The questions in this survey are for each educational level. Please answer the sections that apply to your institution.

If your institution has two or more educational levels, please answer for all of the levels.

This survey is ONLY for those institutions providing Japanese-language education.

Does your institution provide Japanese-language education?

☐ Yes  Go to <basic information>(P.1)

☐ No  This is the end of the survey. Please return this sheet to the organization conducting the survey.

Name of your institution: ____________________________________________
**Basic information (For public use †)**

1. **Name of your institution**
   Enter the full name of your institution. (Do not enter an abbreviation.)
   - In the language of your country: 
   - In the alphabet (the Latin alphabet): 
   - In Japanese: 
   *Leave the space blank if there is no commonly used Japanese name.*

2. **Location of your institution**
   Enter the street address of your institution. You will be asked to provide your mailing address in "Questions for all institutions (Not for public use)."
   - In the language of your country: 
     - Postal code: 
     - Address: 
   - In the alphabet (the Latin alphabet): 
     - Postal code: 
     - Address: 

3. **Contact information**
   Enter your contact information. *Enter the official contact information of your institution. Note that the information you provide will be available to the public.*
   - Telephone number (including area code): 
   - Fax number (including area code): 
   - Email address: 
   - Website URL: 

4. **Institution Type**
   To which of the following categories does your institution belong? (Select one answer.)
   - An institution established by the nation, state, province, or other local government
   - An institution established by a private entity or individual
   - An institution established by the Japanese government or its agency

5. **Number of Japanese-language teachers**
   (1) What is the number of full/part-time Japanese-language teaching staff at your institution? (Include the number of teaching assistants.)
   - Number of native Japanese language teachers: 
   (2) Of the teaching staff indicated in [1] above, what is the number of native Japanese language teachers? 
   Number of native Japanese language teachers: 
   1
The questions in this survey are for each educational level. Please answer the sections that apply to your institution. If your institution has two or more educational levels, please answer for all of the levels.

6. Educational levels

At which of the following educational levels does your institution offer Japanese language education? (Select all that apply.)

☐ Primary education  Go to Question1 (Page 3)

☐ Secondary education  Go to Question2 (Page 4)

☐ Higher education  Go to Question3 (Page 5)

☐ Other educational institutions  Go to Question4 (Page 6)

*Includes preschool education.

†For public use: The answers will be input into a database and published online.
https://jpsurvey.net/jfsearch/do/lang/eng/index (English)
https://jpsurvey.net/jfsearch/do/lang/jpn/index (Japanese)

‡Not for public use: The answers will not be open to the public in any way.
**Primary education** *(For public use †)*

**Question 1. Primary education**

*Please answer Question 4 "Other educational institutions" for preschool education.

Indicate whether the Japanese language program is offered as part of the regular school curriculum or on an extracurricular basis by checking the box, and enter the enrollment for each category.

*Enter the enrollment at the time of the survey, not the cumulative total enrollment for the year.

- Regular school curriculum:
  - Number of students enrolled

- Extracurricular basis (e.g., club activities):
  - Number of students enrolled

†For public use: The answers will be input into a database and published online.

https://jpsurvey.net/jfsearch/do/lang/eng/index (English)

https://jpsurvey.net/jfsearch/do/lang/jpn/index (Japanese)

‡Not for public use: The answers will not be open to the public in any way.
### Secondary education (For public use †)

#### Question 2. Secondary education

**[2-1]** What grade level students are enrolled in the Japanese language program?

- [ ] Only lower secondary education
- [ ] Only upper secondary education
- [ ] Both upper/lower
- [ ] Not divided into upper/lower

**[2-2]** Indicate whether the Japanese language education is offered as part of the regular school curriculum or on an extracurricular basis, and enter the number of learners for each category.

