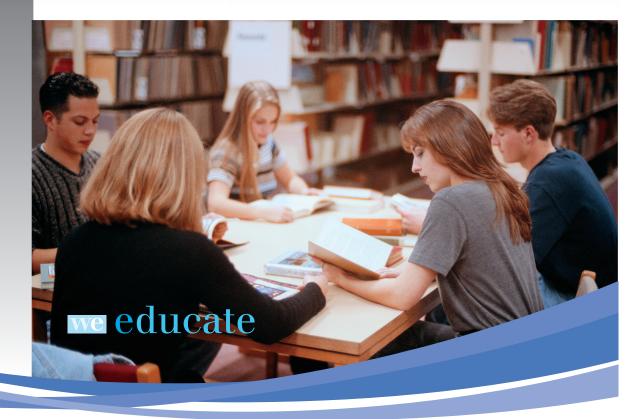
Language and Culture

Japanese

- Grades 4–12 (Nine-year Program)
- Grades 7–9, 10-6Y, 20-6Y, 30-6Y (Six-year Program)
- 10-3Y, 20-3Y, 30-3Y (Three-year Program)





Japanese Language and Culture

- Grades 4–12 (Nine-year Program)
- Grades 7–9, 10-6Y, 20-6Y, 30-6Y (Six-year Program)
- 10-3Y, 20-3Y, 30-3Y
 (Three-year Program)

October 2008 (DRAFT)

ALBERTA EDUCATION CATALOGUING IN PUBLICATION DATA

Questions or concerns regarding this document can be addressed to the Director, Learning and Teaching Resources Branch, Alberta Education. Telephone: 780–427–2984, Fax: 780–422–0576. To be connected toll free inside Alberta, dial 310–0000.

The primary intended audience for this document is:

Administrators	
Counsellors	
General Audience	
Parent School Councils	
Parents	
Students	
Teachers	✓

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Note: Additional new resources are in the final stages of the approval process. When they are authorized, they will be included in the next edition of this listing.



ORGANIZATION OF THIS DOCUMENT

The Japanese language and culture list of authorized resources is organized alphabetically by grade.

Student Support Resources are listed alphabetically within each grade, and followed by authorized teaching resources. Each entry provides the following information:

- title of resource
- grade(s) authorized for
- type of authorization (student support, authorized teaching)
- LRC order number and price (if available)
- type of resource (text, video, CD–ROM)
- copyright date
- annotation (includes a description of the resource as well as comments and sensitive issues).

In addition to the printed list, you may wish to consult the Authorized Resources Database at http://education.alberta.ca/apps/lrdb/ for the most recently authorized resources.

RESOURCE AUTHORIZATION CATEGORIES

NEW JAPANESE LANGUAGE AND CULTURE RESOURCES

This list contains Japanese language and culture resources that have been authorized for use in Alberta schools. Alberta Education selects and authorizes the best possible instructional materials for the implementation of approved programs of study. The resource authorization categories are **student basic**, **student support** or **teaching**, and the status is noted for each resource.

Student Basic learning resources are those student learning resources authorized by Alberta Education as the most appropriate for addressing the majority of outcomes of the course(s) or substantial components of the course(s); or the most appropriate for meeting general outcomes across two or more grade levels.

Student Support learning resources are those student learning resources authorized by Alberta Education to assist in addressing some of the outcomes of the course(s) or components of the course(s); or to assist in meeting the outcomes across two or more grade levels.

Teaching resources are those teaching resources identified as the best available resources to support the implementation of programs of study and courses; they may be teacher guides to accompany student resources or teacher professional resources. The authorized teaching guides are listed with the student resources.

The list of these resources is organized alphabetically by title.

Note: Alberta Education strongly recommends that teachers read all selections in the student resources and all activities in the teacher guides prior to using them with students. Careful consideration should be given to the sensitivities of both the student audience and the community.

AVAILABILITY

Most of the new Alberta resources are available for purchase from:

Learning Resources Centre

12360 - 142 Street, Edmonton, AB T5L 4X9

Telephone: 780-427-5775 Fax: 780-422-9750

Internet: http://www.lrc.education.gov.ab.ca

LRC order numbers and prices (as of the printing of this list) are included for each resource.

The cost of resources is subject to change without notice. Those resources available for purchase directly from the vendors/distributors are so noted. A list of vendors/distributors is located at the end of this document.

OVERVIEW OF PROGRAMS OF STUDY

DEFINITIONS OF PROGRAMS

Nine-year Program

Alberta Education is assisting school authorities to successfully implement the nine-year provincial language and culture programs of study with a Grade 4 entry point.

The Japanese Language and Culture Nine-year Program (Grade 4 to Grade 12) is intended for students who are beginning their study of Japanese language and culture in elementary school.

Six-year Program

The Japanese Language and Culture Six-year Program (Grades 7–8–9, 10-6Y, 20-6Y, 30-6Y) is intended for students who are beginning their study of Japanese language and culture in junior high school.

• Three-year Program

The Japanese Language and Culture Three-year Program (10-3Y, 20-3Y, 30-3Y) is intended for students who are beginning their study of Japanese language and culture in senior high school.

THE CONCEPTUAL MODEL

The aim of the Japanese language and culture programs of study is the development of communicative competence in Japanese.

Four Components

For the purposes of the program of studies, communicative competence is represented by four interrelated and interdependent components.

Applications deal with what the students will be able to do with the language, the functions they will be able to perform and the contexts in which they will be able to operate.

Language Competence addresses the students' knowledge of the language and their ability to use that knowledge to interpret and produce meaningful texts appropriate to the situations in which they are used.

Global Citizenship aims to develop intercultural competence, with a particular focus on Japanese culture.

Strategies help students learn and communicate more effectively and more efficiently.

Each of these components is described more fully in the program of studies.

General Outcomes

Applications



Students will use Japanese in a variety of **situations** and for a variety of **purposes**.

- A-1 to impart and receive information
- A–2 to express feelings and personal perspectives
- A-3 to get things done
- A–4 to form, maintain and change interpersonal relationships
- A–5 to extend their knowledge of the world
- A–6 for imaginative purposes and personal enjoyment

Language Competence



Students will use Japanese effectively and competently.

- LC-1 attend to form
- LC-2 interpret texts
- LC-3 produce texts
- LC-4 interact
- LC-5 apply knowledge of the sociolinguistic/ sociocultural context
- LC–6 apply knowledge of how discourse is organized, structured and sequenced

Global Citizenship



Students will acquire the knowledge, skills and attitudes to be effective **global** citizens.

- GC-1 historical and contemporary elements of Japanese culture
- GC-2 affirming diversity
- GC-3 personal growth and future opportunities

Strategies



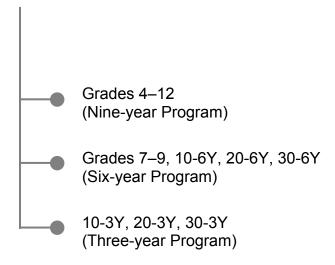
Students will know and use strategies to maximize the **effectiveness** of learning and communication.

- S-1 language learning
- S-2 language use
- S-3 general learning

Alberta Authorized Resource List and Annotated Bibliography

Japanese Language and Culture

Authorized Annotated Resources Listed Alphabetically by Title



October 2008 (DRAFT)

Please Note:

Alberta Education strongly recommends that teachers read all selections in the student materials and all activities in the teacher materials prior to using them with students. Careful consideration should be given to the sensitivities of the student audience, the parent audience and the community.

Series / Title							Or	der No.	Price
The 2003 Japanese Language Proficiency Te Answers	st Level 3	and 4	4 Ques	tions a	nd Corı	ect	Ou	t of prin	t
Japanese Language & Culture (9-Year Program):	4 !	5	6	7	8	9	10-9Y	20-9Y	30-9Y
Japanese Language & Culture (6-Year Program): 7 8 9						10-6Y	20-6Y √	30-6Y √	
Japanese Language & Culture (3-Year Program):								20-3Y	30-3Y √



Status: Teaching

©2003

Print / CD-ROM

Annotation:

This 117-page resource is a sample of a previous year's Level 3 and 4 proficiency examinations. It includes a print book, an audio CD and a set of flash cards. The Level 4 examination is the introductory level examination, while the Level 3 follows in complexity. A student could use the resource to practise his or her skills in preparation for writing the international Japanese proficiency examination. The Japan Foundation, Toronto Office, has responsibility for administering this examination in Canada.

Series / Title	Ore	Price							
Adventures in Japanese 1									
Adventures in Japanese 1 (Textbook) (©2004)									\$51.55
 Adventures in Japanese 1: Workbook (©2004) Adventures in Japanese 1: Hiragana & Katakana Workbook (©1998) Adventures in Japanese 1: Audio CDs (©2001) Adventures in Japanese 1: Teacher's Handbook (©1998) 								607822 582181 582173 Out of print	
Japanese Language & Culture (9-Year Program):	4	5	6	7	8	9	10-9Y	20-9Y	30-9Y
Japanese Language & C	ulture (6-	Year Pro	gram):	7	8	9	10-6Y	20-6Y	30-6Y



Status: Basic / Teaching

©1998 -2004 Print / Audio CD

Annotation:

Adventures in Japanese 1 is the first book in a comprehensive, but challenging, three-volume series designed as a proficiency-based course. The text is for beginners and has chapters devoted to hiragana and katakana. There are 16 thematic lessons that cover a variety of topics; e.g., school, hobbies and recreation, food, shopping and illness. Thorough lexicon and grammar points are systematically introduced and reviewed. Pertinent cultural information is included in each of the lessons. Each thematic unit has a dialogue, conversational tasks, vocabulary development, grammar explanations and exercises, cultural explanations and a fun corner. Review questions are included at the end of every other unit. The textbook is simply illustrated through drawings and photos. As Volume 1 covers more than the required curriculum of Japanese 10-3Y, it could be used as the main textbook for part of Japanese 20-3Y.

In the workbook, each unit corresponds to a matching unit in the textbook and provides practice activities. Each workbook unit includes listening tasks, matching and recognition tasks, writing tasks and reading tasks. There are some kanji used in the workbook that have explanatory furigana included with them. It should be noted that this workbook does not have any hiragana or katakana practice included as a separate kana-dedicated workbook is part of the series. The workbook sheets are perforated to make it easy for students to hand in specific pages.

The hiragana and katakana workbook concentrates on the acquisition of the hiragana and katakana reading and writing system. The workbook begins with drill practice of the kana and proceeds to writing tasks. These include switching of romaji to kana and writing expressions and sentences. Included in the workbook is a set of kana flash cards with Japanese phrases on one side and the English translation on the other.

The set of CDs is the audio portion of the *Adventures in Japanese* series. This resource is used in conjunction with the textbook, workbooks and review sections. The CDs support the dialogue, vocabulary lists and grammar sections provided in each chapter of the books. Each audio selection incorporates pauses into the drill to allow for repetition. The text is read at a natural pace by a variety of speakers.

The Teacher's Handbook supports the *Adventures in Japanese 1* textbook and workbooks. The handbook includes various student information forms and sample evaluation forms; e.g., hiragana and vocabulary quizzes, unit and oral examinations and multiple-choice semester examinations. An answer section provides solutions to review sections in the textbook and workbooks. The handbook does not give answers for other textbook exercises. The resource also includes scripts for the audio texts on CD as well as a very useful and extensive selection of overheads that incorporate vocabulary and drill visuals.

Cautions:

- Teachers are recommended to supplement the resource with additional materials dealing with cultural diversity, gender equity and disabilities.
- Teachers should be aware that there are some sensitive issues and pictures relating to religion and violence.

Series / Title						Ord	der No.	Price
Adventures in Japanese 1								
Adventures in Japanese 1 (Textboo	k) (©2004)					6	07773	\$51.55
Adventures in Japanese 1: Workbo Adventures in Japanese 1: Hiragan	a & Katakana Workbo	ook (©199	98)			5	07822 82181	\$34.35 \$39.05
 Adventures in Japanese 1: Audio C Adventures in Japanese 1: Teacher 	,)				-	82173 t of prin	\$68.85 •
•								•
Japanese Language & Culture (9-Year Pro	gram): 4 5	6	7 1	8 🗸	9	√ 10-9Y	20-9Y	30-9Y
Japanese Language & Culture (9-Year Pro	gram): 4 5		7 1	8 4	9	✓ 10-9Y	20-9Y 20-6Y	



Status: Support / Teaching

©2004 Print / Audio CD

Annotation:

Adventures in Japanese 1 is the first book in a comprehensive, but challenging, three-volume series designed as a proficiency-based course. The text is for beginners and has chapters devoted to hiragana and katakana. There are 16 thematic lessons covering a variety of topics; e.g., school, hobbies and recreation, food, shopping and illness. Thorough lexicon and grammar points are systematically introduced and reviewed. Pertinent cultural information is included in each of the lessons. Each thematic unit has a dialogue, conversational tasks, vocabulary development, grammar explanations and exercises, cultural explanations and a fun corner. Review questions are included at the end of every other unit. The textbook is simply illustrated through drawings and photos.

In the workbook each unit corresponds to a matching unit in the textbook and provides practice activities. Each workbook unit includes listening tasks, matching and recognition tasks, writing tasks and reading tasks. There are some kanji used in the workbook and have explanatory furigana included with them. It should be noted that this workbook does not have any hiragana or katakana practice included as a separate kana-dedicated workbook is part of the series. The workbook sheets are perforated to make it easy for students to hand in specific pages.

The hiragana and katakana workbook concentrates on the acquisition of the hiragana and katakana reading and writing system. The workbook begins with drill practice of the kana and proceeds to writing tasks. These include switching of romaji to kana and writing expressions and sentences. Included in the workbook is a set of kana flash cards with Japanese phrases on one side and the English translation on the other.

The set of CDs is the audio portion of the series *Adventures in Japanese*. This resource is used in conjunction with the textbook, workbooks and review sections. The CDs support the dialogue, vocabulary lists and grammar sections provided in each chapter of the books. Each audio selection incorporates pauses into the drill to allow for repetition. The text is read at a natural pace by a variety of speakers.

The Teacher's Handbook supports the *Adventures in Japanese 1* textbook and workbooks. The handbook includes various student information forms and sample evaluation forms; e.g., hiragana and vocabulary quizzes, unit and oral examinations and multiple-choice semester examinations. An answer section provides solutions to review sections in the textbook and workbooks. Note that the handbook does not give answers for other textbook exercises. The resource also includes scripts for the audio texts on CD, as well as a very useful, and extensive, selection of overheads incorporating vocabulary and drill visuals.

Cautions:

- Teachers are recommended to supplement the resource with additional materials dealing with cultural diversity, gender equity and disabilities.
- Teachers should be aware that there are some sensitive issues and pictures relating to religion and violence.

Series / Title				Order No.		Price
Adventures in Japanese 2						
• Adventures in Japanese 2 (Textbook) (3rd ed.) (©2007)				Р	ending	
 Adventures in Japanese 2 (Textbook) (©2004) Adventures in Japanese 2: Workbook (©2004) Adventures in Japanese 2: Audio CDs (©2001) Adventures in Japanese 2: Teacher's Handbook (3rd ed.) (© 	6 5	07830 07848 82248 ending	\$72.95 \$34.35 \$68.85			
Japanese Language & Culture (9-Year Program): 4 5	6	7 8	9	10-9Y	20-9Y	30-9Y
Japanese Language & Culture (6-Year Progra	m):	7 8	9	10-6Y √	20-6Y √	30-6Y
Japanese Language	& Culture	(3-Year Pro	ogram):	10-3Y	20-3Y √	30-3Y √
Status: Basic / Teaching	©1999	Print / Au	ıdio CD			

-2004

Annotation:

Adventures in Japanese 2 continues in a manner similar to that of Volume 1. Each of the 16 lessons contains interesting cultural information, important lexical and grammatical explanations, natural listening components, and interactive opportunities. It is expected that those students using Volume 2 have mastered hiragana, katakana and the 17 basic kanji introduced in Volume 1. There are 105 kanji introduced throughout Volume 2 and the origin of each is illustrated in pictures. Topics addressed in this textbook include weather, fashion and shopping, community, arts and literature, holidays, celebrations and traditions. Topics not addressed include vacations and travel, world of work and communication. Volume 2 could be used as a textbook for part of Japanese 20-3Y and 30-3Y.

In the workbook, each unit corresponds to a matching unit in the textbook and provides practice activities. Each workbook unit includes listening tasks, matching and recognition tasks, writing tasks, reading tasks and composition writing. There are more kanji available for drill work and fewer and fewer furigana are used in the reading texts as the workbook progresses. The workbook sheets are perforated to make it easy for students to hand in specific pages.

The set of CDs is the audio portion of the Adventures in Japanese 2 series. This resource is used in conjunction with the textbook, workbook and review sections. The CDs support the dialogue, vocabulary lists and grammar sections provided in each chapter of the books. Each audio selection incorporates pauses into the drill to allow for repetition. The text is read at a normal pace by a variety of speakers.

The Teacher's Handbook supports the Adventures in Japanese 2 textbook and workbook. The handbook includes permission to copy and modify the blackline masters in the resource, student information forms and sample evaluation forms; e.g., hiragana and vocabulary guizzes, unit and oral examinations, multiple-choice semester examinations. An answer section provides solutions to review sections in the textbook and workbook. The handbook does not give answers for other textbook exercises. The resource also includes scripts for the audio texts on CD as well as a very useful and extensive selection of overheads that incorporate vocabulary and drill visuals.

Series / Title									Ord	der No.	Price
Adventures	in Japane	se 2									
• Adventures	in Japanes	e 2 (Textbook) (3rd e	ed.) (©2	007)					Р	ending	
AdventuresAdventures	in Japanes in Japanes	e 2 (Textbook) (©200 e 2: Workbook (©20 e 2: Audio CDs (©20 e 2: Teacher's Hand	04) 001)	3rd ed.)	(©2008	3)			6 5	07830 07848 82248 ending	\$72.95 \$34.35 \$68.85
Japanese Lan	guage & Cultı	ure (9-Year Program):	4	5	6	7	8	9	√ 10-9Y	20-9Y	30-9Y
	Jap	oanese Language & Cult	ture (6-Y	ear Prog	ıram):	7	8	9	10-6Y √	20-6Y	30-6Y
		Ja	apanese	Langua	ge & Cult	ure (3-1	rear Prog	gram):	10-3Y	20-3Y √	1 30-3Y √
1 10	Status:	Teaching			©20	07 P	rint / Aud	dio CD			

3

Annotation:

Adventures in Japanese 2 continues in a similar manner to that of Volume 1. Each of the 16 lessons contains interesting cultural information, important lexical and grammatical explanations, natural listening components, and interactive opportunities. It is expected that those students using Volume 2 have mastered hiragana, katakana and the 17 basic kanji, as introduced in Volume 1. There are 105 kanji introduced throughout Volume 2 and the origin of each is illustrated in pictures. Topics addressed in this textbook include weather, fashion and shopping, community, arts and literature, holidays, celebrations and traditions. Topics not addressed include vacations and travel, world of work and communication.

In the workbook each unit corresponds to a matching unit in the textbook and provides practice activities. Each workbook unit includes listening tasks, matching and recognition tasks, writing tasks, reading tasks and composition writing. There are more kanji available for drill work and fewer and fewer furigana are used in the reading texts as the workbook progresses. The workbook sheets are perforated to make it easy for students to hand in specific pages.

The set of CDs is the audio portion of the series Adventures in Japanese 2. This resource is used in conjunction with the textbook, workbook and review sections. The CDs support the dialogue, vocabulary lists and grammar sections provided in each chapter of the books. Each audio selection incorporates pauses into the drill to allow for repetition. The text is read at a normal pace by a variety of speakers.

The Teacher's Handbook supports the Adventures in Japanese 2 textbook and workbook. The handbook includes permission to copy and modify the various blackline masters in the resource, and various student information forms and sample evaluation forms; e.g., hiragana and vocabulary quizzes, unit and oral examinations, and multiple-choice semester examinations. An answer section provides solutions to review sections in the textbook and workbook. Note that the handbook does not give answers for other textbook exercises. The resource also includes scripts for the audio texts on CD, as well as a very useful, and extensive, selection of overheads incorporating vocabulary and drill visuals.

