of a certain level.
- Attainment of a certain level is required for graduation or the completion of a graduate school degree.
- Other

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<https://ipsurvey.net/ifsearch/do/lang/eng/index> (English)

<https://ipsurvey.net/ifsearch/do/lang/jpn/index> (Japanese)

‡Not for public use : The answers will not be open to the public in any way.

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Questions  
(Not for public use)

**Token for appreciation**

The Japan Foundation will donate the items below to ALL the institutions that returned a survey form with valid responses.

- Excerpt of the Survey Report on Japanese-Language Education Abroad 2015 (Either in PDF format or in print)
- A set of three A1 paper size (594 mm x 841 mm), Japanese-language teaching materials.

(For the 2012 survey, we donated a set of two charts of counter suffixes.)

In addition to those items, this time, we will donate teaching material developed by the Foundation.

It will be presented to the first twenty-percent of institutions who return the survey form in your country.

\* These are N2 level resources for teachers to improve their Japanese teaching skills.

If you wish to receive the material, please choose three from the list below, from the first choice to the third choice. If your choices are all out of stock, a substitute will be selected and sent to you.

**国際交流基金開発教材「日本語教授法シリーズ」**

[http://www.ipf.go.jp/j/urawa/j\\_rsorcs/o\\_book04.html](http://www.ipf.go.jp/j/urawa/j_rsorcs/o_book04.html)

- ( ) 『文字・語彙を教える』 (ISBN 978-4-89476-303-6)
- ( ) 『文法を教える』 (ISBN 978-4-89476-304-3)
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**◆ Thank you very much for your cooperation.**

**Please return the completed form (this form) to the local survey coordinator.**