<table>
<thead>
<tr>
<th>Category</th>
<th>Regular school curriculum</th>
<th>Extracurricular basis (e.g., club activities)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lower secondary education</td>
<td></td>
<td></td>
</tr>
<tr>
<td>From which grade does your institution start offering Japanese education?</td>
<td>grade~</td>
<td></td>
</tr>
<tr>
<td>Regular school curriculum:</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>Number of students enrolled</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>Extracurricular basis (e.g., club activities):</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>Number of students enrolled</td>
<td>□</td>
<td>□</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Category</th>
<th>Regular school curriculum</th>
<th>Extracurricular basis (e.g., club activities)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Upper secondary education</td>
<td></td>
<td></td>
</tr>
<tr>
<td>From which grade does your institution start offering Japanese education?</td>
<td>grade~</td>
<td></td>
</tr>
<tr>
<td>Regular school curriculum:</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>Number of students enrolled</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>Extracurricular basis (e.g., club activities):</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>Number of students enrolled</td>
<td>□</td>
<td>□</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Category</th>
<th>Regular school curriculum</th>
<th>Extracurricular basis (e.g., club activities)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not divided into upper/lower</td>
<td></td>
<td></td>
</tr>
<tr>
<td>From which grade does your institution start offering Japanese education?</td>
<td>grade~</td>
<td></td>
</tr>
<tr>
<td>Regular school curriculum:</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>Number of students enrolled</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>Extracurricular basis (e.g., club activities):</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>Number of students enrolled</td>
<td>□</td>
<td>□</td>
</tr>
</tbody>
</table>

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[https://jpsurvey.net/jfsearch/do/lang/eng/index](https://jpsurvey.net/jfsearch/do/lang/eng/index) (English)

[https://jpsurvey.net/jfsearch/do/lang/jpn/index](https://jpsurvey.net/jfsearch/do/lang/jpn/index) (Japanese)

‡Not for public use: The answers will not be open to the public in any way.
### Question 3. Higher education

(3-1) Do you have access to the number of Japanese-language learners enrolled (and teachers employed) at your institution as a whole, or in a specific department, school or campus? (Select one answer.)

- [ ] I have access to the total number of Japanese-language learners and teachers across the entire institution.
- [ ] I have access to the number of Japanese-language learners and teachers within a specific department/school/campus.

(3-2) Enter the full name of the department for which you have information on the number of Japanese-language learners and teachers. *Do not enter an abbreviation.

- In the language of your country.
  - [ ]
- In the alphabet (the Latin alphabet).
  - [ ]
- In Japanese
  - [ ] *Leave this space blank if there is no commonly used Japanese name.

**Please answer the following questions in relation to the department you specified in question (3-2) above.**

(3-3) If your institution offers courses for Japanese language majors, non-majors, and/or opportunities to study Japanese on an extracurricular basis, please check the appropriate boxes. Also check which types of learners are included within those categories, and input the number of learners currently enrolled. *Enter the enrollment at the time of the survey, not the cumulative total enrollment for the year.*

<table>
<thead>
<tr>
<th>Course Type</th>
<th>Junior college/technical college students</th>
<th>Undergraduate students</th>
<th>Graduate students</th>
<th>Other</th>
</tr>
</thead>
<tbody>
<tr>
<td>A major in Japanese language (Japanese as a major area of study; specialized courses on Japanese language or Japanese language education)</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
</tr>
<tr>
<td>Japanese courses for non-Japanese language majors (Japanese as a foreign language elective for students whose major area of study is not Japanese)</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
</tr>
<tr>
<td>Opportunity to study Japanese on an extracurricular basis (e.g., a Japanese language club set up for students of the institution)</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
</tr>
</tbody>
</table>

*Extension courses are addressed in question 4.

(3-4) Which of the following degrees, if any, does your institution award to students who have majored in Japanese language or Japanese studies? *The intention of this question is not to ask about the degrees held by the faculty members of your institution.*

- [ ] Associate degree
- [ ] Bachelor’s degree
- [ ] Master’s degree
- [ ] Doctoral degree
- [ ] Degree not awarded

(3-5) Does your institution/department offer a teacher development program in Japanese language education? (Select one answer.) *The intention of this question is not to ask about the qualifications or credentials of the faculty members of your institution.*

- [ ] Yes.
- [ ] No.
Other educational institutions (For public use †)

Question 4. Other educational institutions

(4-1) Do you have access to the number of Japanese-language learners enrolled (and teachers employed) at your institution as a whole, or in a specific department, school or campus? (Select one answer.)