Comments:

• The format and scope of this resource is broad and in-depth, making it useful as a teacher resource for grades 7–9 of the nine-year program.

Series / Title				Ord	der No.	Price
Adventures in Japanese 3						
Adventures in Japanese 3 (Textbook) (©2001)				5	82256	\$101.65
Adventures in Japanese 3: Workbook (©2001) Adventures in Japanese 3: Audio CDs (©2001) Adventures in Japanese 3: Teacher's Handbook (©2001)		5	82264 82272 t of prin	\$42.20 \$68.85 t		
Japanese Language & Culture (9-Year Program): 4 5 6	7	8	9	10-9Y	20-9Y	30-9Y
Japanese Language & Culture (6-Year Program):	7	8	9	10-6Y	20-6Y √	30-6Y √
Japanese Language & Cultu	re (3-Y	ear Prog	ram):	10-3Y	20-3Y	30-3Y √



Status: Basic / Teaching ©2001 Print / Audio CD

Annotation:

Adventures in Japanese Volume 3 is the continuation of Volume 1 and Volume 2. It contains grammar, reading drills, interesting cultural information, natural listening components and interactive opportunities. This volume is designed for advanced-level students. Students who use this book are expected to have mastered all the hiragana, katakana and 121 kanji introduced in Volume 1 and Volume 2. In this book, students are introduced to another 98 kanji. They will explore and develop their Japanese skills with additional writing and oral practice using a variety of topics; e.g., school life in Japan, entertainment, homes and etiquette, meals, the train system. Volume 3 could be effective as a textbook for part of Japanese 20-6Y, 30-6Y and 30-3Y.

Each unit in the workbook corresponds to a matching unit in the textbook and provides practice activities. Each workbook unit includes listening tasks, matching and recognition tasks, writing tasks, reading tasks, and composition writing. There is more attention paid to kanji practice; additional charts and practice opportunities are included. The workbook sheets are perforated to make it easy for students to hand in specific pages.

The set of CDs is the audio portion of the *Adventures in Japanese 3* series. This resource is used in conjunction with the textbook, workbook and review sections. The CDs support the dialogue, vocabulary lists and grammar sections provided in each chapter of the books. Each audio selection incorporates pauses into the drill to allow for repetition. The text is read at a natural pace by a variety of speakers.

The Teacher's Handbook supports the *Adventures in Japanese 3* textbook and workbook. The handbook includes various student information forms and sample evaluation forms; e.g., hiragana and vocabulary quizzes, unit and oral examinations, multiple-choice semester examinations. An answer section provides solutions to review sections in the textbook and workbook. The handbook does not give answers for other textbook exercises. There is a new projects section in this guide that describes sample projects that could be used in the school year. The resource also includes scripts for the audio texts on CD as well as a very useful and extensive selection of overheads that incorporates vocabulary and drill visuals.

Series / Title								Ord	der No.	Price
Children	of the Earth									
Asia Close	e-Up (Japan and Cambodia)							P	ending	
Japanese I	_anguage & Culture (9-Year Program):	4 🗸 5	6	7		8	9	10-9Y	20-9Y	30-9Y
Japanese Language & Culture (6-Year Program): 7 ✓ 8					9	10-6Y	20-6Y	30-6Y		
	Ja	panese Langua	ge & Cult	ure (3	3-Ye	ar Prog	ıram):	10-3Y √	20-3Y	30-3Y
6	Status: Support		©19	96	Vic	leocass	ette			

Annotation:

This resource is a 14-minute segment on the school, social and home life of a 13-year-old girl in Kyoto. The video follows her in school, studying English and working on Japanese calligraphy, and at home, interacting with her family. An excursion to a cemetery and Shinto shrine is included. This video is a good introduction to school and home activities as seen through the eyes of a child who speaks Japanese well. A discussion and study guide is provided. Also included is a 14-minute segment on a 13-year-old Cambodian boy who lost his leg to a land mine.

Cautions

- The teacher should preface the video with some discussion on the typical mixing of gender at public schools in Japan.
- It is recommended that the teacher research other videos that support a more typical gender balance.

Series / Title	Order No.	Price
Teaching Foreign Languages K–12: A Library of Classroom Practices		
Assessment Strategies BPN 21019-01 (VHS); 21019-02 (DVD)	715633 (DVD) 677586 (VHS)	\$16.00 \$23.65
Japanese Language & Culture (9-Year Program): 4 🗸 5 🗸 6 🗸 7 🗸 8 🗸 9 🗸	0-9Y √ 20-9Y √	30-9Y √
Japanese Language & Culture (6-Year Program): 7 🗸 8 🗸 9 🗸	0-6Y -/ 20-6Y -/	30-6Y √
Japanese Language & Culture (3-Year Program):	0-3Y √ 20-3Y √	30-3Y √
Status: Teaching ©2003 Videocassette / DVD		

Annotation:

This video series offers numerous strategies and activities that teachers can use when teaching second languages. The narrations and discussions are in English while the demonstrations are in various languages. The strategies can be adapted to other second language teaching activities.

The resource offers a close examination of assessment in second language high school classrooms. Three case studies feature second language teachers using various assessment methods; e.g., the Integrated Performance Assessment Model, Performance Tasks and Backward Design. Each case study follows a teacher as she works through the process, from setting clear goals, giving directions and modelling, to giving immediate and helpful feedback to students on their performance.

Interviews with district assessment leaders and teachers convey the importance of identifying learning outcomes, designing engaging activities and providing specific and timely feedback to students. All are essential in building language proficiency in second language classrooms.

Demonstrations of teaching, learning and the assessment process are conducted in French, Spanish or English. Activities are student-centred and assessment-driven but are also interesting and fun. Comments from students reflect the success of these three case studies. They share how the teaching and learning activities motivated them to practise and improve throughout the course.

Titles authorized in this series are Assessment Strategies, Communicating about Sports, Daily Routines, Exploring New Directions, Food Facts and Stories, Fruits of the Americas, Happy New Year!, Hearing Authentic Voices, Holidays and Seasons, Promoting Attractions of Japan, Routes to Culture, Sports in Action, Sports Stats and US and Italian Homes.

Series / Title	Order No.	Price
Baseball Saved Us	556045	\$7.80
Japanese Language & Culture (9-Year Program): 4 ✓ 5 ✓ 6 ✓ 7 8 9	10-9Y 20-9Y	30-9Y
Japanese Language & Culture (6-Year Program): 7 ✓ 8 9	10-6Y 20-6Y	30-6Y
Japanese Language & Culture (3-Year Program):	10-3Y √ 20-3Y	30-3Y
Status: Support ©1993 Print		

Annotation:

This is a picture storybook written for the elementary level student. It is narrated through the eyes of a 10-year-old Japanese–American boy, who tells the story of his experience with baseball in the internment camps. The conditions of the camp and the work internees had to do causes them stress. Baseball games are started as a way to relieve that stress. After their release, the family returns home. Things do not improve for the boy until he uses his experience in the camp to help him to hit a home run. The story is written in English and, as such, is not useful for teaching the Japanese language. However, the text could be used to fulfill global citizenship outcomes that deal with culture. The topics of racism and discrimination could be further explored.

The Big Book of Sumo					Ou	t of prin	it
Japanese Language & Culture (9-Year Program):	4 / 5 / 6 /	7	8	9	10-9Y	20-9Y	30-9Y
Japanese Language & Cul	ture (6-Year Program):	7	√ 8	√ 9	√ 10-6Y √	2 0-6Y √	30-6Y
Ja	apanese Language & Cult	ure (3	3-Year Pro	ogram):	10-3Y	20-3Y	30-3Y
Status: Support	©199	98	Print				

Annotation:

This cultural reference book provides teachers and students with a detailed look at the sport of sumo wrestling in Japan. The book covers sumo from the general history and rules of the sport, to the life and training of professional sumo wrestlers, to the professional tournaments and the roles of the people who work in the world of sumo. The last section of the book contains biographies on several American-born sumo wrestlers, past and present, and gives a good description of how foreigners have adapted to living in Japan. This book has numerous diagrams and photos describing and explaining the sport. It is written in English but provides Japanese key words. The resource gives insight into Japanese approaches to training, to hierarchy and to life.

Price Series / Title Order No. Teaching Foreign Languages K-12: A Library of Classroom Practices **Communicating about Sports** \$105.20 644915 10-9Y**√** 20-9Y**√** Japanese Language & Culture (9-Year Program): 30-9Y**√** Japanese Language & Culture (6-Year Program): 1 9 Japanese Language & Culture (3-Year Program): 10-3Y ©2003 Status: Teaching Videocassette Annotation: This video series offers numerous strategies and activities that teachers can use when teaching second languages. The narrations and discussions are in English while the demonstrations are in various languages. The strategies can be adapted to other second language teaching activities. Communicating about Sports presents ideas and strategies, in Chinese, that teachers can use when teaching sportsrelated material to a class of Grade 6 second language students. Students work on various activities to practise using sports vocabulary; e.g., using a Venn diagram to compare what sports Chinese and Americans enjoy playing, interviewing a classmate about his or her sport-related likes and dislikes, role-playing. Students also practise writing Chinese characters in class, as homework and in an ongoing activity where they compose and send a letter to a pen pal in China. In this resource, a teacher demonstrates her understanding of learner outcomes and how she incorporates them in her lessons. She uses total physical response (TPR) to involve students in acting out and saying sports vocabulary. She uses facial expressions and gestures to help students understand the terms. Small-group and large-group activities allow students opportunities to work with one or more of their classmates. Students comment on the importance of engaging activities that encouraged them to learn and practise the language. Titles authorized in this series are Assessment Strategies, Communicating about Sports, Daily Routines, Exploring New Directions, Food Facts and Stories, Fruits of the Americas, Happy New Year!, Hearing Authentic Voices, Holidays and Seasons, Promoting Attractions of Japan, Routes to Culture, Sports in Action, Sports Stats and US and Italian Homes. Cool Melons - Turn to Frogs! The Life and Poems of Issa 556079 \$18.90 Japanese Language & Culture (9-Year Program): 9 10-9Y 20-9Y 30-9Y Japanese Language & Culture (6-Year Program): 10-6Y 20-6Y 30-6Y Japanese Language & Culture (3-Year Program): 10-3Y 20-3Y 30-31 Status: Support ©1998 Print This resource tells the story of the life of Issa, a famous haiku poet. His haikus, written in calligraphy, are included with English translations. Paintings are interspersed throughout the text. Three pages in the back of the book explain some of the Japanese text. The paintings could be used as a starting point for deeper discussions on Japanese culture.

Series / Title)					Ord	der No.	Price
The Crane	e's Story: Tales of Love from	Japan				5	69105	\$14.75
Japanese	Language & Culture (9-Year Progr	ram): 4 / 5 / 6 /	7	8	9	10-9Y	20-9Y	30-9Y
	Japanese Language	e & Culture (6-Year Program):	7	8	9	10-6Y	20-6Y	30-6Y
		Japanese Language & Cult	ure (3	3-Year Prog	ram):	10-3Y	20-3Y	30-3Y
49	Status: Support	©20	02	Audio CD-	-ROM			

Annotation:

This audio CD contains three traditional Japanese folk tales and two Koto (Japanese instrument) solos. The folk tales are the Crane story *Tsuru no Ongaishi*, the Tanabata legend and the Golden Arrow. The stories are narrated in English, with periodic expressions in Japanese.

Annotation:

This video series offers numerous strategies and activities that teachers can use when teaching second languages. The narrations and discussions are in English while the demonstrations are in various languages. The strategies can be adapted to other second language teaching activities.

In this resource, a teacher walks the viewer through a typical lesson with a Grade 5 Japanese class. The video is useful to any teacher instructing in a second language classroom. It provides practical ideas and strategies; e.g., total physical response (TPR), modeling, paired practice, student-led charades for vocabulary instruction.

In the video, students engage in activities; e.g., creating a personal daily routine, using filmstrip boxes. The routine is then shared with a partner who presents the daily routine to the class. In another activity, a Venn diagram is used to compare Japanese and American culture. The video makes reference to language applications and cultural comparisons that coincide with curricular objectives found in the Japanese language and culture program of studies.

Student perspectives, on the benefits of learning a second language, are also provided.

Titles authorized in this series are Assessment Strategies, Communicating about Sports, Daily Routines, Exploring New Directions, Food Facts and Stories, Fruits of the Americas, Happy New Year!, Hearing Authentic Voices, Holidays and Seasons, Promoting Attractions of Japan, Routes to Culture, Sports in Action, Sports Stats and US and Italian Homes.

Series / Title							Ord	er No.	Price
A Dictiona	ry of Japanese Particles						6:	27515	\$27.80
Japanese L	anguage & Culture (9-Year Program):	4 5	6	7	8	9	✓ 10-9Y	20-9Y	30-9Y
	Japanese Language & Cult	ture (6-Year Progra	am):	7	8	9	10-6Y √	20-6Y √	30-6Y √
	Ja	apanese Language	& Culture	e (3-Y	ear Prog	ram):	10-3Y √	20-3Y √	30-3Y √
4	Status: Teaching		©1999	Pr	int				

Annotation:

This is a useful reference guide for both teachers and advanced students studying Japanese particles. Ten practice lessons are provided at the end of the book. Japanese romaji are provided with English translations.

हुर्न्स Erin's Challenge! I Can Speak Japanese

• Erin's Challenge! I Can Speak Japanese: Volume 1 Pending

Erin's Challenge! I Can Speak Japanese: Volume 2
Erin's Challenge! I Can Speak Japanese: Volume 3

Japanese Language & Culture (9-Year Program):
4
5
6
7
✓
8
✓
9
✓
10-9Y✓
20-9Y✓
30-9Y✓

Japanese Language & Culture (6-Year Program):
7
✓
8
✓
9
✓
10-6Y✓
20-6Y✓
30-6Y✓

Japanese Language & Culture (3-Year Program):

10-3Y✓
20-3Y✓
30-3Y✓



Status: Teaching ©2007 Print / DVD

Annotation:

This series of three textbooks with DVDs provides strategies and activities for teachers to use when teaching Japanese. The videos consist of 25 mini-dramas of an international student named Erin who has come to attend school and live in Japan. Animation characters help to explain the scenes and the language. In addition to language study, the program is designed to help learners develop cultural awareness. Teachers may use the books to select material for lessons that will assist with the learning of Japanese language and culture. The material is well-organized and the introduction in English will be particularly useful to the teacher in determining how this resource may best be used. The language used throughout the dialogues and mini-skits reflects authentic usage. In the teaching material, the vocabulary and speaking speed of Japanese is close to common usage.

Comments:

- The DVD and text use kanji characters for kanji words in level 3 and 4 of the Japanese Language Proficiency Test.
- Subtitles are available to be turned on during some sections of the DVD.

Price Series / Title Order No. Teaching Foreign Languages K-12: A Library of Classroom Practices **Exploring New Directions** 644931 \$105.20 Japanese Language & Culture (9-Year Program): 10-9Y**√** 20-9Y Japanese Language & Culture (6-Year Program): 1 9 Japanese Language & Culture (3-Year Program): ©2003 Status: Teaching Videocassette

Annotation:

This video series offers numerous strategies and activities that teachers can use when teaching second languages. The narrations and discussions are in English while the demonstrations are in various languages. The strategies can be adapted to other second language teaching activities.

This resource demonstrates the teaching of Chinese in a multilevel class (Levels 2, 3 and 4), using a theme-based approach. In the video, the teacher leads students in an exploration of directions, both literally and metaphorically.

First, Level 2 and 3 students work in small groups to learn how to get to a Chinese restaurant. They use simple maps they have created to facilitate questions and answers, including finding directions and providing descriptions of neighbourhood buildings and services.

At the same time, Level 4 students in the class practise reciting two poems from the Chinese literature curriculum. The video shows how these students interact with each other in their discussions about various interpretations of the poems.

Student groups at each level demonstrate their product and the teacher provides constructive comments.

Titles authorized in this series are Assessment Strategies, Communicating about Sports, Daily Routines, Exploring New Directions, Food Facts and Stories, Fruits of the Americas, Happy New Year!, Hearing Authentic Voices, Holidays and Seasons, Promoting Attractions of Japan, Routes to Culture, Sports in Action, Sports Stats and US and Italian Homes.

Series / Title	,					Or	der No.	Price
Families (of the World							
Families o	f Japan					5	67456	\$48.45
			• _			40.00/	00.01/	00.01/
Japanese L	_anguage & Culture (9-Year Program	i): 4 / 5 / 6 /	_ /	8	9	10-9Y	20-9Y	30-9Y
	Japanese Language &	Culture (6-Year Program):	7	8	9	10-6Y	20-6Y	30-6Y
		Japanese Language & Cult	ure	(3-Year Prog	ıram):	10-3Y	20-3Y	30-3Y
E .	Status: Support	©20	01	Videocass	ette			

Annotation:

This video provides two examples of typical daily family life. Each family's day is described through the eyes of a child in elementary school and progresses through the home, school and community environments. Student life is portrayed in a very realistic way. Small details are included; e.g., wearing indoor slippers at school, and describing how school lunch is served. This 30-minute video is highly recommended as it shows the daily life and culture of young people in Japan.

Cautions:

• There is a brief moment when a young girl can be seen naked. It is in no way inappropriate but students should be prepared with some discussion before, and perhaps after, the video.

The First Book of Origami \$7.20 Japanese Language & Culture (9-Year Program): 1 **√** 5 10-9Y 20-9Y 30-9Y 8 Japanese Language & Culture (6-Year Program): 1 10-6Y 20-6Y 30-6Y Japanese Language & Culture (3-Year Program): 10-3Y ✓ 20-3Y 30-3Y ©2002 Print Status: Support

Annotation:

This is a simple resource that shows how to create various origami (paper-folded) items. It is written in English and offers 30 different items to make. As a teacher's aide, this resource is good for both learning and teaching the craft of origami. No Japanese is used in this resource.

556053

Series / Title									Ore	der No.	Price
Fishing fo	r Food								P	ending	
Japanese L	_anguage & Cul	ture (9-Year Program):	4	5	6	7	8	9	10-9Y	20-9Y	30-9Y
	Ja	panese Language & Cul	ture (6-Y	ear Prog	ıram):	7 🗸	8	9	10-6Y	20-6Y	30-6Y
		Ja	apanese	Languag	ge & Cult	ure (3-Y	ear Prog	gram):	10-3Y √	20-3Y	30-3Y
	Status:	Support			©19	93 Vi	deocass	ette			



Status: Support

Annotation:

This 15-minute video introduces children to the popularity of fish in the Japanese diet. Scenes of an octopus and other fish are followed by a visit to a sushi restaurant, a fish market and scenes of whaling ships. The life of a family that fishes for sea urchins is then presented. The video ends with the famous elderly Kin and Gin twins, who are introduced as examples of how a fish diet contributes to longevity. No previous knowledge of Japan is assumed. The video is narrated in English. In some of the scenes, Japanese is audible but is not sufficient to be used for language teaching. The video is a good cultural resource.

- Alberta Education strongly recommends that teachers preview this resource.
- Careful consideration should be given to the sensitivities of both the student audience and the community.
- Images of live fish being killed, prepared as food and eaten raw may be problematic for some young Albertans.
- There are issues around the treatment of animals that require classroom discussion.
- From fish to whales, students should be made aware of the harsh and somewhat bloody reality that is associated with Fishing for Food.

565195 \$14.00 Flags

Japanese Language & Culture (9-Year Program):	4	√	5	1	6	✓	7	✓	8	9	10-9Y	20-9Y	30-9Y
Japanese Language & Cultu	re (6-	Yea	ar Pı	rogr	am):		7		8	9	10-6Y	20-6Y	30-6Y
Jaŗ	anes	e La	angı	uage	e & C	Cult	ure (3-Y	ear Prog	ram):	10-3Y √	20-3Y	30-3Y
					_			_					



Status: Support

©1999 Print

Annotation:

This beautifully illustrated resource tells the story of a Japanese man's internment during World War II. Told from the perspective of his neighbour, a young Canadian girl, the resource does not explain why Mr. Hiroshi has to move away and lose his house, garden and koi. Readers will sense what is happening from the little girl's innocent reaction. At the end of the book, there is an explanation of Japanese immigrant history in Canada and the United States. This story is written in English and no Japanese is presented. The book is very effective in presenting Japanese culture and history and in providing an opportunity to think about racism and discrimination.

Series / Title							Or	der No.	Price
Floating La	interns & Golden Shrines	: Celebrating Japanese Festiv	als				6	10180	\$27.80
Japanese L	anguage & Culture (9-Year Pı	rogram): 4 / 5 / 6 /	7		8	9	10-9Y	20-9Y	30-9Y
	Japanese Langu	age & Culture (6-Year Program):	7	✓	8	9	10-6Y	20-6Y	30-6Y
		Japanese Language & Cult	ure (3-Ye	ear Prog	ram):	10-3Y	20-3Y	30-3Y
4	Status: Support	©20	00	Pri	int				

Annotation:

This well-illustrated book, written in English, explains famous festivals in Japan. Included are sections on various aspects of Japan and Japanese culture; e.g., history, mythology, writing system, literature, Japanese internment. The book is a good cultural resource.

Teaching Foreign Languages K−12: A Library of Classroom Practices Food Facts and Stories 647092 \$105.20 Japanese Language & Culture (9-Year Program): 4 ✓ 5 ✓ 6 ✓ 7 ✓ 8 ✓ 9 ✓ 10-9Y✓ 20-9Y✓ 30-9Y✓ Japanese Language & Culture (6-Year Program): 7 ✓ 8 ✓ 9 ✓ 10-6Y✓ 20-6Y✓ 30-6Y✓ Japanese Language & Culture (3-Year Program): 10-3Y✓ 20-3Y✓ 30-3Y✓ Status: Teaching ©2003 Videocassette

Annotation:

This video series offers numerous strategies and activities that teachers can use when teaching second languages. The narrations and discussions are in English while the demonstrations are in various languages. The strategies can be adapted to other second language teaching activities.

In this video, a Grade 8 teacher guides viewers through a lesson where students use mathematics and science skills to interpret nutritional information on a Spanish-language menu. This lesson integrates authentic materials, makes connections to other academic areas and develops interpretive and interpersonal communication skills.

Titles authorized in this series are Assessment Strategies, Communicating about Sports, Daily Routines, Exploring New Directions, Food Facts and Stories, Fruits of the Americas, Happy New Year!, Hearing Authentic Voices, Holidays and Seasons, Promoting Attractions of Japan, Routes to Culture, Sports in Action, Sports Stats and US and Italian Homes.

Price Series / Title Order No. Teaching Foreign Languages K-12: A Library of Classroom Practices Fruits of the Americas \$105.20 647125 Japanese Language & Culture (9-Year Program): 10-9Y**√** 20-9Y**√** 30-9Y**√** Japanese Language & Culture (6-Year Program): 1 Japanese Language & Culture (3-Year Program): ©2003 Status: Teaching Videocassette

Annotation:

This video series offers numerous strategies and activities that teachers can use when teaching second languages. The narrations and discussions are in English while the demonstrations are in various languages. The strategies can be adapted to other second language teaching activities.

In this video, a Grade 4 Spanish teacher guides viewers through a vocabulary-building lesson about familiar and unfamiliar fruit, using visual media and multisensory activities. In the lesson, students learn what country the fruit comes from and try to identify it, and categorize it as sweet or sour, by touching and tasting it.

Titles authorized in this series are Assessment Strategies, Communicating about Sports, Daily Routines, Exploring New Directions, Food Facts and Stories, Fruits of the Americas, Happy New Year!, Hearing Authentic Voices, Holidays and Seasons, Promoting Attractions of Japan, Routes to Culture, Sports in Action, Sports Stats and US and Italian Homes.

A Guide to Learning Hiragana & Katakana: First Steps to Reading and Writing Japanese 564288 \$18.80 Japanese Language & Culture (9-Year Program): 8 9 10-9Y 20-9Y 30-9Y Japanese Language & Culture (6-Year Program): 10-6Y 20-6Y 30-6Y Japanese Language & Culture (3-Year Program): 10-3Y 20-3Y**√** 30-3Y @1990 Print Status: Support

Annotation.

This resource is an exercise workbook that focuses on learning how to read and write hiragana. The book explains the kana system first, followed by sections on hiragana and katakana. A review section is included. On each page, two kana characters are given with corresponding pronunciation, origin and stroke order. The pronunciation is explained by relating it to an English word; e.g., 'ne' as in 'net.' After each set of 10 kanas, mini-review pages allow students to practise copying the kana words. English meanings are also given. Voiced, voiceless, combined and double consonants are also thoroughly explained and practised. The resource is good for introducing simple vocabulary.

Comments

• The amount of writing practice given in this workbook is not enough for most students to master writing the kana systems.

Series / Title	Order No.	Price
Hai! 1		
Hai! 1: Nice to Meet You! Coursebook (©2002)	609521	\$20.70
• Hai! 1: Nice to Meet You! Workbook (©2002)	609539	\$13.60
• Hai! 1: Nice to Meet You! Audio CD-ROM (©2002)	646705	\$58.05
• Hai! 1: Nice to Meet You! Teacher's Resource and Assessment Kit (©2003)	646739	\$56.25
• Hai! 2: Let's Go! Coursebook (©2002)	609547	\$20.70
• Hai! 2: Let's Go! Workbook (©2002)	609555	\$13.60
• Hai! 1: Let's Go! Audio CD–ROM (©2002)	646747	\$58.05
• Hai! 1: Let's Go! Teacher's Resource and Assessment Kit (©2003)	646755	\$63.25
Japanese Language & Culture (9-Year Program): 4 ✓ 5 ✓ 6 7 8 9	10-9Y 20-9Y	30-9Y
Japanese Language & Culture (6-Year Program): 7 ✓ 8 9	10-6Y 20-6Y	30-6Y
Japanese Language & Culture (3-Year Program):	10-3Y √ 20-3Y	30-3Y



Status: Basic / Support / Teaching

©2002 -2003 Print / Audio CD

Annotation:

Hai! 1: Nice to Meet You!

This 60-page, colourful and image-packed paperback introduces the student to listening, writing and reading Japanese. Hiragana is introduced in the first half of the text. Topics covered include self and meeting people, your country, age and where you live. Each unit inputs new language through listening and reading activities. Opportunities for speaking and writing practice as well as interesting cultural information are included. Much of the reading involves authentic reading samples. The workbook corresponds with the units and contents of the *Hai 1* textbook. The workbook provides hiragana practice pages, recognition and recall exercises, listening exercises, and reading and writing exercises. At the end of each chapter, a review checklist helps students assess their knowledge. The Teacher's Resource and Assessment Kit supports *Hai! 1 Nice to Meet You!* coursebook and workbook. The CD–ROM supports the exercises and activities that align with the coursebook. Activity suggestions, blackline masters and quizzes are included. The summary section outlines the topics covered, language scripts and a "Students will be able to do" section.

Hai! 2: Let's Go!

This 60-page, colourful and image-packed paperback introduces the student to listening, writing and reading Japanese. Each unit inputs new language through listening and reading activities. Opportunities for speaking and writing practice as well as interesting cultural information are included. At the end of each unit is a cartoon to reinforce reading skills. The introduction of hiragana in the text begins with romaji attached, but these are gradually phased out. Some kanji is also introduced in this resource. Much of the reading involves authentic reading samples. The workbook corresponds with the units and contents of the *Hai 2* textbook. The workbook incorporates practice exercises, using both hiragana and some kanji. There are recognition and recall exercises, listening exercises and reading and writing exercises. At the end of each chapter, a review checklist helps students assess their knowledge. The Teacher's Resource and Assessment Kit supports the *Hai! 2 Let's Go!* coursebook and workbook. The CD–ROM supports the exercises and activities that align with the course book. Activity suggestions, blackline masters and quizzes are included. The summary section outlines the topics covered, language scripts and a "Students will be able to do" section.

Series / Title							Or	der No.	Price
Hai! 3									
• Hai! 3 – My!	Coursebook						6	46763	\$19.35
 Hai! 3 – My! Hai! 3 – My! Hai! 3 – My!		ssment Kit					6	346789 346771 346797	\$84.40 \$12.45 \$69.65
Japanese Lang	guage & Culture (9-Year Program):	4 5 🗸	6	7	8	9	10-9Y	20-9Y	30-9Y
	Japanese Language & Cult	ure (6-Year Prog	ram):	7 🗸	8 🗸	9	10-6Y	20-6Y	30-6Y
	Ja	panese Languag	e & Culti	ure (3-Ye	ear Prog	ram):	10-3Y √	2 0-3Y √	30-3Y
4 3	Status: Basic / Teaching		©200 -20		nt / Aud	io CD			

Annotation:

The Hai! 3 – My! Coursebook is a 68-page illustrated text that includes topics, such as all in my family, likes and dislikes, telling time, daily routines, days of the week and a hiragana table. The 44-page black-and-white illustrated workbook supports the course book and provides exercises and activities. A CD-ROM accompanies the course book and the workbook. The 82-page black-and-white illustrated Teacher's Resource and Assessment Kit includes an accompanying CD-ROM that supports the exercises and activities that align with the course book. Blackline masters can be printed for student use. There are a number of suggested activities to support the course book.

Hai! 4		
• Hai! 4 - Go, go! Coursebook	64686	2 \$19.35
 Hai! 4 - Go, go! Audio CDs Hai! 4 - Go, go! Workbook Hai! 4 - Go, go! Teacher's Resource and Assessment Kit 	64688 64687 64689	0 \$12.45
Japanese Language & Culture (9-Year Program): 4 5 ✓ 6 ✓ 7 ✓ 8 9	10-9Y 20-9	Y 30-9Y
Japanese Language & Culture (6-Year Program): 7 🗸 8 🗸 9	10-6Y 20-6	Y 30-6Y
Japanese Language & Culture (3-Year Program):	10-3Y √ 20-3	Y √ 30-3Y
Status: Basic / Support / Teaching ©2004 Print / Audio CD		

Annotation:

The Hai! 4 – Go, go! – Coursebook is a 68-page illustrated resource that includes topics, such as going to school, a calendar, school timetable, weekend activities, past tense usage, hiragana table and kanji tables. The 52-page blackand-white illustrated workbook supports the course book and provides exercises and activities. An audio CD supports both the course book and the workbook. The 90-page black-and-white illustrated Teacher's Resource and Assessment Kit includes an accompanying CD-ROM that supports the exercises and activities that align with the course book. Blackline masters can be printed for student use. There are a number of suggested activities to support the course book.

Series / Title	Order No.	Price
Hai! 5/6		
• Hai! 5/6 – Coursebook	646903	\$36.00
 Hai! 5/6 – Workbook (with Audio CD–ROM) Hai! 5/6 – Teacher's Resource and Assessment Kit (includes Audio CD–ROM) Hai! 5/6 – Teacher Audio CDs 	646911 646929 646937	\$27.25 \$111.85 \$123.60
Japanese Language & Culture (9-Year Program): 4 5 6 7 8 9	10-9Y 20-9Y	30-9Y
Japanese Language & Culture (6-Year Program): 7 ✓ 8 ✓ 9	10-6Y 20-6Y	30-6Y



Status: Basic / Support / Teaching

©2004 Print / Audio CD

Annotation:

The *Hai!* 5/6 – *Coursebook* is a 106-page illustrated text that includes topics, such as all in my family, likes and dislikes, telling time, daily routines, days of the week and a hiragana table. The 100-page black-and-white illustrated workbook supports the course book and provides exercises and activities. Two CD–ROMs accompany the course book and the workbook. The 112-page black-and-white illustrated Teacher's Resource and Assessment Kit includes an accompanying CD–ROM that supports the exercises and activities that align with the coursebook. Blackline masters can be printed for student use. There are a number of suggested activities to support the course book.

Hai, Ima!						
• Hai, Ima! (Textbook) (©2003)					61020	5 \$98.70
• Hai, Ima! (Textbook) (©2002)					Out-of-p	orint
• Hai, Ima! Workbook (©2004)					61021	13 \$48.55
• Hai, Ima! (Workbook) (©2002)					Out-of-p	orint
• Hai, Ima! - Audio CDs (©2002)					61019	98 \$222.75
Hai, Ima! - Teacher's Resource and Assess	sment Kit (includes Au	dio CD)	(©2003	3)	62038	
Japanese Language & Culture (9-Year Program):	4 5 6	7	8	9	10-9Y 20-9	9Y 30-9Y
Japanese Language & Cu	ılture (6-Year Program):	7	8	9	10-6Y 20-6	6Y 30-6Y
J	lapanese Language & Cult	ure (3-Y	ear Prog	ram):	10-3Y 20-3	30-3Y √
1 8 9	, ,	ure (3-Ye				



Status: Basic / Teaching ©2002 Print / Audio CD

Annotation:

This textbook emulates the layout of a magazine. It matches the content of Japanese 20-6Y, 30-6Y and 30-3Y. There are six appealing units that cover self, high technology, weekends, the city, travelling, holidays and future occupations. It offers a wide range of information about Japanese pop culture, grammar points, vocabulary and text styles. Each unit includes a vocabulary list, readings in Japanese, grammar explanations, kanji, extra readings and a variety of oral and written exercises. The extra readings in the text introduce students to a wide variety of text types; e.g., e-mail, diary entries, advertisements, handwritten letters. Students will enjoy looking at this visually attractive book but may find it a bit distracting. The workbook corresponds with the sections and chapters of the *Hai, Ima!* textbook. Each chapter offers a vocabulary, kanji, grammar, listening and reading section, and a quiz. The workbook is designed to look like a magazine. The two audio CDs are meant to be used with the *Hai, Ima!* textbook. Disc one includes audio files of the readings in the textbook and oral practice exercises. Disc two offers listening exercises to be used with the *Hai, Ima!* workbook.

Series / Title							Orc	ler No.	Price
The Haiku Handbook: How to Write, Share,	, and Tea	ch Hail	ĸu				5	81977	\$14.70
Japanese Language & Culture (9-Year Program):	4	5	6	7	8	9	10-9Y	20-9Y	30-9Y
Japanese Language & Cu	ulture (6-Ye	ear Prog	ıram):	7	8	9	/ 10-6Y √	20-6Y	30-6Y
	Japanese l	Languag	ge & Cult	ure (3-Y	ear Prog	ram):	10-3Y	20-3Y √	30-3Y √
Status: Teaching			©19	85 Pr	int				

Annotation:

This resource, written in English, gives a comprehensive look at the various aspects of haiku poetry. In the first section, haiku is defined, its history is explained and some famous poets are presented. An explanation of how the haiku movement has spread throughout the world follows. The next sections detail how to write haiku and lesson plans are provided for teachers. Additional information on other Japanese poetry styles is given, as well as a list of seasonal words to use when writing haiku. Examples throughout the book are written in up to 10 different languages. This resource will provide teaching outcomes dealing with culture, literature and using Japanese for enjoyment.

Haiku Picturebook for Children					5	56938	\$25.20
Japanese Language & Culture (9-Year Program):	4 1 5 1 6 1	7 🗸	8	9	10-9Y	20-9Y	30-9Y
Japanese Language & Cul	lture (6-Year Program):	7	8	9	10-6Y	20-6Y	30-6Y
Ji	apanese Language & Cult	ure (3-Y	ear Prog	ram):	10-3Y	20-3Y √	30-3Y √
Status: Support	©19	98 Pr	int				

Annotation:

This book introduces 15 haiku from eight different masters and is illustrated in a colourful Japanese style. Each haiku is written in Japanese and includes two translations: the first word-for-word and the second a more fluid and looser rendering. Each haiku includes an explanation in English. The written Japanese is too difficult to understand for the beginner or intermediate student but some words could be learned if the teacher reads haiku aloud. This resource teaches students about haiku, illustrates the strong emphasis Japanese culture places on nature and shows how to express oneself more powerfully by using fewer words.

Series / Titl	e									(Order No.	Price
A Handbo	ook of Common Japanese Phras	es									581985	\$21.75
Japanese	Language & Culture (9-Year Program): 4	5	6	7	√	8	✓	9	√ 10-9°	Y 20-9Y	30-9Y
	Japanese Language &	Culture (6-Y	ear Prog	gram):	7		8		9	10-6	Y √ 20-6Y•	1 30-6Y √
		Japanese	Languag	ge & Cult	ture (3	3-Ye	ar Pr	ogr	am):	10-3	Y √ 20-3Y•	1 30-3Y √
41	Status: Teaching			©20	02	Pri	nt					

Annotation:

This resource defines common Japanese phrases and explains their meanings and appropriate contexts. The phrases are organized thematically by situation and a list of appropriate expressions is given for each situation. This resource is useful for teachers who seek greater insight into certain expressions and the correct contexts in which to use them. Some expressions have interesting explanations that help students remember them. This aids in understanding how the historical structure of Japanese society is reflected in set expressions. The resource is written in romaji and is, therefore, accessible to students at every level.

Cautions

- Alberta Education strongly recommends that teachers preview this resource. Careful consideration should be given to the sensitivities of both the student audience and the community.
- The resource contains some undesirable examples; e.g., denigration of politicians, a drunk employee and a section of condolences that could be a concern for students who are grieving.

Price Series / Title Order No. Teaching Foreign Languages K-12: A Library of Classroom Practices **Happy New Year!** \$105.20 647084 Japanese Language & Culture (9-Year Program): 10-9Y**√** 20-9Y**√** Japanese Language & Culture (6-Year Program): 1 9 Japanese Language & Culture (3-Year Program): 10-3Y ©2003 Status: Teaching Videocassette

Annotation:

This video series offers numerous strategies and activities that teachers can use when teaching second languages. The narrations and discussions are in English while the demonstrations are in various languages. The strategies can be adapted to other second language teaching activities.

This video shows a second-year Japanese classroom in a senior high school. The video focuses on the importance of being an active learner and incorporating a student-centred approach to learning a second language. The teacher acts as a facilitator and guides students through their learning about the Japanese language and culture by engaging them in a common topic; i.e., celebrating New Year's Day in Japan.

The teacher engages students in active learning and accommodates different learning styles by creating a learning environment in which the class is divided into two groups. One group focuses on reading and writing about activities that happen in Japan on New Year's Day; e.g., special foods and exchanging gifts (money). The second group participates in authentic New Year's Day activities; e.g., singing songs, making cards and playing games. Both groups then switch activities. At the end of the video, the instructor gives students an opportunity to articulate what they have learned, in English, to assess their understanding of concepts learned during the lesson.

The video also offers a cross-cultural analysis of how New Year's Day is celebrated in different cultures around the world.

This resource supports many of the curricular objectives found in the Japanese language and culture program of studies and has a good instructional design.

Titles authorized in this series are Assessment Strategies, Communicating about Sports, Daily Routines, Exploring New Directions, Food Facts and Stories, Fruits of the Americas, Happy New Year!, Hearing Authentic Voices, Holidays and Seasons, Promoting Attractions of Japan, Routes to Culture, Sports in Action, Sports Stats and US and Italian Homes.

Comments:

• The context of the film takes place at a senior high school level; however, the methodology of teaching a second language and the suggested activities can be implemented at any grade.

Series / Tit	le					Ore	der No.	Price
Hats for t	the Jizos: A Kamishibai Play fr	om Japan				5	65525	\$78.60
Japanese	Language & Culture (9-Year Progra	m): 4 / 5 / 6 /	7	8	9	10-9Y	20-9Y	30-9Y
	Japanese Language 8	& Culture (6-Year Program):	7	8	9	10-6Y	20-6Y	30-6Y
		Japanese Language & Cult	ure (3-Y	ear Prog	ıram):	10-3Y	20-3Y	30-3Y
21	Status: Support		Р	rint				

Annotation:

This resource is an illustrated Kamishibai, a traditional Japanese method of storytelling for reading to a large group of children. The story is presented to the class on large picture cards, with the corresponding script found on the back. This story is about a very poor couple with little to eat for New Year's Eve. The old man sets out to town to trade but, because of the goodness of his heart, he gives his goods to the poor Jizo statues. He ends up coming home with nothing. The couple is then blessed with gifts from the Jizo statues in return for their kindness. The script is in both English and Japanese and instructions are included on the box. The resource comes with a useful 6-page teacher's booklet that includes a summary of the story and its themes, a list of discussion questions, illustrated cultural background information, extension activities and a pronunciation guide. The story is useful in that it can be told in both English and Japanese. It is representative of Japanese folk tales and presents various possible cultural topics of discussion. The story is part of a series that includes *The One-Inch Boy*; both are written in English and Japanese. This activity is suitable for almost any age.