- I have access to the total number of Japanese-language learners and teachers across the entire institution
- I have access to the number of Japanese-language learners and teachers within a specific department/school/campus.

(4-2) Enter the full name of the department for which you have information on the number of Japanese-language learners and teachers. Do not enter an abbreviation.

*Do not enter an abbreviation.

- In the language of your country.
- In the alphabet (the Latin alphabet).
- In Japanese

*Leave this space blank if there is no commonly used Japanese name.

Please answer the following questions in relation to the department you specified in question (4-2) above.

(4-3) Indicate the number of students enrolled in your Japanese language programs and the status of the learners.

*Enter the enrollment at the time of the survey, not the cumulative total enrollment for the year.

Enrollment →

- Preschoolers
- Lower secondary school students
- Junior college/technical college students
- Graduate students
- Primary school students
- Upper secondary school students
- Undergraduate students
- Adults

(4-4) Does your institution/department offer a teacher development program in Japanese language education? (Select one answer.)

*The intention of this question is not to ask about the qualifications or credentials of the faculty members of your institution.

- Yes.
- No.
Question 5. The positioning of Japanese in foreign language education

[5-1] Does your institution offer foreign language education other than Japanese?
*Do not include the official language(s) of your country in your answer.

☐ Yes.
☐ No. Go to Question 6 (Page 8)

[5-2] Which of the following languages does your institution teach? (Select all that apply.)
*Do not include the official language(s) of your country in your answer.

☐ Japanese
☐ English
☐ French
☐ German
☐ Spanish
☐ Italian
☐ Russian
☐ Chinese
☐ Korean
☐ Arabic
☐ Other 1
☐ Other 2
☐ Other 3

[5-3] Where does the number of Japanese-language learners rank in [5-2]?
Japanese ranks(number) among all foreign languages in terms of enrollment.

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https://jpsurvey.net/jfsearch/do/lang/eng/index (English)
https://jpsurvey.net/jfsearch/do/lang/jpn/index (Japanese)
‡Not for public use: The answers will not be open to the public in any way.
Questions for all institutions (For public use †)

For questions 6 - 9, only the tallied results, and not the responses of individual institutions, will be posted online for public viewing.

Question 6. Changes the number of Japanese language education

[6-1] Has there been any change in the number of Japanese-language learners at your institution (or department) compared with three years ago? (Select one answer.)

- Enrollment has increased.
- Enrollment has remained the same.
- Enrollment has decreased.

Go to Question 7 (Page 9)

[6-2] In your opinion, which of the following factors are likely to affect the number of Japanese-language learners at your institution? (Select all that apply.)

- Economic conditions of your country
- Public spending on education
- Education system of your country
- Economic relations between your country and Japan
- Political/social/cultural relations between your country and Japan
- Number of other language learners at your institution (or department)
- Other
  Describe in detail

[6-3] Which of the following languages are likely to contribute (or contributed) to changes in the number of Japanese-language learners at your institution?

- English
- French
- German
- Spanish
- Italian
- Russian
- Chinese
- Korean
- Arabic
- Other 1
- Other 2
- Other 3
Questions for all institutions (For public use †)

Question 7. Prospects of your institution's foreign language education as a whole

(7-1) Which of the following statements best describes the prospects of enrollment in the Japanese language programs at your institution in three years time?

- [ ] Enrollment is likely to increase.
- [ ] Enrollment is likely to stay the same.
- [ ] Enrollment is likely to decrease.
- [ ] Do not know.

(7-2) Select the foreign language(s) you believe will have more learners in three years time. (Select all that apply.)

*Do not select the official language(s) of your country.