Teaching Foreign Languages K–12: A Library of Classroom Practices Hearing Authentic Voices 647117 \$105.20 Japanese Language & Culture (9-Year Program): 4 ✓ 5 ✓ 6 ✓ 7 ✓ 8 ✓ 9 ✓ 10-9Y✓ 20-9Y✓ 30-9Y✓ Japanese Language & Culture (6-Year Program): 7 ✓ 8 ✓ 9 ✓ 10-6Y✓ 20-6Y✓ 30-6Y✓ Japanese Language & Culture (3-Year Program): 10-3Y✓ 20-3Y✓ 30-3Y✓ Status: Teaching ©2003 Videocassette

Annotation:

This video series offers numerous strategies and activities that teachers can use when teaching second languages. The narrations and discussions are in English while the demonstrations are in various languages. The strategies can be adapted to other second language teaching activities.

In this video, the class engages in mock telephone conversations, brainstorms ways that American teenagers spend their time and reviews a video of Spanish-speaking youths discussing their leisure activities. Later in the video, two native Mexican students visit the class and answer questions about how they spend their free time in Mexico.

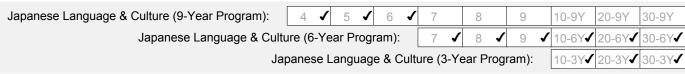
Titles authorized in this series are Assessment Strategies, Communicating about Sports, Daily Routines, Exploring New Directions, Food Facts and Stories, Fruits of the Americas, Happy New Year!, Hearing Authentic Voices, Holidays and Seasons, Promoting Attractions of Japan, Routes to Culture, Sports in Action, Sports Stats and US and Italian Homes.

Series / Title	Order No.	Price
Hiragana in 48 Minutes (2nd Ed.)		
Hiragana in 48 Minutes (2nd Ed.): Student Set	607905	\$20.10
Hiragana in 48 Minutes (2nd Ed.): Teacher Set	607913	\$47.70
Japanese Language & Culture (9-Year Program): 4 ✓ 5 ✓ 6 ✓ 7 8 9	10-9Y 20-9Y	30-9Y
Japanese Language & Culture (6-Year Program): 7 🗸 8 🗸 9 🗸	10-6Y √ 20-6Y √	30-6Y √
Japanese Language & Culture (3-Year Program):	10-3Y √ 20-3Y √	30-3Y √
Status: Support / Teaching ©1999 Print		

Annotation:

Hiragana in 48 Minutes is a set of visual mnemonic flash cards that link the Japanese sounds of each kana character to key words (Japanese hiragana characters) and visual images. The resource includes worksheets for students to write out their own memory mnemonics and a hand-size set of hiragana cards. These cards support the learning and memorization of the hiragana characters set out in the curriculum. On one side of the cards are the hiragana characters and on the other side are the memory mnemonic images and explanations. These cards would be a supplemental teaching aid when introducing the hiragana sound and writing system. There are two additional cards with two possible activities to be completed with the flash cards.

Hiragana 50 Chart Out of print





Status: Support

Print

Annotation:

This resource consists of a classroom resource poster of the hiragana system.

Series / Title				Orc	der No.	Price
Hiragana Flash Cards				5	65848	\$31.60
Japanese Language & Culture (9-Year Program): 4 🗸 5 🧸 6	7	8	9	10-9Y	20-9Y	30-9Y
Japanese Language & Culture (6-Year Program):	7	8	9	10-6Y	20-6Y	30-6Y
Japanese Language & Culti	ure (3-Y	ear Prog	ram):	10-3Y √	20-3Y	30-3Y
Status: Support ©200	01 P	rint				

Annotation:

This is a set of colour-coded hiragana (Japanese alphabet) flash cards with pictures. The cards are printed in a larger format and can be seen well from a distance. The set includes all 46 hiragana but does not include dakuten or the small-sized hiragana. Each card has a large hiragana character written on one side. The other side features a colourful picture of a common item that illustrates the character and the word written in hiragana and in English. There are some Japanese culture-related pictures, such as a Japanese Kindergarten scene, and words, such as oni and koinobori. Included with the cards is a colourful book with pictures labelled in hiragana and a teacher's booklet that explains, in Japanese, fun ways to use the cards. These materials can be used as student support, especially at the beginner level; e.g., grades 4 and 5 and Japanese 10-3Y.

Comments:

• The cards are a bit small to use with a whole class and are more suitable for small groups or individuals.

Hiragana	Games Blackline Masters: A Sele	ction of Card	Games ar	nd Acti	ivities		5	81951	\$41.00
Japanese	Language & Culture (9-Year Program):	4 🗸 5	√ 6 √	7	8	9	10-9Y	20-9Y	30-9Y
	Japanese Language & Cu	ulture (6-Year Pr	ogram):	7	8	9	10-6Y	20-6Y	30-6Y
		Japanese Langu	age & Cult	ure (3-Y	ear Prog	gram):	10-3Y	20-3Y	30-3Y
01	Status: Teaching		©200	01 P	rint				

Annotation:

Hiragana Games Blackline Masters is a resource designed to provide teachers with a selection of 10 activities to support hiragana learning in the Japanese classroom. Some activities can also assist in vocabulary development. Each activity is introduced, explained and then followed with pages of photocopy-friendly materials to be used for the activity.

Series / Titl	le	Order No.	Price
Teaching	g Foreign Languages K–12: A Library of Classroom Practices		
Holidays	and Seasons	631376	\$105.20
Japanese	e Language & Culture (9-Year Program): 4 5 6 7 8 8	9 1 0-9Y 1 20-9Y 1	1 30-9Y √
	Japanese Language & Culture (6-Year Program): 7 🗸 8 🗸	9 √ 10-6Y √ 20-6Y √	1 30-6Y √
	Japanese Language & Culture (3-Year Progr	am): 10-3Y √ 20-3Y √	1 30-3Y √
	Status: Teaching ©2003 Videocasse	tte	

Annotation:

This video series offers numerous strategies and activities that teachers can use when teaching second languages. The narrations and discussions are in English while the demonstrations are in various languages. The strategies can be adapted to other second language teaching activities.

This video depicts a grade 3 and 4 German classroom where the teacher does not have a homeroom. She demonstrates a creative way to use teaching materials that allows her to have all materials on a cart. The lesson presented on the video combines the topics of seasons and holidays, e.g., Fasching, Halloween, to reinforce basic reading skills, to build cultural knowledge and to introduce more abstract thinking. The teacher begins and concludes the lesson by having students sing theme-related songs to establish the learning environment and to reinforce their learning. During the lesson, she uses visuals, e.g., student-made month and season clocks, sentence strips, a Venn diagram, to engage students in the active learning of German. She groups students in a circle or in pairs to allow them to participate and practise German in meaningful ways.

Titles authorized in this series are Assessment Strategies, Communicating about Sports, Daily Routines, Exploring New Directions, Food Facts and Stories, Fruits of the Americas, Happy New Year!, Hearing Authentic Voices, Holidays and Seasons, Promoting Attractions of Japan, Routes to Culture, Sports in Action, Sports Stats and US and Italian Homes.

Series / Title					Ore	der No.	Price
lma! 1							
• Ima! 1 (Student Book) (©2002)					5	66036	\$93.85
• Ima! 1: Audio CDs (©2001) • Ima! 1: Workbook (©2001) • Ima! 1: Teacher's Activity Pack (Includes: Audiocassette; Flashcards) (©2001)	Teacher's Activity Pac	k Manu	ıal;		6	66094 20410 666101	\$167.10 \$40.45 \$306.30
Japanese Language & Culture (9-Year Program):	4 5 6	7	8	9	10-9Y	20-9Y	30-9Y
Japanese Language & Cu	ılture (6-Year Program):	7 🗸	8	9	10-6Y	20-6Y	30-6Y
	Japanese Language & Cult	ure (3-Y	ear Prog	gram):	10-3Y	20-3Y	30-3Y
Status: Basic / Teaching	©20	01 Pr	int / Aud	lio CD /	Audiocas	ssette	

Annotation:

Ima 1 is designed for introductory Japanese at the junior secondary level and replaces the *Kimono 1* book. It is book one in a two-book series. The resource covers hiragana and addresses basic themes; e.g., self-introduction, family, daily routines, school, school trips, recreation. The reader follows the life of a Japanese family and learns reading, writing, listening and speaking Japanese. Each unit begins with either a photo story and/or a manga. This is followed by speaking exercises, grammar introduction and practice. There are vocabulary sections as well as kanji practice, interesting cultural articles and an authentic reading sample. The textbook contains photographs and authentic reading materials. Some simple kanji are introduced in the text. Hiragana and katakana charts are included.

-2002

The *Ima!* 1 audio CDs contain recordings of the illustrated stories and listening comprehension exercises from the *Ima!* 1 student book. The CDs also have the listening tasks found in the *Ima!* 1 workbook. The recordings are made by native-born Japanese speakers.

The teacher's activity pack includes the *Teacher's Activity Pack Manual*, an activity pack audiocassette and a set of large flash cards. This resource is a teacher's support package for use with the *Ima 1* student book and workbook. The manual includes unit and lesson plan suggestions for each chapter and sample assessment tasks. There are a wide variety of activity sheets available to photocopy. Included in each chapter are audio scripts from the student book and the workbook. The 80 double-sided flash cards in this resource include vocabulary cards with images and hiragana, cards with images alone and kanji practice cards. The audiocassette contains the listening portions of assessment material in the manual.

Series / Title					Ord	der No.	Price
lma! 2							
• Ima! 2 (Student Book) (©2002)					5	68008	\$97.05
• Ima! 2: Audio CDs (©2001) • Ima! 2: Workbook (©2002) • Ima! 2: Teacher's Resource Kit (©2001)					6	68032 20428 68024	\$194.95 \$43.70 \$194.95
Japanese Language & Culture (9-Year Program): 4 5	6	7	8	9	10-9Y	20-9Y	30-9Y
Japanese Language & Culture (6-Year Progra	am):	7	8 🗸	9 •	1 10-6Y	20-6Y	30-6Y
Japanese Language	e & Cultu	ire (3-Y	ear Prog	ram):	10-3Y	20-3Y √	30-3Y
Status: Basic / Teaching	©200	1 Pr	int / Aud	o CD			



©2001 -2002

Annotation:

Ima! 2 builds upon the Japanese learned in Ima! 1. The book covers katakana and addresses basic themes; e.g., visiting a tourist attraction, friends and nationalities, sickness and health, invitations and telephone etiquette, food and eating, festivals, shopping and fashion, weather, attending amusements. The text covers reading, writing, listening and speaking Japanese. Each unit begins with either a photo story and/or a manga. This is followed by speaking exercises, grammar introduction and practice. There is a vocabulary section as well as kanji practice, interesting cultural articles and an authentic reading sample. The textbook contains many photographs and authentic reading materials.

The Ima! 2 audio CDs contain recordings of the illustrated stories and listening comprehension exercises from the Ima! 2 student book. The CDs also have the listening tasks found in the Ima! 2 workbook. The recordings are made by native-born Japanese speakers.

The teacher's resource kit includes the Teacher's Activity Pack Manual and an audio CD. This pack is a teacher's support package for use with the Ima 2 student book and workbook. The manual includes unit and lesson plan suggestions for each chapter. It also includes photocopy-friendly sample assessment tasks and activity sheets. At the end of each chapter are audio scripts from the student book and the workbook.

One World Out of print Japan Japanese Language & Culture (9-Year Program): 8 9 10-9Y 20-9Y 30-9Y Japanese Language & Culture (6-Year Program): 10-6Y 20-6Y 30-6Y Japanese Language & Culture (3-Year Program): 10-3Y 20-3Y 30-31 Status: Support ©2000 Videocassette

Annotation:

This video is an hour in length and gives an in-depth view of Japan's bubble economy, its subsequent crash and the future. It traces the underlying cultural influences that affect the Japanese thought process and approach to business. The video provides a wide and insightful survey of Japanese culture. Major topics include the Japanese attitude towards service, employee loyalty, the geography of Japan, religious thinking, the growing of rice, building consensus versus taking risks, the education system, aging and the declining population, and the role of women. One of the common themes presented is the need for the Japanese to change their approach in order to succeed economically in the future. Teachers could use appropriate portions of the video to teach Japanese culture.

Series / Title							Ord	der No.	Price
Wonders of the Asian World									
[3] Japan							7	35764	\$51.42
Japanese Language & Culture (9-Year Program):	4	5	6	7	8	9 •	10-9Y	20-9Y	30-9Y
Japanese Language & Cult	ure (6-Y	ear Prog	gram):	7	8	9	10-6Y	20-6Y	30-6Y
Japanese Language & Culture (3-Year Program): 10-3Y 20-3Y									30-3Y

Annotation:

Status: Teaching

This is a cultural video that focuses on three main aspects of Japanese culture and history. The section on Hiroshima looks at the nuclear bombing of Hiroshima and its effects. The second section looks at the history of Kyoto with particular focus on religion. The third section looks at Itsukushima Shrine. There is also a question section that provides a review question of each section along with a clip of the video that answers the question.

©2002

DVD

Comments:

- There are three passages from the Hiroshima episode that reflect the developer's bias. Some students may be sensitive to this material and teachers are advised to preview the material before showing it in class.
- The teacher will want to be selective in choosing sections of the video for student viewing as the cultural information might be too detailed for junior high school students.
- This video would be useful to show students who are going on a trip to Japan, especially if their destinations include Kyoto or Hiroshima.
- Other resources including websites are cited in this resource. Alberta Education has not reviewed nor authorized these materials.

World Geography and History Japan: 21st Century (Video and Teacher Guide) 607046 \$70.10 Japanese Language & Culture (9-Year Program): 10-9Y 20-9Y 30-9Y 9 Japanese Language & Culture (6-Year Program): 9 10-6Y**√** 20-6Y**√** 8 Japanese Language & Culture (3-Year Program): Status: Support ©2001 Videocassette

Annotation:

This 28-minute video provides a cultural and socio-political overview of Japan. A wide range of topics is included; e.g., postwar Japan and its economic recovery, the development of the high technology and automobile industries, the geography of the islands, the fishing industry and seafood, kanji, Shintoism and Buddhism, the Japanese government, American relations, business, the importing of food, the transportation industry, the education system, youth culture and thought process, gardens and festivals, trade, and teas. The underlying theme of the video is that Japanese culture is a mixture of old and new and of domestic and foreign culture. Macroeconomic needs are also explained. The influence of western culture, transportation and changing demographics are also explored. The concise teacher's guide includes activities and a content summary.

Series / Title	Order No.	Price
Hands-on Heritage		
Japan Activity Book: Art, Crafts, Cooking & Historical Aids	565749	\$13.15
Japanese Language & Culture (9-Year Program): 4 🗸 5 🗸 6 🗸 7 🗸 8 🗸 9	10-9Y 20-9Y	30-9Y
Japanese Language & Culture (6-Year Program): 7 8 9	10-6Y 20-6Y	30-6Y
Japanese Language & Culture (3-Year Program):	10-3Y 20-3Y	30-3Y
Status: Teaching ©2003 Print		

Annotation:

This book contains a variety of illustrated arts, crafts and culture-related activities. There are activities that can be used to teach some Japanese vocabulary but most are cultural-knowledge exercises. Some of the 33 activities are hands-on and would engage students.

Comments:

- Some activities are culturally inaccurate and may need to be edited by the teacher. For example, the picture on page 41 does not illustrate the tea ceremony described. The Noh theatre mask on page 30 has hair and a real one does not. On page 28, the chopsticks are held too far down the shaft. The Japanese book binding activity on page 2 is good; however, the book is facing the wrong way. The spine should be opposite to what is shown. The example of flower arranging should be more like ikebana. The sculpture on page 7 needs a picture of haniwa as an example.
- There are spelling errors on page 3. Bunraku is misspelled as bunrako, and fusuma as fusama.

The Japan Book 647860 \$15.95

Japanese Language & Culture (9-Year Program):	4	5	6	7	8	9 🗸	10-9Y	20-9Y	30-9Y
Japanese Language & Cultu	7	8	9	10-6Y √	20-6Y √	30-6Y √			
Jap	ure (3-Ye	ear Prog	ram):	10-3Y √	20-3Y √	30-3Y √			



Status: Teaching

©2002 Pi

Print

Annotation:

This resource is divided into six thematic sections: geography, history, government and diplomacy, economy, society, and culture and life. The colourful photographs in this illustrated resource provide general information on Japanese culture and support global citizenship outcomes.

Our Global Village

Japan: A Cultural Resource Guide

565723

\$12.05

Japanese Language & Culture (9-Year Program):	4 1 5 1	6 1	7	8	9	10-9Y	20-9Y	30-9Y
Japanese Language & Cultu	m): [7 🗸	8	9	10-6Y	20-6Y	30-6Y	
Jap	ram):	10-3Y	20-3Y	30-3Y				



Status: Teaching

©1990 Print

Annotation:

This resource consists of a collection of Japanese cultural activities that illustrate a general overview of Japan, daily life, foods, creative arts, festivals and celebrations. A short explanation of each is followed by suggested activities aimed at the elementary level. These include crafts and setting up a centre, such as a tokonoma, in the classroom.

Series / Title Price Order No. The Greatest Journeys on Earth Japan: Journeys on the Tokaido **Pending** Japanese Language & Culture (9-Year Program): 10-9Y 20-9Y 9 30-9Y Japanese Language & Culture (6-Year Program): 8 9 10-6Y**√** 20-6Y**√** 30-6Y Japanese Language & Culture (3-Year Program): ©2002 Status: Support Videocassette

Annotation:

This resource uses a journey from Kyoto to Tokyo on the Tokaido to explore the history and cultural background of Japan. Beginning with the Yayoi period and progressing to the Meiji restoration, the video explains a wide variety of cultural developments. These include traditional festivals, religious history, the development of calligraphy and hiragana, the samurai, the tea ceremony, the Japanese garden, food, development of leisure and entertainment during the Edo period, and sword making. The hour-long video provides a little too much cultural information to learn in one setting and does not need to be viewed all at once or in order. The teacher could use appropriate portions of the resource to teach specific points in Japanese culture and history.

- There is no reference to people with disabilities in this historical and modern view of Japan. Teachers may wish to supplement the resource with appropriate materials.
- The archaic art of ritual suicide is presented in ancient artwork. The teacher should discuss this issue prior to showing the video.

Japan: Photo Fun Activities 557374 \$13.15

Japanese Lar	nguage & Culture (9-Year Program):	4 🗸	5 •	6	7	8	9	10-9Y	20-9Y	30-9Y
	7	8	9	10-6Y	20-6Y	30-6Y				
Japanese Language & Culture (3-Year Program):								10-3Y	20-3Y	30-3Y
00	Status: Support				Pr	int				

This resource is comprised of six 8.5" x 11" Japanese photo cards. Historical and cultural information, group and individual craft activities, and a trivia game for evaluating what has been learned are printed on the back of the cards. The photos are medium quality and the topics have no thematic unity. The photos are of a Japanese shrine, a Shinto healer's costume, a Kabuki theatre, a musical instrument, cherry blossoms, Mount Fuji, a rock garden and a noodle shop. The resource could be used to teach Japanese culture.

Status: Support

Series / Title						Ord	der No.	Price
Japanese F	inger Puppets: A Resource	Book for Teachers				581901		\$24.40
Japanese La	inguage & Culture (9-Year Progra	nm): 4 / 5 / 6 /	7	8	9	10-9Y	20-9Y	30-9Y
	Japanese Language	& Culture (6-Year Program):	7	8	9	10-6Y	20-6Y	30-6Y
		Japanese Language & Cult	ure (3-Year Prog	ram):	10-3Y	20-3Y	30-3Y
4	Status: Support	©19	98	Print				

Annotation:

This is a resource book for teachers. A wide variety of finger puppet patterns, small to large, are included; e.g., animals, family, people in the community, people in traditional Japanese events. The resource offers three different types of puppets with instructions on how to make them. The puppets would be interesting for students to use in role-play. Teachers may find them useful to introduce elements of Japanese culture and vocabulary.

Comments:

- The resource is suitable for small class sizes.
- There are some stereotypical male and female roles presented in the resource. Please find alternative resources to supplement this weakness.

Japanese	Fundamentals							5	54693	\$9.80
Japanese I	.anguage & Culture (9-Year Program):	4	5	6	7	8	9	10-9Y	20-9Y	30-9Y
	Japanese Language & Cu	Iture (6-Y	ear Prog	ıram):	7	8	9	10-6Y √	20-6Y	3 0-6 Y√
	J	apanese	Languag	ge & Cult	ure (3-Y	ear Prog	ram):	10-3Y	20-3Y √	1 30-3Y √
21	Status: Support			©19	92 Pr	int				

Annotation:

This is a foldout letter-size binder insert that displays charts and notes on various Japanese language elements; a hiragana/katakana chart; notes and charts on various verb tenses; notes on particles, adjectives, pronouns, prepositions and counters; other vocabulary elements; rules on making sentences. This is a very useful reference for students to have in their binder. The font size is quite small due to the large amount of information presented on the reference chart.

Interactive Kanji Learning Program Japanese Kantaro: Volume 1 (Windows Version 1.2) Out of print Japanese Language & Culture (9-Year Program): 10-9Y 20-9Y 30-9Y Japanese Language & Culture (6-Year Program): 8 10-6Y**√** 20-6Y**√** 30-6 Japanese Language & Culture (3-Year Program): 10-3Y**√** 20-3Y**√** Status: Support ©1998 CD-ROM

Annotation:

Kantaro is a friendly software program targeted for Kanji learners. It covers 200 basic kanji. With this software, students can learn kanji in a variety of ways, such as the structure of kanji with animation, matching games, kanji reading activities and story activities with voice sounds.

Series / Title						Ord	ler No.	Price
Japanese Verbs at a Glance						5	65210	\$16.80
Japanese Language & Culture (9-Year Program):	4 5	6	7	8	9	10-9Y	20-9Y	30-9Y
Japanese Language & Cult	ture (6-Year Pro	gram):	7	8	9	10-6Y √	20-6Y √	30-6Y √
Ja	panese Langua	ge & Cult	ure (3-Y	ear Prog	ram):	10-3Y √	20-3Y	30-3Y
Status: Teaching		©20	01 Pr	rint				

Annotation:

This teacher resource covers three types of verbs, their conjugations and formal and informal usage, as well as compound verbs and idiomatic expressions. At the end of the book there is a useful appendix that lists 23 conjugations of the most common verbs. This resource is written in hiragana, kanji and romaji. It is a small hand-held paperback reference that would be useful for both the teacher and intermediate or advanced students of Japanese.

Japanese for Young People I: Kana Workbook 565202 \$20.30 Japanese Language & Culture (9-Year Program): 4 5 6 ✓ 7 8 9 10-9Y 20-9Y 30-9Y Japanese Language & Culture (6-Year Program): 7 ✓ 8 9 10-6Y 20-6Y 30-6Y

Japanese Language & Culture (6-Year Program):

7 ✓ 8 9 10-6Y 20-6Y 30-6Y

Japanese Language & Culture (3-Year Program): 10-3Y ✓ 20-3Y ✓ 30-3Y

4

Status: Support ©1998 Print

Annotation:

This kana workbook focuses on acquisition of the hiragana and katakana writing systems and gives comprehensive coverage of both. The first part of the book focuses on basic hiragana; i.e., dakuten, small hiragana and reading practice. The second part focuses on katakana and follows the same organization. Each section begins with initial recognition exercises and proceeds into reading and writing practice of the individual kana. Included are several fun activities; e.g., dot-to-dot hiragana puzzles, crossword puzzles. This resource is a useful teacher resource because of the wide variety of exercises provided.

Comments:

• The workbook does not include enough writing drill work to ensure that students memorize how to write each kana. Additional drill work would likely be necessary.

Jimi's Book of Japanese: A Motivating Method to Learn Japanese

565541 \$27.45

Japanese Language & Culture (9-Year Program):	4 🗸	5	6	7	8	9	10-9Y	20-9Y	30-9Y
Japanese Language & Cultu	7	8	9	10-6Y	20-6Y	30-6Y			
Jap	e & Cult	ure (3-Ye	ear Prog	ram):	10-3Y	20-3Y	30-3Y		



Status: Support ©2002 Print

Annotation:

This is a colourful, illustrated children's book that introduces the hiragana writing system. Each kana character is individually introduced with appropriate illustrations. Each page displays a kana with stroke order arrows, an illustrated pronunciation key and vocabulary in Japanese and English. Explanations of the vocabulary and related cultural information are provided. A full vocabulary review is also included. This is a good supplemental teacher resource that gives useful vocabulary and cultural examples to help teach hiragana to students.

Series / Title Order No. **Price** Joozu! Activities for Beginners (Japanese) (Student Workbook) Out of print Japanese Language & Culture (9-Year Program): 6 9 10-9Y 20-9Y 30-9Y 7 8 Japanese Language & Culture (6-Year Program): 9 10-6 20-6Y 30-6Y Japanese Language & Culture (3-Year Program): 10-3Y**√** 20-3Y 30-3 ©2004 Print Status: Support

Annotation:

This is a collection of topic-based worksheets that cover speaking, reading and writing activities. The topics include self, body, family, clothes, house, time, places, weather, out and about, and animals. The activities could be used to supplement and reinforce vocabulary and writing based on these themes. Full knowledge of hiragana is assumed. There are interactive speaking activities, writing practice for related vocabulary and sentences, and drawing activities that would appeal to more artistic students. Each topic has about 20 pages of worksheets. They do not progress in difficulty. An answer key is not provided.

Katakana in 48 Minutes (2nd Ed.): Teacher Set 582074 \$52.00 Japanese Language & Culture (9-Year Program): 8 9 10-9Y 20-9Y 30-9Y Japanese Language & Culture (6-Year Program): 20-6Y 10-6Y 30-6Y Japanese Language & Culture (3-Year Program): 10-3Y 20-3Y 30-3Y

©1999

©2001

Print

Print

Annotation:

Katakana in 48 Minutes is a set of visual mnemonic flash cards that link the Japanese sounds of each kana character to key words and visual images. The resource includes large flash cards that cover all 46 katakana as well as a smaller student set of katakana cards. One side of the card is printed with the katakana character and the other side displays an image that incorporates the kana. A written description that uses the kana sound is included. These cards support the learning and memorization of katakana characters set out in the curriculum.

Cautions:

- Teachers should be aware of age stereotyping; e.g., use of the term "old" rather than "elderly" or "senior citizens."
- There is not a range of religions represented in this resource. Teachers may want to discuss a range of religious references to show balance.

A Kodansha Dictionary: The Handbook of Japanese Verbs 627490 \$23.70 Japanese Language & Culture (9-Year Program): 5 8 9 10-9Y 20-9Y 30-9Y Japanese Language & Culture (6-Year Program): 7 8 9 10-6Y**√** 20-6Y√ 30-6Y√ Japanese Language & Culture (3-Year Program): 10-3Y**√** 20-3Y 30-3Y

Annotation:

The first section gives an overview of verb tenses, levels of speech, verb groupings, copula, auxiliaries, transitive and intransitive use. The second section provides examples and practice lessons on the use of verb forms. A useful Japanese-English, English-Japanese verb list concludes the handbook.

Status: Teaching

Status: Teaching

Series / Title			Order No.	Price
Kodomo n	o Nihongo 1		569212	\$39.60
Japanese L	_anguage & Culture (9-Year Progra	m): 4 5 / 6 / 7 8	9 10-9Y 20-9Y	30-9Y
	Japanese Language	& Culture (6-Year Program): 7 8 🗸	9 1 0-6Y 20-6Y	30-6Y
		Japanese Language & Culture (3-Year Progran	n): 10-3Y √ 20-3Y √	30-3Y
41	Status: Teaching	©2002 Print		

Annotation:

This textbook, written in Japanese, is a basic resource designed for teaching Japanese to elementary-level foreign students. Topics include school-related activities, such as studying and lunch breaks. Each chapter introduces simple structures through example dialogues, writing, oral practice, text reading and review. An answer key and an index of vocabulary are included. The resource incorporates a small vocabulary booklet and a teacher guide. The guide includes different activities that can be used with the text, a grammar index and a summary of each unit. There are some useful diagrams; e.g., school timetable, city, postcard. It can be used for student support at a higher level.

Comments:

- This resource is written in Japanese and has no English text. It can be used as a source of simple grammar exercises and oral practice.
- Knowledge of some Japanese culture is assumed as well as knowledge of hiragana and katakana.

Series / Title								Ore	der No.	Price
Kookoo S	Seikatsu / Gakko Seikatsu									
• Gakkoo S	Seikatsu: Preparation for Senior J	apanes	e					5	81943	\$39.75
	Seikatsu: Japanese for Secondary Seikatsu: Japanese for Secondary			•	•			_	81919 81927	\$45.85 \$45.85
Japanese I	_anguage & Culture (9-Year Program):	4	5	6	7	8	9	10-9Y	20-9Y	30-9Y
	Japanese Language & Culi	ture (6-Y	ear Prog	gram):	7	8	9	10-6Y √	2 0-6Y √	30-6Y √
	Ja	apanese	Langua	ge & Cult	ure (3-Y	ear Prog	ram):	10-3Y √	20-3Y	30-3Y
4	Status: Teaching			©20 -20	01 Pr 002	int				

Annotation:

Gakkoo Seikatsu was designed to lead up to the Kookoo Seikatsu workbook. The Gakkoo Seikatsu workbook is a supplementary resource that contains the basic grammar for Japanese 10-3Y, hiragana, katakana and 100 kanji characters. There are a variety of topics; e.g., summer, holidays, school, life, shopping, family. Each chapter includes reading comprehension texts with comprehension questions, vocabulary lists and exercises, grammar explanations and exercises, as well as listening exercises. Although the text design is not very colourful nor visually appealing, the multitude of exercises and reading texts can be useful to the teacher. This is not a beginner text as it assumes knowledge of hiragana. Kanji is used with furigana throughout the resource.

Kookoo Seikatsu 1 and 2 are continuations of Gakkoo Seikatsu and are suitable for Japanese 20-3Y and 30-3Y. Students will learn advanced Japanese grammar with hiragana, katakana and 150 kanji characters. The book is organized into chapters by topic and includes my surroundings, family, festivals, food, seasons and travelling. The resource is designed to allow the teacher to easily choose chapters with a particular focus. Each chapter contains grammar explanations with practice exercises, topical vocabulary lists and several reading comprehension selections coupled with comprehension questions. There are a wide variety of written texts, such as advertisements, tables, menus and diary entries. Although the text design is not very colourful nor visually appealing, the multitude of exercises and reading texts can be useful to the teacher.

Kookoo Seikatsu 2 is a continuation of Kookoo Seikatsu 1 and is suitable for Japanese 30-3Y. Students will learn advanced Japanese grammar with hiragana, katakana and 150 kanji characters. The resource is designed to allow the teacher to easily choose chapters with a particular focus. The book is organized into chapters by topic and includes sports, weather, seasons, leisure, student life, restaurants, a trip to Japan and life after high school. Each chapter contains grammar explanations with practice exercises, topical vocabulary lists and several reading comprehension selections coupled with comprehension questions. There are a wide variety of written texts, such as advertisements, tables, menus and diary entries. Although the text design is not very colourful nor visually appealing, the multitude of exercises and reading texts can be useful to the teacher.

Cautions:

- As there are no references to people with disabilties, teachers should include supplementary materials showing these people.
- There are references to a man drinking rice wine and another relating to pachinko, a type of gambling in Japan. The teacher may want to discuss these references in a sensitive manner.

Series / Title	Order No.	Price
Kumon Katakana (Flash Cards)	581802	\$25.35
Japanese Language & Culture (9-Year Program): 4 🗸 5 🗸 6 🗸 7 8 9	10-9Y 20-9Y	30-9Y
Japanese Language & Culture (6-Year Program): 7 8 🗸 9	√ 10-6Y √ 20-6Y √	1 30-6Y √
Japanese Language & Culture (3-Year Program): 10-3Y √ 20-3Y √	1 30-3Y √
Status: Teaching Print		

Annotation:

This is a set of colour-coded katakana (Japanese alphabet) flash cards with pictures. The cards are printed in a larger format and can be seen well from a distance. The set includes all 46 katakana but does not include dakuten or the small-sized katakana. Each card has a large katakana character written on one side. The other side features a colourful picture of a common item that illustrates the character and the word written in katakana and English. There are some Japanese culture-related pictures and words. Included with the cards is a colourful book with pictures labelled in katakana and a teacher's booklet that explains, in Japanese, fun ways to use the cards. These materials can be used as student support, especially at the beginner level; e.g., grades 5 and 6 and Japanese 10-3Y and 20 -3Y.

Comments:

• The cards are a bit small to use with a whole class and are more suitable for small groups or individuals.

Cautions

- No persons with disabilities are portrayed in these photos. Alternative pictures showing persons with disabilities should be researched for use in the classroom.
- This resource may show stereotypical female roles. Classroom discussion regarding these stereotypes is recommended.

Japanese Language & Culture (9-Year Program): 1 5 **√** 6 1 7 8 9 10-9Y 20-9Y 30-9Y Japanese Language & Culture (6-Year Program): 8 9 10-6Y 20-6Y 30-6Y Japanese Language & Culture (3-Year Program): 10-3Y**√** 20-3Y**√** 30-3Y**√**



Learn to Speak Japanese Sugoi!

Status: Support ©2000 Print / CD-ROM

Annotation:

This is a colourful software program that students can use for additional vocabulary drill and practice. A variety of lexical fields is included; e.g., self, family, clothing, colour, my house, time, food, going places, transport, weather, animals, Japanese horoscope. There are games, exercises and quizzes that focus on listening skills and vocabulary acquisition. Teacher and dictionary sections are provided.

Comments:

- Although the CD is titled Learn to Speak, there are no speaking activities.
- There is a greater focus on the plain form rather than on the polite form and minimal reading exercises are available.
- This resource can be used to give students more experience with Japanese.

569501

\$125.10

Series / Titl	е					Ore	der No.	Price
Lyric Lan	guage Japanese: Bilingual Live	Action Music Video				6	07509	\$16.10
Japanese	Language & Culture (9-Year Program): 4 / 5 / 6 /	7	8	9	10-9Y	20-9Y	30-9Y
	Japanese Language &	Culture (6-Year Program):	7	8	9	10-6Y	20-6Y	30-6Y
		Japanese Language & Culti	ure (3-Year Prog	ram):	10-3Y	20-3Y	30-3Y
	Status: Support	©199	94	Videocass	ette			

Annotation:

This video contains songs with vocabulary in the following lexical fields: animals, seasons, rain, happy birthday, days of the week, adjectives and the family. The songs are sung in both English and Japanese. Elementary students would enjoy singing along. Romaji for the lyrics are subtitled throughout. The songs vary in rhythm from slow to a quick rap.

Language for Kids Michio Teaches Japanese: Teacher's Kit **Pending** Japanese Language & Culture (9-Year Program): 10-9Y 20-9Y 30-9Y Japanese Language & Culture (6-Year Program): 10-6Y 20-6Y 30-6Y Japanese Language & Culture (3-Year Program): 10-3Y**√** 20-3Y 30-3Y ©1997 Kit

Status: Teaching

Annotation:

The CD is designed for elementary students and those in the first year of junior high. It contains games to complement vocabulary lessons and songs to supplement classroom activities. There are four chapters or topics; e.g., hiragana, numbers, things and places, and shopping. The hiragana section includes games for tic-tac-toe, recognition and memory, and a hiragana song. The numbers section includes listening practice, a dominoes game and arithmetic problems. The things and places section addresses animal names and sounds, body parts, time and the weather. This section also provides a game to help identify body parts and animal sounds. The shopping section includes a counting game where the student hears a price and must click on the correct coins to add up the price value. Other games include choosing the correct stationery items and a listening exercise. This CD has many Japanese phrases and provides all instructions in Japanese. The CD comes with a teacher guide that provides detailed information on the computer games and how to use them in lesson plans. The guide also contains worksheets for each section on the CD.

Series / Title							Ord	der No.	Price
Mirai: Stage 1									
Mirai: Stage 1: Japanese Course Book							5	82032	\$65.70
 Mirai: Stage 1: Japanese Activity Book Mirai: Stage 1: Audio CD-ROM Mirai: Stage 1: Japanese Teacher's Book 							5	82040 82058 82157	\$39.10 \$197.15 \$197.15
Japanese Language & Culture (9-Year Program):	4	5	6	7	8	9	10-9Y	20-9Y	30-9Y
Japanese Language & Culti	ure (6-Y	ear Prog	gram):	7 🗸	8 🗸	9	10-6Y	20-6Y	30-6Y
Ja	panese	Langua	ge & Cult	ure (3-Ye	ear Prog	ram):	10-3Y √	20-3Y	30-3Y



Status: Basic / Teaching ©1999 Print / Audio CD

Annotation:

This Japanese course book is designed for beginners in elementary and junior high school. Colourfully illustrated and clearly outlined, the text includes interactive speaking dialogues, games, listening, reading and writing activities. Hiragana and some kanji are addressed and major themes focus on friends, school, and sports and leisure with subthemes included within each area. Each chapter contains a comprehensive test in the four skill areas of listening, writing, reading and speaking. Answer keys are provided in the teacher guide for all workbook and text problems. Romaji is used in parts of the text.

The *Japanese Activity Book* is a workbook corresponding to the *Mirai stage 1* course book. Each chapter of the workbook includes listening and conversation exercises, hiragana and kanji practice, reading and writing exercises and hiragana, kanji and word puzzles.

The audio CD set is to be used in conjunction with the *Mirai Stage 1* course and activity books. Each chapter contains listening comprehension and speaking exercises. The resource includes an oral assessment section. Answers to questions posed in this section are found in the teacher's book.

The *Japanese Teacher's Book* is the teacher's guide to the *Mirai Stage 1* course book. The teacher's book addresses each chapter in the course book. Materials provided include unit plans, activities, audio scripts for listening activities, extension activities and blackline masters worksheets. The resource provides answers to review tests and questions in the student activity book. In addition, the teacher's book has listening, writing and speaking tests for each unit.

Comments:

- The Grade 7 lexical field of family is not addressed in Stage 1 but is in Stage 2.
- The Japanese 10 lexical field of people around me is not covered in Stage 1 but is in Stage 2.
- Teacher's should supplement the missing fields from stage 2 or other sources.
- The red plastic overlay included with the text hides the Romaji and helps with hiragana reading.

Cautions:

• Specific Australian content, such as comparing trade between Australia and Japan, may not be appropriate.

Series / Title								Ore	der No.	Price
Mirai: Stage 1										
Mirai: Stage 1: Japanese Course Book								5	82032	\$65.70
 Mirai: Stage 1: Japanese Activity Book Mirai: Stage 1: Audio CD–ROM Mirai: Stage 1: Japanese Teacher's Book 								5	82040 82058 82157	\$39.10 \$197.15 \$197.15
Japanese Language & Culture (9-Year Program):	4	5	6	7	1	8	9	10-9Y	20-9Y	30-9Y
Japanese Language & Cultu	re (6-Ye	ear Prog	ıram):	7		8	9	10-6Y	20-6Y	30-6Y
Jap	anese	Languag	ge & Cult	ure (3-	Yea	r Prog	ıram):	10-3Y	20-3Y	30-3Y



Status: Basic / Support / Teaching ©1999 Print / Audio CD

Annotation:

This Japanese course book is designed for beginners in elementary and junior high school. Colourfully illustrated and clearly outlined, the text includes interactive speaking dialogues, games, listening, reading and writing activities. Hiragana and some kanji are addressed and major themes focus on friends, school, and sports and leisure with subthemes included within each area. Each chapter contains a comprehensive test in the four skill areas of listening, writing, reading and speaking. Answer keys are provided in the teacher guide for all workbook and text problems. Romaji is used in parts of the text.