- [ ] English
- [ ] French
- [ ] German
- [ ] Spanish
- [ ] Italian
- [ ] Russian
- [ ] Chinese
- [ ] Korean
- [ ] Arabic
- [ ] Other 1
- [ ] Other 2
- [ ] Other 3
- [ ] None

†For public use : The answers will be input into a database and published online.

https://jpsurvey.net/jfsearch/do/lang/eng/index (English)
https://jpsurvey.net/jfsearch/do/lang/jpn/index (Japanese)

‡Not for public use : The answers will not be open to the public in any way.
Questions for all institutions (For public use †)

Question 8. Reasons for Japanese language study

In your opinion, what are the reasons your learners study Japanese? (Select all that apply.)

- 1. Interest in Japanese culture (e.g., history, literature, arts)
- 2. Interest in Japanese popular culture (e.g., anime, manga, J-POP, fashion)
- 3. Interest in Japanese politics, economy, and/or society
- 4. Interest in Japanese science and/or technology
- 5. Interest in Japanese language
- 6. To take an entrance exam in Japanese/to earn a certificate
- 7. To study in Japan
- 8. To gain employment/to fulfill future work aspirations using Japanese language skills
- 9. Japanese is necessary for current work/Japanese will be useful in current work
- 10. To visit Japan for sightseeing
- 11. To participate in an international goodwill program (visit Japan or host Japanese visitors)
- 12. For online information gathering/communication in Japanese
- 13. To speak Japanese at work, school, or in the community
- 14. Have a broad interest in understanding other cultures and cross-cultural communication
- 15. Japanese is the mother language/the language of family or relatives
- 16. Recommended by others (e.g., family, relatives, friends)
- 17. Other than 1 through 16 listed above

Describe in detail:

†For public use: The answers will be input into a database and published online.
https://ipsurvey.net/jssearch/do/lang/eng/index (English)
https://ipsurvey.net/jssearch/do/lang/jpn/index (Japanese)

‡Not for public use: The answers will not be open to the public in any way.
Questions for all institutions (For public use †)


Please answer the following questions pertaining to Japanese language education offered by your institution (or department). Select the most appropriate answer from the four given choices.

A. Would you say there are too many, an adequate number, or not enough teachers for the number of students enrolled?

- 1. Too many
- 2. Adequate
- 3. Not enough
- 4. Do not know

B. What portion of the teachers are adequately proficient in Japanese?

- 1. More than three quarters
- 2. Half
- 3. Less than a quarter
- 4. Do not know

C. What portion of the teachers have the adequate ability and skill to teach Japanese?

- 1. More than three quarters
- 2. Half
- 3. Less than a quarter
- 4. Do not know

D. What portion of the teachers actively seek useful teaching methods and tools?

- 1. More than three quarters
- 2. Half
- 3. Less than a quarter
- 4. Do not know

E. What portion of the teachers actively gather information about Japanese society and culture?

- 1. More than three quarters
- 2. Half
- 3. Less than a quarter
- 4. Do not know

F. Would you say there are enough, generally enough, or not enough teaching resources available for the number of students enrolled?

- 1. Enough
- 2. Generally enough
- 3. Not enough
- 4. Do not know

G. Are the teaching resources currently used appropriate for the target learners?

- 1. Fully appropriate
- 2. Somewhat appropriate
- 3. Not appropriate
- 4. Do not know

H. Are the teaching resources currently used appropriate in terms of the materials covered in class and the set learning goals?

- 1. Appropriate
- 2. Neither appropriate nor inappropriate
- 3. Not appropriate
- 4. Do not know

I. How would you describe the facilities such as buildings and classrooms?

- 1. Good
- 2. No serious issues
- 3. Some serious issues
- 4. Do not know

J. How would you describe the learning devices and equipment?

- 1. Good
- 2. No serious issues
- 3. Some serious issues
- 4. Do not know

K. What portion of learners are actively engaged in classes?

- 1. More than three quarters
- 2. Half
- 3. Less than a quarter
- 4. Do not know

L. If there are issues other than those listed under A. through K. above, describe the nature and severity of the problems in detail.
### Questions for all institutions  (Not for public use ‡)

#### <Contact information>

1. Name of the person filling out this form
   
   [ ] Prof.   [ ] Dr.   [ ] Mr.   [ ] Ms.   [ ] Mrs.   [ ] Miss

2. Should future mail sent to your institution be addressed to you as the recipient?
   
   [ ] Yes.
   [ ] No.