The Japanese Activity Book is a workbook corresponding to the Mirai stage 1 course book. Each chapter of the workbook includes listening and conversation exercises, hiragana and kanji practice, reading and writing exercises and hiragana, kanji and word puzzles.

The audio CD set is to be used in conjunction with the *Mirai Stage 1* course and activity books. Each chapter contains listening comprehension and speaking exercises. The resource includes an oral assessment section. Answers to questions posed in this section are found in the teacher's book.

The *Japanese Teacher's Book* is the teacher's guide to the *Mirai Stage 1* course book. The teacher's book addresses each chapter in the course book. Materials provided include unit plans, activities, audio scripts for listening activities, extension activities and blackline masters worksheets. The resource provides answers to review tests and questions in the student activity book. In addition, the teacher's book has listening, writing and speaking tests for each unit.

Mirai: Stage 1a

Mirai: Japanese Course Book - Hiragana without Romaji: Stage 1a

Pending

Japanese Language & Culture (9-Year Program):	4	5	6	7 🗸	8	9	10-9Y	20-9Y	30-9Y
Japanese Language & Cultu	7	8	9	10-6Y	20-6Y	30-6Y			
Jap	ram):	10-3Y	20-3Y	30-3Y					



Status: Basic ©2001 Print

Annotation:

Mirai 1a provides hiragana without romaji, while the previous version, Mirai 1, provides romaji in hiragana for the first six units. The workbook contains varied activities that take into account a variety of learning styles.

Series / Title							Ord	der No.	Price
Mirai: Stage 2									
Mirai: Stage 2: Japanese Course Book							5	82066	\$65.70
 Mirai: Stage 2: Japanese Activity Book Mirai: Stage 2: Audio CD-ROMs Mirai: Stage 2: Japanese Teacher's Book 							5	82082 82090 82107	\$39.10 \$197.15 \$197.15
Japanese Language & Culture (9-Year Program):	4	5	6	7	8	9	10-9Y	20-9Y	30-9Y
Japanese Language & Culti	ure (6-Y	ear Prog	ıram):	7	8 🗸	9	10-6Y	20-6Y	30-6Y
Ja	panese	Languag	ge & Cult	ure (3-Y	ear Prog	ram):	10-3Y	20-3Y √	30-3Y



Status: Basic / Teaching ©2000 Print / Audio CD

Annotation -

The resource explores various aspects of Japanese culture; e.g., homes, family system, folk tales, famous places to visit. Interesting and colourful visuals include cartoons, illustrations and photographs. This volume introduces katakana and some simple kanji. The well-laid out text clearly indicates the goals for each unit. Each unit includes several items; i.e., listening and pair work activities, colloquial Japanese explanations, grammar and vocabulary explanations and exercises, a unit summary, hiragana or katakana practice, a vocabulary/grammar checklist, e-mail reading. The Japanese 8 areas of experience met in this volume include body, house, weather and shopping. Daily routines and transportation can be found in *Stage 1* of this series. Some of the grammatical aspects of Japanese 9 can be found in *Stage 2* but the Japanese 9 areas of experience are not.

The *Japanese Activity Book* is a workbook that corresponds to the *Mirai Stage 2* course book. Each chapter of the workbook includes listening and conversation exercises, katakana and kanji practice, reading and writing exercises, hiragana, kanji and word puzzles, and some interesting cartoon bubble activities.

The audio CD set is to be used in conjunction with the *Mirai Stage 2* course and activity books. Each chapter contains listening comprehension and speaking exercises. The resource includes an oral assessment section. Answers to questions posed in this section are found in the teacher's book.

The Japanese Teacher's Book is the teacher's guide to the Mirai Stage 2 course book. This inclusive teacher's book contains sequencing suggestions, lesson activities, audio scripts, flash cards, group work activities, blackline masters, sample tests, answers to the activity book puzzles and review tests, and Internet addresses. All are used to further facilitate the students' interest in Japanese language and culture. In addition, the teacher's book includes listening, writing and speaking tests for each unit.

Series /	Title							Ore	der No.	Price
了 Mirai:	Stage 2									
• Mirai:	Stage 2: Japanese Course Book							5	82066	\$65.70
• Mirai:	Stage 2: Japanese Activity Book Stage 2: Audio CD-ROMs Stage 2: Japanese Teacher's Book							5	82082 82090 82107	\$39.10 \$197.15 \$197.15
Japane	ese Language & Culture (9-Year Program):	4	5	6	7	8 •	9	10-9Y	20-9Y	30-9Y
	Japanese Language & Culto	ure (6-Y	ear Pro	gram):	7	8	9	10-6Y	20-6Y	30-6Y
	Ja	panese	Langua	ge & Cult	ure (3-Y	ear Prog	gram):	10-3Y	20-3Y	30-3Y



Status: Support / Teaching ©2000 Print / Audio CD

Annotation:

The resource explores various aspects of Japanese culture; e.g., homes, family system, folk tales and famous places to visit. Interesting and colourful visuals include cartoons, illustrations and photographs. This volume introduces katakana and some simple kanji. The well-laid out text clearly indicates the goals for each unit. Each unit includes several items; i.e., listening and pair work activities, colloquial Japanese explanations, grammar and vocabulary explanations and exercises, a unit summary, hiragana or katakana practice, a vocabulary/grammar checklist and an e-mail reading. Note that the Japanese 8 areas of experience met in this volume include body, house, weather and shopping. Daily routines and transportation can be found in *Stage 1* of this series. Some of the grammatical aspects of Japanese 9 can be found in *Stage 2*; however the Japanese 9 areas of experience are not.

The *Japanese Activity Book* is a workbook corresponding to the *Mirai Stage 2* course book. Each chapter of the workbook includes listening and conversation exercises, katakana and kanji practice, reading and writing exercises, hiragana, kanji and word puzzles, and some interesting cartoon bubble activities.

The audio CD set is to be used in conjunction with the *Mirai Stage 2* course and activity books. Each chapter contains listening comprehension and speaking exercises. The resource includes an oral assessment section. Answers to questions posed in this section are found in the teacher's book.

The *Japanese Teacher's Book* is the teacher's guide to the *Mirai Stage 2* course book. This inclusive teacher's book contains sequencing suggestions, lesson activities, audio scripts, flash cards, group work activities, blackline masters, sample tests, answers to the activity book puzzles and review tests, and Internet addresses. All are used to further facilitate the student's interest in Japanese language and culture. In addition, the teacher's book includes listening, writing and speaking tests for each unit.

Mirai 2 is a currently authorized resource for use in a mixed ability class. The content aligns with the Grade 8 Nine-year Japanese Language and Culture Program of Studies.

The teacher's book is comprehensive with guidelines for pacing, strategies and numerous activities that take into account learners of various levels and backgrounds. The teacher's book in conjunction with the activity book provides effective means for assessment.

Series / Title							Ord	der No.	Price
Mirai: Stage 3+4									
• Mirai Stage 3+4:	Japanese Course Book						7	48436	\$45.90
• Mirai Stage 3+4:	Japanese Activity Book Audio CD–ROMs Japanese Teacher's Book						7	82082 48460 48452	\$39.10 \$141.50 \$141.50
Japanese Language	& Culture (9-Year Program):	4 5	6	7	8	9	√ 10-9Y	20-9Y	30-9Y
	Japanese Language & Cult	ure (6-Year Prog	ram):	7	8	9	10-6Y √	20-6Y	30-6Y
	Ja	panese Languag	je & Cult	ure (3-Y	ear Prog	ram):	10-3Y	20-3Y	30-3Y √



Status: Basic / Support / Teaching

©2001 -2002

Print / Audio CD

Annotation:

Mirai Stage 3+4 is a full-colour, user-friendly resource package that includes a textbook, a teacher's book, a student workbook and four audio CDs.

The resource includes authentic, up-to-date photographs and maps that are presented in context. They will appeal to both students and teachers with a fun and engaging approach to the Japanese language.

The textbook consists of 10 units including Japanese culture and customs, war and peace, environment, climate change, arts and crafts, metropolis and humans, science and technology, religious beliefs and customs, climate in Japan, and folktales. The textbook is well laid out and clearly indicates the goals for each unit. Each unit also includes a manga story, a reading introducing Japanese culture, a grammar explanation and a summary of the unit. The textbook includes a vocabulary list and a kanji chart.

The student workbook corresponds to the textbook. Each chapter contains kanji practice, reading and writing exercises, listening and speaking exercises and fun activities such as word puzzles.

The audio CD set is to be used in conjunction with the *Mirai Stage 3+4* textbook. Each chapter has listening comprehension and speaking exercises.

The teacher's book addresses each chapter in the textbook. It provides ideas for unit plans, writing activities, audio scripts for listening activities, blackline masters and worksheets. The resource also provides answers to review tests and questions in the student activity book.

Comments:

- Students may find that the speech in the audio CDs lacks inflection and the pace of the speech is slow for their level of understanding.
- On page 107 teachers should be aware that a Japanese quote used in a description could be misinterpreted by young learners of Japanese. "We had a good time in Kabuki-Cho, Shinjuku ... (in Japanese)". This could be an issue since Kabuki-Cho is famous not only for entertainment but also adult only activities.

Series / Titl	е							Ore	der No.	Price
My Body	(Revised Ed.)							5	81828	\$16.10
Japanese	Language & Culture (9-Year Progra	m): 4 🗸	5	6	7	8	9	10-9Y	20-9Y	30-9Y
	Japanese Language	& Culture (6-Year	Progra	m):	7	8	9	10-6Y	20-6Y	30-6Y
		Japanese Lan	nguage	& Cultu	ıre (3-Ye	ear Prog	ram):	10-3Y	20-3Y	30-3Y
41	Status: Support			©199	95 Pr	int				

Annotation:

This poster clearly labels the body parts of an elementary school-aged boy and girl. The labels are in English, hiragana and kanji. The poster also illustrates, through photos, five verbs and provides their English and Japanese meanings.

Cautions:

• The teacher should consider the girl's bikini in this poster a learning tool and stress a more mature approach.

Naomi's Road 565228 \$7.80

Japanese Language & Culture (9-Year Program):	7	8	9	10-9Y	20-9Y	30-9Y
Japanese Language & Cultu	8	9	10-6Y	20-6Y	30-6Y	
Jap	10-3Y	20-3Y	30-3Y			



Status: Support ©1995 Print

Annotation:

This Canadian novel addresses the internment of a Japanese-Canadian girl and her family during World War II. The story begins in Vancouver and progresses through the girl's internment in British Columbia, her freedom and her subsequent move to southern Alberta. This resource is helpful in teaching Japanese-Canadian history and culture and contributes to global citizenship outcomes that deal with understanding cultural differences.

Series / Title					Ord	der No.	Price
Nihon Go!							
• Nihon Go	1 (Student Book)				6	15883	\$17.85
• Nihon Go	1: Hiragana for Children 1 (Flash Cards) 2 (Student Book)				6	15891 15932 t of prin	\$9.85 \$352.45 t
	2: Hiragana for Children Katakana for Everyone				-	15916 15924	\$9.85 \$9.85
	•				_		
Japanese La	anguage & Culture (9-Year Program)	: 4 / 5 / 6 / 7	8	9	10-9Y	20-9Y	30-9Y
	Japanese Language & 0	Culture (6-Year Program): 7	1 8	9	10-6Y	20-6Y	30-6Y
		Japanese Language & Culture	(3-Year Prog	ram):	10-3Y √	20-3Y √	30-3Y
4	Status: Support / Teaching	©1996 -2003	Print				

Annotation:

Created in Canada, *Nihon Go! 1* is an introductory textbook that contains 12 lessons for elementary students. The topics fit well with curriculum content. There are 12 lessons with very basic Japanese structures. Vocabulary covers basic functions, such as greeting people, giving personal information and describing what one is doing. Romaji is used in conjunction with hiragana through most of the book. Both horizontal and vertical writing formats are included. The drawings are simple and colourful and focus on family, friends, activities and basic vocabulary. Teacher instructions are written in Japanese. *Nihon Go! 1: Hiragana for Children* is a workbook to help students drill in hiragana. The hiragana is practised in groups of five, with initial written drill work, simple reading practice and complete-the-word activities. A review and test are included at the back of the resource. It should be noted that the practice of dakuten or the small hiragana is not included. These drills are offered in *Nihon Go! 2: Hiragana for Children. Nihon Go! 1: Flash Cards* is to be used with the *Nihon Go 1* textbook. The laminated flash cards are printed on one side with colour images of vocabulary from the textbook. The flash cards are labelled and correspond with the units in the textbook.

Created in Canada, *Nihon Go!* 2 is designed for students in junior high school. The lesson topics fit well with most curricular content at the Grade 7, Grade 8 and Grade 9 levels. An initial review section is followed by units, organized by topic. The one day in my life theme includes the subthemes morning, test, classroom, after school and birthday. Several pages of practice writing and reading sheets follow the units. Answers and explanations for each unit and vocabulary lists by chapter and for the whole text are also included. Only the horizontal writing format is used in the resource. Drawings and diagrams are black and white but very clear and appropriate. This resource could also be used for grades 10 and 11 of the three year program. *Nihon Go!* 2: *Hiragana for Children* is a workbook to help students drill in the voiced hiragana (dakuon), long vowel sounds and small hiragana. In each section the particular hiragana is practised, followed by simple reading and writing practice. *Nihon Go!* 2: *Katakana for Children* is a workbook to help students practise katakana. The resource provides an illustrated katakana chart, complete with dakuon and long vowels. A few pages of frequent katakana words and names are also part of the text. Each katakana is practised in groups of five and is followed by writing practice. Sections on the dakuon and long vowel katakana are included. At the end of the book are several pages of katakana quizzes and an index of all the words in the workbook. This workbook can be used without the *Nihon Go!* materials.

Cautions

• This resource portrays men in traditional working roles in suits while women are portrayed as caregivers, such as mothers or teachers. Additional resources that reflect a gender balance of working roles would be useful.

Series / Title	ies / Title									
Obento Deluxe										
Obento Deluxe (Student Text)							6	45872	\$53.10	
 Obento Deluxe: Workbook (includes Audio Obento Deluxe: Audio CD-ROMs Obento Deluxe: Teacher Resource 	CD-R	OM)					6	38025 45880 45898	\$29.95 \$210.90 \$234.60	
Japanese Language & Culture (9-Year Program):	4	5	6	7	8	9	10-9Y	20-9Y	30-9Y	
Japanese Language & Culture (6-Year Program): 7 8 9 10-6Y 20-6Y										
Ja	panese	Languag	ge & Cult	ure (3-Y	ear Prog	ıram):	10-3Y √	20-3Y	30-3Y	



Status: Basic / Support / Teaching ©2004 Print / Audio CD

Annotation:

This colour-illustrated resource is designed for the beginning senior high school level. The student textbook is part of a set of resources that includes a workbook, CD–ROM and teacher resource pack. *Obento Deluxe* focuses on reading, writing, listening and speaking. It is a redesigned version of the *Obentoo 1*. This version contains 12 units, including greetings, self, family, pets, likes and dislikes, calendar, hobbies, daily routines, free time and past tense. Objectives are identified at the beginning of each unit and the resource features a simplified content layout.

The 204-page black-and-white illustrated workbook includes an audio CD. The components of each chapter include listening and speaking tasks, reading and writing tasks and word lists. The resource contains hiragana and katakana practice pages. Review quizzes, puzzles and a range of drill activities are also included. A set of audio CDs support the student text. The audio clips contain dialogue and listening materials from the student book, with extension listening activities.

The teacher resource package consists of a coil-bound book, with accompanying CD–ROM that can be used with Windows 2000 and Windows XP or MacOS X 10.2.6 and 10.3. The resource incorporates a section with blackline masters for student worksheets, hiragana flashcards, tests and cartoon sheets with blank bubbles for students to complete. Teachers can print out blackline masters from the CD–ROM. There are also 12 cultural posters that support the chapters in the student textbook.

	Series / Title	Order No.	Price
~	Obento Deluxe		
•	Obento Deluxe (Student Text)	645872	\$53.10
	 Obento Deluxe: Audio CD–ROMs Obento Deluxe: Teacher Resource 	645880 645898	
	Japanese Language & Culture (9-Year Program): 4 5 6 7 ✓ 8	9 10-9Y 20-9Y	′ 30-9Y
	Japanese Language & Culture (6-Year Program): 7 🗸 8 🗸	9 10-6Y 20-6Y	′ 30-6Y
	Japanese Language & Culture (3-Year Progra	m): 10-3Y 20-3Y	′ 30-3Y



Status: Basic / Support / Teaching

©2004

Print / Audio CD / CD-ROM

Annotation:

This colour-illustrated resource is designed for the beginning senior high school level. The student textbook is part of a set of resources that includes a workbook, CD–ROM and Teacher Resource Pack. Obento Deluxe focuses on reading, writing, listening and speaking. The Obento Deluxe is a redesigned version of the Obentoo 1. This version contains 12 units, including greetings, self, family, pets, likes and dislikes, calendar, hobbies, daily routines, free time and past tense. Objectives are identified at the beginning of each unit and the resource features a simplified content layout.

The 204-page black-and-white illustrated workbook includes an audio CD. The components of each chapter include listening and speaking tasks, reading and writing tasks and word lists. The resource contains hiragana and katakana practice pages. Review quizzes, puzzles and a range of drill activities are also included. A set of audio CDs support the student text. The audio clips contain dialogue and listening materials from the student book, with extension listening activities.

The teacher resource package consists of a coil-bound book, with accompaning CD–ROM, that can be used with Windows 2000 and Windows XP or MacOS X 10.2.6 and 10.3. The resource incorporates a section with blackline masters for student worksheets, hiragana flashcards, tests and cartoon sheets with blank bubbles for students to complete. Teachers can print out blackline masters from the CD–ROM. Finally, there are 12 cultural posters that support the chapters in the student textbook.

Comments:

• The format and scope of this resource is broad and in-depth, making it useful as a teacher resource for grades 7–9 of the nine-year program.

Series / Title								Ore	der No.	Price
3 Obento Senior										
Obento Senior (Stu	ıdent Book)							7	48519	\$53.10
Obento Senior: GrObento Senior: Au								P. 7	748527 ending 748535 748543	\$31.00 \$210.90 \$234.55
Japanese Language &	Culture (9-Year Program):	4	5	6	7	8	9	√ 10-9Y	20-9Y	30-9Y
	Japanese Language & Cult	ure (6-Y	ear Prog	ıram):	7	8	9	10-6Y	20-6Y √	30-6Y √
	Ja	panese	Languag	ge & Cult	ure (3-Y	ear Prog	ram):	10-3Y	20-3Y	30-3Y √



Status: Support / Teaching

©2005

Print / Audio CD / CD-ROM

-2006

Annotation:

Obento Senior has a pocket-size grammar booklet, an audio CD, a colourful student textbook with visual support, a student workbook and a teacher resource book. It continues the series beginning with *Obento Supreme*. The textbook contains 10 units, including family and friends, fashion and food, new and old Japan, studying in Japan, health, city life and country life in Japan, work in Japan, festivals and celebrations, travel, and social and environmental issues. Each unit includes extra reading in Japanese and many pictures. There are well-organized vocabulary lists in kanji, English—Japanese and Japanese—English in the textbook. The grammar booklet can help students with detailed explanations in English and Japanese. The student workbook has a CD for students to practise their listening skills. The four audio CDs are meant to be used with the textbook. The resource matches the content of Japanese 30-3Y, 20 -6Y, 30-6Y and Grade 9 of the nine-year program.

Comments:

• On page 61 of the student text the passage discusses dieting in Japanese. The teacher needs to monitor students' understanding of this passage to prevent misunderstanding.

Series / Title							C	rder No.	Price
Obento Supreme									
Obento Supreme (Student Book with Kana-o	chan Ga	me CI	D-ROM)				682733	\$44.70
Obento Supreme: WorkBook (includes Sper ROM)	aking W	ordfir/	nder an	d Rensh	nu Activ	ities	CD-	682741	\$31.55
Obento Supreme: Audio CDs Obento Supreme: Teacher Resource Book ((include	s Tea	cher Re	esource	CD-RC	M)		682759 682767	\$210.90 \$234.60
Japanese Language & Culture (9-Year Program):	4	5	6	7	8 🗸	9	√ 10-9\	/ 20-9Y	30-9Y
Japanese Language & Cultu	ure (6-Ye	ar Prog	gram):	7	8	9	10-6	√ 20-6Y	30-6Y
				ture (3-Y	_		10-3		30-3Y



Status: Basic / Support / Teaching ©2006 Print / CD-ROM / Audio CD

Annotation:

This colourfully illustrated resource is designed for the second year in a 3-year secondary beginner program. The student textbook is part of a set of resources that includes a workbook, CD–ROM and teacher resource book with CD–ROM. Obento Supreme provides a link between *Obento Deluxe* and *Obento Senior*.

The *Obento Supreme* student book includes a variety of authentic text types such as letters, e-mail, dialogue and manga in a magazine-style format with photographs and illustrations. Each unit is set up with a list of goals, text, oral practice, kanji, grammar and vocabulary explanation, extra grammar explanation and a second text reading. A variety of language objectives are presented in thematic units. The themes covered in the first half of the text are invitations, housing, schooling, weather, gift giving and describing people. The second half covers food, school exchange, giving directions, abilities, arubaito and media. At the end of the student book is a CD–ROM of a *kana* game.

The comprehensive, 218-page workbook provides a wide range of activities that correspond to the units in the student book. The components of each chapter include a variety of listening, reading, speaking and writing exercises, with a quiz at the end of each unit. In addition to being well-illustrated, the workbook also has a kanji practice section at the end plus a whole set of kanji cards to be used for practice. The CD–ROM provides interactive software to practise vocabulary, listening and reading skills for each unit.

The teacher resource package contains a coil-bound book with a variety of blackline masters of additional worksheets, games, language learning strategy handouts, assessment tools and a CD–ROM that includes teaching notes and interactive activities for each unit as well as audio scripts and answers for the exercises in the workbook. As well, there are blank manga documents and assessment tools.

The audio CDs provide the audio portions for the textbook and workbook.

Comments:

- The language level of this resource is usable at the junior high school level in the nine-year program, but the general target audience for this series is senior high school students.
- The language concepts and thematic lexical fields in this resource cover areas in both grades 8 and 9.

Series / Title							Ord	der No.	Price
Obentoo 1									
Obentoo 1 (Student Text)							4	99956	\$53.10
 Obentoo 1: Workbook Obentoo 1 (Audiocassettes 1 to 6) Obentoo 1: Teacher Resource Files 								\$29.95 \$339.80 \$88.35	
Japanese Language & Culture (9-Year Program):	4	5	6	7	8	9	10-9Y	20-9Y	30-9Y
Japanese Language & C	ulture (6-Y	ear Pro	gram):	7 🗸	8	9	10-6Y	20-6Y	30-6Y
	Japanese	Langua	ge & Cult	ure (3-Ye	ear Prog	ram):	10-3Y √	20-3Y	30-3Y
Otatura Danie / Tanahina			@40	07 D	:				



Status: Basic / Teaching

©1997 -1998 Print / Audiocassette

Annotation:

Obentoo 1 is part one of a three-stage course for secondary students. This very colourful, beginner-level textbook focuses on the four skills of language; i.e., reading, writing, listening, speaking. The basic themes in the text are meeting people, describing yourself and feelings, food and drink, weekend recreation, and review. Each chapter includes a cartoon story, oral practice exercises, grammar explanations, Japanese culture readings, language strategies and fun activities. Grammar and vocabulary lists are included at the back of the book. The textbook design makes good use of colour.

Each chapter in the workbook is used in conjunction with the corresponding chapter in the student book. The components of each chapter include listening and speaking tasks, reading and writing tasks and a word list. Each chapter also includes a section for hiragana practice, with katakana drills added as the resource progresses. A review quiz is provided after every second chapter. There is a wide variety of exercises and many photographs in the workbook. The amount of drill practice in hiragana and katakana is insufficient for mastery.

The audiocassettes are used in conjunction with the *Obentoo 1* student book. The cassettes contain the dialogue and listening materials from the student book and the extension listening activities from the teacher resource file. The listening activities include cartoon dialogues, examples of speaking exercises and listening tasks from the workbook, and blackline masters from the teacher's resource file.

The teacher resource file consists of a binder filled with resources that support the student book and workbook. A comprehensive section of teacher notes is provided and includes overviews and detailed lesson plans for each unit. The resource incorporates a section with blackline masters for the extension student worksheets, hiragana flash cards and tests, and overhead sheets of the cartoons in the student book. This resource is part of the *Obentoo 1* series that includes the student book, workbook, audiocassettes and teacher resource file.

Series / Title					Ord	der No.	Price
Obentoo 2							
Obentoo 2 (Student Text)					5	00000	\$53.10
 Obentoo 2: Workbook Obentoo 2 (Audio CD-ROMs) Obentoo 2: Teacher Resource File 					4	00018 99972 99998	\$29.95 \$339.80 \$269.30
Japanese Language & Culture (9-Year Program): 4	5 6	7	8	9	10-9Y	20-9Y	30-9Y
Japanese Language & Culture (6-Year	r Program):	7	8 🗸	9 🗸	10-6Y	20-6Y	30-6Y
Japanese Lar	nguage & Culti	ıre (3-Ye	ear Progr	am):	10-3Y	20-3Y √	30-3Y
Status: Basic / Teaching	©199	97 Pri	nt / Audi	o CD			

Annotation:

This resource is the second in a three-stage course for secondary students. The layout of *Obentoo 2* is virtually identical to *Obentoo 1*. The units include activities and the telephone, moving, places, seasons, folk tales, going out, shopping and review. The topical units consist of a cartoon story, oral practice exercises, grammar explanations, Japanese culture readings, language strategies, explanations of vocabulary and expressions and fun activities. Grammar, vocabulary and expression lists are located at the end of the book along with a review of all eight units. The textbook design makes good use of colour.

-1999

Each chapter in the workbook is used in conjunction with the corresponding chapter in the student book. The components of each chapter include writing practice for kanji, listening and speaking tasks, reading and writing tasks and a word list. A review quiz is provided after every second chapter. There is a wide variety of exercises and many photographs in the workbook.

The audio CDs are used in conjunction with the *Obentoo Student Book 2*. The CDs contain the dialogue and listening materials from the student book and the listening tasks from the workbook. The last CD has audio files for the listening tests and the theme song.

The teacher resource file consists of a binder filled with resources that support the student book and workbook. A comprehensive section of teacher notes is provided and includes overviews and detailed lesson plans for each unit. The resource incorporates a section of blackline masters for extension student worksheets, kanji input and assessment tasks.

Series / Title							Or	der No.	Price
Obentoo 3									
Obentoo 3 (Student Text)							5	55774	\$53.10
 Obentoo 3: Workbook Obentoo 3 (Audio CD-ROMs) Obentoo 3: Teacher Resource Book 							5	55782 55790 55807	\$29.95 \$339.80 \$269.30
Japanese Language & Culture (9-Year Program):	4	5	6	7	8	9	10-9Y	20-9Y	30-9Y
Japanese Language & Cu	ılture (6-Y	ear Pro	gram):	7	8	9	√ 10-6Y	20-6Y	30-6Y
	Japanese	Langua	ge & Cult	ure (3-Y	ear Prog	ram):	10-3Y	20-3Y √	1 30-3Y √
Status: Basic / Teaching			ര10	07 Pi	int / Aud	io CD			



-2001

Annotation:

Obentoo 3 is the third in a three-stage course for secondary students. The areas of reading, writing, speaking, listening and research are emphasized throughout the text. Topics include Japanese media, sports heroes, foreign students, Shintoism and Buddhism, Arubaito, travelling in Japan, environmental issues and review. Each unit provides a variety of components; e.g., reading and listening, grammar explanations and exercises, oral practice, kanji input and practice. Also included are excerpts of authentic reading material, authentic listening exercises, writing tasks, culture readings, amusing Japanese language facts and a unit vocabulary list. The initial reading in each chapter is no longer a cartoon and the layout differs slightly from the two previous books in that a smaller font is used and the content is more specific.

Each chapter in the workbook is used in conjunction with the corresponding chapter in the student book. The components of each chapter include writing exercises, listening and speaking tasks, and reading. A review quiz is provided after every second chapter. There is a wide variety of exercises and many photographs in the workbook.

The set of four CDs is used in conjunction with the *Obentoo 3* student book. The CDs contain the dialogue and listening materials from the student book, the listening tasks from the workbook and the listening tests.

The teacher resource file consists of a binder filled with resources that support the student book and workbook. A comprehensive section of teacher notes is provided and includes overviews and detailed lesson plans for each unit. The audio scripts and workbook answers are also included. The resource incorporates a section of blackline masters for extension student worksheets, kanji input and assessment tasks.

Series / Title				Ord	der No.	Price
Ohisama Connect!						
Ohisama Connect! Japanese Langua Children: Core	age, Directions and Culture for	Teachers ar	ıd	5	70889	\$75.95
Ohisama Connect! Japanese Langua Children: Clouds: Part 1	age, Directions and Culture for	Teachers ar	ıd	5	70912	\$130.20
Ohisama Connect! Japanese Langua Children: Clouds: Part 2	age, Directions and Culture for	Teachers ar	ıd	5	70920	\$184.45
Ohisama Connect! Japanese Langua Children: Sunbeams: Part 1	age, Directions and Culture for	Teachers ar	ıd	5	70897	\$97.65
Ohisama Connect! Japanese Langua Children: Sunbeams: Part 2	age, Directions and Culture for	Teachers ar	nd	5	70904	\$113.95
Japanese Language & Culture (9-Year Progr	ram): 4 / 5 / 6 / 7	7 8	9	10-9Y	20-9Y	30-9Y
Japanese Language	e & Culture (6-Year Program):	7 8	9	10-6Y	20-6Y	30-6Y
	Japanese Language & Culture	(3-Year Progr	am):	10-3Y	20-3Y	30-3Y
Status: Support	©2000	Print				



Status: Support ©2000 -2002

Annotation:

Ohisama is a series of supplementary teaching resources. Songs, games and interactive student-centred learning materials are used to teach Japanese. The *Core* book teaches the basic Japanese curriculum. The 12 units are divided into themes and include weather, greetings, numbers, hiragana, colours, classroom environment, directions, adjectives, names, origami and table manners. Each unit consists of crafts, vocabulary information sheets, hiragana and cultural activities and origami. The resource provides kana writing with mnemonics, simple kanji, pictographs and concise colour-coded guidance sheets for the teacher. The book begins with word acquisition and then proceeds to simple sentences. Japanese traditional culture and imagery are used extensively.

Clouds: Part 1 teaches extension language beyond the core curriculum. Activities in the book are divided into themes and include junishi, Japan long ago, kanji, toys and crafts, and festivals. Each unit consists of crafts, vocabulary information sheets, hiragana, cultural activities and origami. The resource provides kana writing with mnemonics, simple kanji, pictographs and concise guidance for the teacher. The book begins with word acquisition and then proceeds to simple sentences. Japanese traditional culture and imagery is used extensively. Handwritten Japanese is used throughout. Clouds: Part 2 covers extension language beyond the core curriculum. Activities in the book are divided into themes and include symbols, animal sounds, folklore, cooking, katakana and songs. Each unit consists of crafts, vocabulary information sheets, hiragana, cultural activities and origami. The resource provides kana writing with mnemonics, simple kanji, pictographs and concise guidance for the teacher. The book begins with word acquisition and then proceeds to simple sentences. Japanese traditional culture and imagery are used extensively. Handwritten Japanese is used throughout.

Sunbeams: Part 1 teaches extension language beyond the core curriculum. The 12 units in the book are divided into themes and include friends, family, shopping, telephone, vehicles and clothing. Each unit consists of crafts, vocabulary information sheets, hiragana, cultural activities and origami. The resource provides kana writing with mnemonics, simple kanji, pictographs and concise colour-coded guidance sheets for the teacher. The book begins with word acquisition and then proceeds to simple sentences. Japanese traditional culture and imagery are used extensively. Handwritten Japanese is used throughout. Sunbeams: Part 2 teaches extension language beyond the core curriculum. The 12 units in the book are divided into themes and include my house, playing games, morning till night, animal friends, four seasons and going places. The resource provides kana writing with mnemonics, simple kanji, pictographs and concise colour-coded guidance sheets for the teacher. The book begins with word acquisition and then proceeds to simple sentences. Japanese traditional culture and imagery are used extensively. Handwritten Japanese is used throughout.

Series / Title						Ore	der No.	Price
The One-In	nch Boy: A Kamishibai Play f	from Japan				5	65533	\$77.65
Japanese L	_anguage & Culture (9-Year Progra	am): 4 / 5 / 6 /	7	8	9	10-9Y	20-9Y	30-9Y
	Japanese Language	& Culture (6-Year Program):	7	8	9	10-6Y	20-6Y	30-6Y
		Japanese Language & Cult	ure (3-Y	ear Prog	ram):	10-3Y	20-3Y	30-3Y
4	Status: Support		Р	rint				

Annotation:

This resource is an illustrated Kamishibai, a traditional Japanese method of storytelling for reading to a large group of children. The story is presented to the class on large picture cards, with the corresponding script found on the back. The folk tale tells of a thumb-sized boy named Issunboshi. The boy, despite his size, goes to Kyoto and becomes the playmate of a princess. One day, they are attacked by an ogre but the boy defeats him. Through magic, the boy is then changed into normal size and marries the princess. The script is in both English and Japanese and instructions are included on the box. The resource comes with a useful six-page teacher's booklet that includes a summary of the story and its themes, a list of discussion questions, illustrated cultural background information, extension activities and a pronunciation guide. The story is useful in that it can be told both in English and Japanese. It is representative of Japanese folk tales and presents various possible cultural topics of discussion. The story is part of a series that includes *Hats for the Jizos*; both are written in English and Japanese. This activity is suitable for almost any age.

556037 \$12.00 Origami

Japanese Language & Culture (9-Year Program):	4 🗸	5	√	6 /	7		8	9	10-9Y	20-9Y	30-9Y
Japanese Language & Culture (6-Year Program):							8	9	10-6Y	20-6Y	30-6Y
Japanese Language & Culture (3-Year Program):										20-3Y	30-3Y

Print



Status: Support ©1984

Using photo diagrams, this book introduces origami models that range from simple to complicated artistic works. Over 50 different models are explained and organized by their basic structure. The resource also includes practical constructions, such as a purse, a box and paper clips.

Otedama: Traditional Japanese Juggling Toys and Games

Japanese Language & Culture (9-Year Program): 9 10-9Y 20-9Y 30-9Y 8 Japanese Language & Culture (6-Year Program): ✓ 20-6Y 30-6Y 10-6Y Japanese Language & Culture (3-Year Program): 30-3Y



Status: Teaching ©2002

Annotation:

This colourful book explains otedama; i.e., the juggling of bean bags. The book describes and gives the history of otedama in Japan and around the world. Instructions on how to make the otedama bean bags (Ojami), as well as a variety of otedama juggling activities, are described through informative photos. This resource is useful in targeting the kinesthetic learner. It is helpful in achieving global citizenship outcomes in the sense that it not only shows the universality of juggling, but also how Japan has made it a little different.

556946

\$27.35

Series / Title	е						Ore	der No.	Price
Our Own	Special Culture						P	ending	
Japanese	Language & Culture (9-Year Program	m): 4 / 5 / 6 /	7		8	9	10-9Y	20-9Y	30-9Y
	Japanese Language 8	& Culture (6-Year Program):	7	1	8 🗸	9	√ 10-6Y	20-6Y	30-6Y
		Japanese Language & Cult	ure (3-Year	Prog	ıram):	10-3Y	20-3Y	30-3Y
	Status: Support	©19	93	Video	ocass	ette			

Annotation:

This 15-minute video gives a general overview of Japanese culture from the perspective of two young Japanese girls. A vast array of topics are covered, including anime, Ninja, kendo and sumo, Japanese religion and customs, Children's Day festival dolls, origami, toys, video games and pop stars. This video is narrated in English. In some scenes, Japanese is audible, but it is not enough to be used to teach the language. The video could be used in sections to focus on one area of Japanese culture at a time.

Comments:

- This video, produced in 1993, is slightly dated.
- The resource does not address persons with disabilities. The teacher should attempt to find resources that include this segment of the population.

The Oxford Picture Dictionary (English / Japanese) 610172 \$28.50 Japanese Language & Culture (9-Year Program): 5 10-9Y 20-9Y 30-9Y 8 9 Japanese Language & Culture (6-Year Program): 1 8 1 9 10-6 20-6Y**√** 30-6 Japanese Language & Culture (3-Year Program): 10-3Y**√** 20-3Y**√** Status: Support ©1998 Print

Annotation:

This colourful and detailed illustrated dictionary gives both the English and Japanese (hiragana, katakana, and kanji) meanings for 3700 words. A wide variety of topics are covered; e.g., school, house, family, clothing, community, health, plants, animals. Each page shows a picture with many different items and a list of definitions, written in English and Japanese. The images are North American and no unique Japanese items are illustrated.

Comments:

- This book was written for English as a second language (ESL) students in North America.
- It can also be used by the Japanese teacher or the Japanese as a second language (JSL) learner who can read hiragana and katakana.

Series / Title	9			Order	No.	Price	
The Oxfo	rd Picture Dictionary for Kids (E	nglish / Japanese Edition)		555419		\$29.80	
Japanese	Language & Culture (9-Year Program): 4 / 5 / 6 / 7	8 9	10-9Y 20	-9Y	30-9Y	
	Japanese Language &	Culture (6-Year Program): 7	8 9	10-6Y 20	-6Y	30-6Y	
		Japanese Language & Culture (3-Y	ear Program):	10-3Y 20	-3Y	30-3Y	
4	Status: Support	©1999 Pr	rint				

Annotation:

This colourful and detailed illustrated dictionary gives both the English and Japanese (hiragana, katakana, and kanji) meanings for 3700 words. A wide variety of topics are covered; e.g., school, house, family, clothing, community, health, plants, animals. Each page shows a picture with many different items and a list of definitions, written in English and Japanese. The images are North American and no unique Japanese items are illustrated.

Comments:

• This book was written for English as a second language (ESL) students in North America. It can also be used by the Japanese teacher or the Japanese as a second language (JSL) learner who can read hiragana and katakana.

Passage to Freedom 565236 \$8.40

Japanese Language & Culture (9-Year Program):	4 🗸	5	√	6 √	7	8	9	10-9Y	20-9Y	30-9Y
Japanese Language & Cultu	7	8	9	10-6Y	20-6Y	30-6Y				
Jap	ram):	10-3Y	20-3Y	30-3Y						



Status: Support ©1997 Print

Annotation:

This children's book tells the true story of a Japanese diplomat in Lithuania. He issued visas to help Jews escape the Holocaust. Told from the perspective of his young son, the story explains how the diplomat acted courageously, without permission, to make sure as many Jews received visas as possible. Each page of text has an accompanying illustration. The resource is useful in teaching Japanese culture and also shows how, during World War II, some Japanese strived to prevent discrimination.

Price Series / Title Order No. Teaching Foreign Languages K-12: A Library of Classroom Practices **Promoting Attractions of Japan** \$105.20 647076 10-9Y**√** Japanese Language & Culture (9-Year Program): 20-9Y**√** Japanese Language & Culture (6-Year Program): 1 8 9 Japanese Language & Culture (3-Year Program): ©2003 Status: Teaching Videocassette

Annotation:

This video series offers numerous strategies and activities that teachers can use when teaching second languages. The narrations and discussions are in English while the demonstrations are in various languages. The strategies can be adapted to other second language teaching activities.

This video shows an advanced-level Japanese classroom in a senior high school setting. The video reinforces the importance of providing students with a purpose when learning in a second language classroom. It also addresses the importance of actively engaging students to make their learning meaningful and enjoyable.