3. Mailing address
   
   *Enter a mailing address only if different from the street address already given in 3 of Basic information.

   **In the language of your country**
   
   Postal code:  
   Address:  

   **In the alphabet (the Latin alphabet)**
   
   Postal code:  
   Address:  

   *Leave the space blank if the language of your country uses the alphabet (the Latin alphabet).

4. Title/department
   
   /

5. Contact information
   
   Telephone number:  
   Fax number:  
   Email address:  

6. Date of filling out the form
   
   day  month  year

7. Do you teach Japanese at schools or institutions other than the one for which you filled out this survey?
   
   [ ] Yes.
   [ ] No.

   If possible, please provide the names of the schools/institutions to help us identify and send out questionnaires to as many Japanese language schools/institutions as possible.
Questions for all institutions (Not for public use ‡)

<About the Japan Foundation>

A. Select from below all the institutions whose names you were familiar with before taking part in this survey.

☐ King Sejong Institute
☐ Confucius Institute
☐ British Council
☐ Goethe-Institut
☐ Institut Français
☐ Japan Foundation

B.(1) How well do you know the JF Standard for Japanese-Language Education, a language education tool offered by the Japan Foundation?

☐ Very well
☐ Somewhat well
☐ Not at all

B.(2) Are the Japanese language lessons offered at your institution based on the JF Standard for Japanese-Language Education?

☐ Yes.
☐ No.
☐ Do not know

C.(1) How well do you know the Japanese-Language Proficiency Test (JLPT) administered by the Japan Foundation?

☐ Very well
☐ Somewhat well
☐ Do not know

C.(2) Does your institution use the JLPT in any of the ways listed below? Select all that apply.

☐ Results are used to help make admission decisions.
☐ Learners are recommended to take the test.
☐ Learners earn credits with the attainment of a certain level.
☐ Attainment of a certain level is required for graduation or the completion of a graduate school degree.
☐ Other

End of Survey.

†For public use: The answers will be input into a database and published online. 
https://ipsurvey.net/jfsearch/do/lang/eng/index (English)
https://ipsurvey.net/jfsearch/do/lang/jpn/index (Japanese)

‡Not for public use: The answers will not be open to the public in any way.
Thank you very much for your cooperation.
Please return the completed form (this form) to the local survey coordinator.

Token for appreciation
The Japan Foundation will donate the items below to ALL the institutions that returned a survey form with valid responses.

  (Either in PDF format or in print)
- A set of three A1 paper size (594 mm x 841 mm), Japanese-language teaching materials.
  (For the 2012 survey, we donated a set of two charts of counter suffixes.)
In addition to those items, this time, we will donate teaching material developed by the Foundation.
It will be presented to the first twenty-percent of institutions who return the survey form in your country.

* These are N2 level resources for teachers to improve their Japanese teaching skills.

If you wish to receive the material, please choose three from the list below, from the first choice to the third choice. If your choices are all out of stock, a substitute will be selected and sent to you.


( ) 『文字・語彙を教える』（ISBN 978-4-89476-303-6）
( ) 『文法を教える』（ISBN 978-4-89476-304-3）
( ) 『話すことを教える』（ISBN978-4-89476-306-7）
( ) 『読むことを教える』（ISBN4-89476-307-9）
( ) 『書くことを教える』（ISBN 978-4-89476-308-1）
( ) 『中・上級を教える』（ISBN 978-4-89476-310-4）
( ) 『日本事情・日本文化を教える』（ISBN 978-4-89476-311-1）
( ) 『学習を評価する』（ISBN 978-4-89476-312-8）
( ) 『教え方を改善する』（ISBN 978-4-89476-313-5）
( ) 『教材開発』（ISBN978-4-89476-314-2）

◆ Thank you very much for your cooperation.
Please return the completed form (this form) to the local survey coordinator.