The instructor assesses students' ability to use the Japanese language and to learn about Japanese culture by engaging them in a unit of study that focuses on Japan as a tourist attraction. Students are asked to first identify a geographical region in Japan and landmarks found in that region. They then play a game related to the geographical areas and their landmarks. Students are also asked to reflect on what they like about a particular region, in written form. They then connect the information and create a travel brochure to promote Japan. The culminating activity is the creation of a promotional video that promotes travel in Japan.

The instructor reinforces proficiency in the language by practising vocabulary and sentence structure through interactive activities that engage students. Students are given the opportunity to reflect upon the importance of learning a second language in short clips during the video.

This resource addresses many of the curricular outcomes in the Japanese language and culture program of studies. This resource shows how making learning meaningful and enjoyable is beneficial for the student.

Titles authorized in this series are Assessment Strategies, Communicating about Sports, Daily Routines, Exploring New Directions, Food Facts and Stories, Fruits of the Americas, Happy New Year!, Hearing Authentic Voices, Holidays and Seasons, Promoting Attractions of Japan, Routes to Culture, Sports in Action, Sports Stats and US and Italian Homes.

Comments:

• The context of the film takes place at a senior high school level; however, the methodology of teaching a second language and the suggested activities can be implemented in grades 4 through 12.

Series / Title	Order No.	Price
Random House Japanese–English / English–Japanese Dictionary	620452	\$7.20
Japanese Language & Culture (9-Year Program): 4 5 6 7 8 9	10-9Y 20-9Y	30-9Y
Japanese Language & Culture (6-Year Program): 7 🗸 8 🗸 9 🗸	1 10-6Y √ 20-6Y √	30-6Y √
Japanese Language & Culture (3-Year Program):	10-3Y √ 20-3Y √	30-3Y √
Status: Teaching ©1995 Print Annotation: This Japanese–English / English–Japanese dictionary contains 50,000 entries. The Japanese romanized Japanese and in standard Japanese characters.	e terms are show	vn in
Teaching Foreign Languages K–12: A Library of Classroom Practices		
Routes to Culture	647109	\$105.20
Japanese Language & Culture (9-Year Program): 4 🗸 5 🗸 6 🗸 7 🗸 8 🗸 9	1 0-9Y √ 20-9Y √	30-9Y √
Japanese Language & Culture (6-Year Program): 7 🗸 8 🗸 9	1 10-6Y √ 20-6Y √	30-6Y √
Japanese Language & Culture (3-Year Program):	10-3Y √ 20-3Y √	30-3Y √
Status: Teaching ©2003 Videocassette		

Annotation:

This video series offers numerous strategies and activities that teachers can use when teaching second languages. The narrations and discussions are in English while the demonstrations are in various languages. The strategies can be adapted to other second language teaching activities.

The theme of this video is the African presence in Latin America. In this lesson, students identify cultural aspects of stories about a fictitious African girl who is taken to Panama and enslaved. They then create skits, in small groups, to depict the cultural aspects learned and practise playing African/Latin American box drums.

Titles authorized in this series are Assessment Strategies, Communicating about Sports, Daily Routines, Exploring New Directions, Food Facts and Stories, Fruits of the Americas, Happy New Year!, Hearing Authentic Voices, Holidays and Seasons, Promoting Attractions of Japan, Routes to Culture, Sports in Action, Sports Stats and US and Italian Homes.

Series / Title	e					Ore	der No.	Price
Sadako a	nd the Thousand Paper Crane	s				5	65864	\$9.70
Japanese	Language & Culture (9-Year Progra	am): 4 / 5 / 6 /	7	8	9	10-9Y	20-9Y	30-9Y
	Japanese Language	& Culture (6-Year Program):	7	8	9	10-6Y	20-6Y	30-6Y
		Japanese Language & Cult	ure (3-Year Prog	ıram):	10-3Y	20-3Y	30-3Y
21	Status: Support	©19	99	Print				

Annotation:

This illustrated resource is for older elementary students and is based on a true story. Sadako and the Thousand Paper Cranes is about a Japanese girl who dies of leukemia. The disease was caused by exposure to radiation from the atomic bomb dropped on Hiroshima. The story of her short but positive life with a warm family and friends is very touching. The resource mentions the symbolic meaning of the 1000 origami cranes and gives instructions on how to fold them. This book can be used to teach the global citizenship outcomes of the Japanese Language and Culture program.

Cautions:

- Alberta Education strongly recommends that teachers preview this resource. Careful consideration should be given to the sensitivities of both the student audience and the community.
- The story deals with death and the teacher must be sensitive to this when using this resource.

Schaum's Outlines Series

Schaum's Outlines Japanese Grammar

Pending

Japanese Language & Culture (9-Year Program): 4 5 6					/ 8	✓	9 •	1 0-9Y	20-9Y	30-9Y
Japanese Language & Cultu	ram):	7	8		9	10-6Y	20-6Y	30-6Y		
Ja	ram):	10-3Y	20-3Y	30-3Y						



Status: Teaching

©2000 P

Print

Annotation:

This teacher reference addresses language competence outcomes at the grades 7–9 level. The resource provides clear, strong, concise explanations of grammar for this level. The text contains verb conjugation charts, numerous practice problems and answer keys. Text is provided in romaji, hiragana and kanji. The resource includes fill-in-the-blank assessments.

Series / Title												Ord	der No.	Price
School an	d Home											P	ending	
Japanese I	Language & Culture (9-Year Progra	ım):	4	√	5 🗸	6	✓		7	8	9	10-9Y	20-9Y	30-9Y
	Japanese Language 8	& Cul	ture (6	S-Ye	ar Prog	gram):		7 🗸	8	9	10-6Y	20-6Y	30-6Y
		J	apane	se L	angua	ge &	Cul	ture	(3-Y	′ear Prooุ	gram):	10-3Y	20-3Y	30-3Y
	Status: Support						©19	93	V	ideocass	sette			

Annotation:

This 14-minute video shows how Japanese elementary students spend their days at school and with their families. It follows a day in the life of a rural boy and an urban girl. The boy fishes with his father and grandfather early in the morning before school. He goes to school in a class of two people and is shown learning English. He volunteers for the youth fire brigade and is shown having an evening meal with his extended family. In contrast, the urban girl has breakfast at home and then goes to brass band class in the morning before school. She is shown in class learning how rice is grown and then serving and eating the school lunch. Her class cleans the classroom after school and she goes to juku. After juku, she has a tutoring session and goes to sleep. This resource shows students how Japanese children live and contrasts the rural and urban life, explaining that not all Japanese young people have the same lifestyle. This is a cultural video narrated in English. The only Japanese used is heard during the interaction of people within the video.

Shogakusei Gakusyu Zuhyo Series • Hiragana 50 Chart 582313 \$13.20 Katakana 50 Chart 582321 \$13.20 Japanese Language & Culture (9-Year Program): 10-9Y 5 8 9 20-9Y 30-9Y Japanese Language & Culture (6-Year Program): 1 8 1 9 10-6Y**√** 20-6Y**√** 30-6Y**√** 10-3Y**√** | 20-3Y**√** | 30-3Y Japanese Language & Culture (3-Year Program): Status: Support Poster

Annotation:

Hiragana 50 Chart

Suitable for any Japanese program, this resource is a poster-size chart that shows the complete hiragana sound system. It includes an additional dakuten chart and a small hiragana usage chart. Each hiragana square includes a Japanese vocabulary word, a matching picture and the stroke order. This series also includes a katakana 50 chart.

Katakana 50 Chart

Suitable for any Japanese program, this resource is a poster-size chart that shows the complete katakana sound system. It includes an additional dakuten chart and a small katakana usage chart. Each katakana square includes a Japanese vocabulary word, a matching picture and the stroke order. This series also includes a hiragana 50 chart.

Series / Title						Or	der No.	Price
Sing'n Learn	Japanese							
Sing'n Learn	Japanese 1: Introduce Jap	anese with Favorite Chil	dren's	Songs		5	65872	\$29.05
• Sing'n Learn	Japanese 2: More Japanes	e through Favorite Song	js			5	65880	\$29.05
Japanese Lang	uage & Culture (9-Year Program): 4 / 5 / 6 /	7	8	9	10-9Y	20-9Y	30-9Y
	Japanese Language &	Culture (6-Year Program):	7	8	9	10-6Y	20-6Y	30-6Y
		Japanese Language & Cul	ture (3-\	Year Prog	ram):	10-3Y	20-3Y	30-3Y
J 1 49	Status: Support	©19	98 F	Print / Aud	io CD			

Annotation:

These songs provide the opportunity for students in grades 4 to 6 to gesture and sing together. These gestures will help to reinforce vocabulary through song and melody. This resource includes a 32-page music book that includes the songs written in hiragana and roomaji as well as the English translations. The CD has all 23 songs plus the music only versions for classroom sing-along.

Series / Titl	le		Order No.	Price
Teaching	g Foreign Languages K–12: A Library of Classroom Practices			
Sports in	n Action		631384	\$105.20
Japanese	e Language & Culture (9-Year Program): 4 5 6 7 8 8	9 .	✓ 10-9Y ✓ 20-9Y ✓	30-9Y √
	Japanese Language & Culture (6-Year Program): 7 🗸 8 🗸	9 .	1 10-6Y √ 20-6Y √	30-6Y √
	Japanese Language & Culture (3-Year Prog	gram):	10-3Y √ 20-3Y √	30-3Y √
	Status: Teaching ©2003 Videocass	sette		

Annotation:

This video series offers numerous strategies and activities that teachers can use when teaching second languages. The narrations and discussions are in English while the demonstrations are in various languages. The strategies can be adapted to other second language teaching activities.

This video presents instructional strategies to teaching German at the high school level. Students are guided through graduated activities, including a total physical response (TPR) vocabulary review of the body and a grammar segment on the verb gefallen (Eng. please). A listening component is incorporated in the lesson where students listen to statements related to sports. They are asked to listen and draw the message. This allows students to focus on listening comprehension.

The teacher uses Total Physical Response Storytelling (TPRS) to have students act out a story while she reads it. A student retells the story while his or her classmates act it out again. The students are then asked to write the story individually and share what they have written. The teacher writes the stories on the blackboard. This allows students to see the words in written form and self-check their own spelling.

The teacher uses a list of sports events and the number of medals that Germany received in the 2002 Winter Olympics to introduce sports vocabulary. To conclude the lesson, and as a homework assignment, students are asked to create their own story, using the sports vocabulary

Titles authorized in this series are Assessment Strategies, Communicating about Sports, Daily Routines, Exploring New Directions, Food Facts and Stories, Fruits of the Americas, Happy New Year!, Hearing Authentic Voices, Holidays and Seasons, Promoting Attractions of Japan, Routes to Culture, Sports in Action, Sports Stats and US and Italian Homes.

Series / Title	Order No. Price
Teaching Foreign Languages K-12: A Library of Classroom Practice	es
Sports Stats	631368 \$105.20
Japanese Language & Culture (9-Year Program): 4 5 6 7 7	8 / 9 / 10-9Y / 20-9Y / 30-9Y /
Japanese Language & Culture (6-Year Program): 7 🗸	8 / 9 / 10-6Y / 20-6Y / 30-6Y /
Japanese Language & Culture (3-Yea	ar Program): 10-3Y ✓ 20-3Y ✓ 30-3Y ✓
Status: Teaching ©2003 Vid	eocassette

Annotation:

This video series offers numerous strategies and activities that teachers can use when teaching second languages. The narrations and discussions are in English while the demonstrations are in various languages. The strategies can be adapted to other second language teaching activities.

This video presents various strategies to teach German in a Grade 5 class where students have been studying German for four years. As the teacher does not have a homeroom, she uses all school facilities; e.g., the library and the gymnasium. In the demonstrations, she combines German language activities with mathematics concepts. Using sports as the theme, she models "like to play" and "do not like to play". Students use these sentence segments to complete a chart independently and share their work with the class. The teacher models how to ask the class whether they like certain familiar sports. She invites students to be the surveyors and count and tally the results of this query, in German.

The teacher uses copies of German sports magazines to encourage students to identify and interpret favourite sports played by young people in Germany. Using sample sentences, students work in pairs to describe, in complete sentences, the clothing worn by athletes; e.g., colours and types of clothing.

As a homework assignment, students are asked to write a letter to the teacher stating their hobbies or sports they like and do not like. This activity provides students with an opportunity to bring together what they have learned and produce a written text.

Titles authorized in this series are Assessment Strategies, Communicating about Sports, Daily Routines, Exploring New Directions, Food Facts and Stories, Fruits of the Americas, Happy New Year!, Hearing Authentic Voices, Holidays and Seasons, Promoting Attractions of Japan, Routes to Culture, Sports in Action, Sports Stats and US and Italian Homes.

Series / Title	Order No.	Price
Survival Blackline Masters	581969	\$27.40
Japanese Language & Culture (9-Year Program): 4 5 6 √ 7 8 9	10-9Y 20-9Y	30-9Y
Japanese Language & Culture (6-Year Program): 7 🗸 8 🗸 9	√ 10-6Y 20-6Y	30-6Y
Japanese Language & Culture (3-Year Program):	10-3Y √ 20-3Y √	30-3Y √
Status: Teaching ©1994 Print		

Annotation:

This resource contains 20 classroom activities with photocopy-friendly worksheets and correction sheets. The activities cover topics, such as basic vocabulary, geography, body parts, food, handwriting practice and kanji. Each worksheet has an explanation page and answers are given at the end of the book. There is a review of long vowels, double consonants, double tick and maru strokes as well as handouts on blended sounds. Katakana games are also included. Knowledge of hiragana and katakana are assumed and the exercises are aimed at beginner to intermediate learners.

Comments:

- Although the resource is professionally produced, the layout and drawings seem amateur.
- There are no references to persons with disabilities; teachers may want to search for applicable resources.

Talk Now! Japanese (Beginners) 627218 \$69.50 Japanese Language & Culture (9-Year Program): 10-9Y 20-9Y 30-9Y 6 8 9 Japanese Language & Culture (6-Year Program): 1 8 1 9 10-6Y 20-6Y 30-6Y Japanese Language & Culture (3-Year Program): 10-3Y**√** 20-3Y**√** 30-3Y Status: Support ©2002 CD-ROM

Annotation:

This resource helps students develop their Japanese listening, speaking and comprehension skills. It contains a variety of topics, including first words, phrases, foods, shopping, colours, numbers, telling time and human body parts. Each topic is accompanied by listening, speaking and reading exercises. The resource provides users with an opportunity to record their voice and compare it to native speakers, both female and male. Students can also test their knowledge with quizzes, monitor their progress and create printable picture dictionaries with translations into their native language. This interactive program can be used individually, in pairs or in groups.

Series / Title Order No. **Price** Teaching Japanese for Juniors: Idea Book 2 **Pending** Teaching Japanese for Juniors: Idea Book 5 Japanese Language & Culture (9-Year Program): 4 10-9Y 20-9Y 30-9Y Japanese Language & Culture (6-Year Program): 8 9 10-6Y 20-6Y 30-6Y Japanese Language & Culture (3-Year Program): 10-3Y 20-3Y 30-3Y Status: Support ©1996 Print -2000

Annotation:

Teaching Japanese for Juniors: Idea Book 2

This elementary resource includes many interesting games, crafts and songs for use in teaching Japanese culture. The activities are organized into topics; e.g., family, house and household objects, time words and weather. Students learn vocabulary and expressions through hands-on activities. The vocabulary is appropriate for this age group.

Teaching Japanese for Juniors: Idea Book 5

This elementary resource includes many interesting games, crafts and songs for use in teaching Japanese culture. The activities are organized into topics; e.g., toys, playground games, song games, field day games, Japanese cultural day activities, Olympic vocabulary. Students learn vocabulary and expressions through hands-on activities. The vocabulary is appropriate for this age group.

Teaching Foreign Languages K-12: A Library of Classroom Practices **US and Italian Homes** 647050 \$105.20 Japanese Language & Culture (9-Year Program): 10-9Y**√** 20-9Y**√** 8 Japanese Language & Culture (6-Year Program): 10-6Y**√** 8 1 Japanese Language & Culture (3-Year Program): 10-3Y**√** | 20-3Y**√** | Status: Teaching ©2003 Videocassette

Annotation:

This video series offers numerous strategies and activities that teachers can use when teaching second languages. The narrations and discussions are in English while the demonstrations are in various languages. The strategies can be adapted to other second language teaching activities.

This 28-minute video provides sample teaching practices that support Alberta's language and culture programs. The video depicts a lesson that compares Italian and American homes. The class learns new vocabulary words and practises them during a line dance and card game. As a homework assignment, students compose letters describing their home that they will e-mail to students in Italy.

Although the video is presented in the target language, there are English subtitles and narration that provide effective teaching practices for a second language teacher.

Titles authorized in this series are Assessment Strategies, Communicating about Sports, Daily Routine, Exploring New Directions, Food Facts and Stories, Fruits of the Americas, Happy New Year!, Hearing Authentic Voices, Holidays and Seasons, Promoting Attractions of Japan, Routes to Culture, Sports in Action, Sports Stats and US and Italian Homes.

Series / Title						Ore	der No.	Price
The Way We D	o It In Japan					5	56061	\$16.80
Japanese Lang	uage & Culture (9-Year Progra	m): 4 / 5 / 6 /	7	8	9	10-9Y	20-9Y	30-9Y
	Japanese Language	& Culture (6-Year Program):	7	8	9	10-6Y	20-6Y	30-6Y
		Japanese Language & Culti	ure (3	-Year Prog	ram):	10-3Y	20-3Y	30-3Y
4	Status: Support	©200	02	Print				

Annotation:

This is a colourfully illustrated storybook about an American boy who goes to live in Japan. The boy learns a new language and culture as he adapts to life in his new country. A useful summary and explanation of the Japanese cultural elements the boy discovers is included at the end of the book. The topics match well with the curriculum in grades 4 through 6.

Gakunen-betsu Gakusyu Chizu World Map with International Flags

Japanese Language & Culture (9-Year Program):	4 🗸	5 √	6 /	7	8	9	10-9Y	20-9Y	30-9Y
Japanese Language & Culture (6-Year Program):					8	9	10-6Y	20-6Y	30-6Y
Japanese Language & Culture (3-Year Program):							10-3Y	20-3Y	30-3Y



Status: Support ©1983 Print

Annotation:

Designed specifically for elementary or junior high school classrooms, this resource will help students learn the Japanese names of cities, countries, continents and major geographical features of the world. The resource includes a series of charts; e.g., major counters, time words, map of the official flowers of some countries and labelled flags of most of the countries of the world.

Yasashi Nihongo / Elementary Japanese

647844 \$40.80

582305

\$14.80

Japanese Language & Culture (9-Year Program):	4	5 🗸	6 √	7	8	9	10-9Y	20-9Y	30-9Y
Japanese Language & Cultu	7	8	9	10-6Y	20-6Y	30-6Y			
Japanese Language & Culture (3-Year Program):									30-3Y



Status: Teaching ©1994 Print

Annotation:

This elementary textbook contains 113 pages on a range of topics, including reading, hiragana and katakana, classroom Japanese, morning time, school, using the telephone, after coming home, Mary's birthday, my daily routine, at the zoo, after dinner, songs and shopping at a store. Black-and-white illustrations support these activities.

Series / Title	•					Ord	der No.	Price
Yasashi N	lihongo / Introductory Japanes	s e				6	47836	\$40.80
Japanese	Language & Culture (9-Year Progra	m): 4 / 5 / 6 /	7	8	9	10-9Y	20-9Y	30-9Y
	Japanese Language 8	& Culture (6-Year Program):	7	8	9	10-6Y	20-6Y	30-6Y
		Japanese Language & Cult	ure (3	3-Year Prog	ram):	10-3Y	20-3Y	30-3Y
01	Status: Teaching	©19	92	Print				

Annotation:

This introductory textbook is designed to familiarize students with Japanese, through listening, and to draw the learners' interest to speaking rather than writing. The black-and-white illustrations are at an elementary student level. Songs, some origami activities and blackline masters are included in this 121-page resource.

Yonde Kaite Flash Cards: Greetings 570813 \$32.50 Japanese Language & Culture (9-Year Program): **√** 5 10-9Y 20-9Y 30-9Y Japanese Language & Culture (6-Year Program): 30-6Y 9 10-6Y 20-6Y Japanese Language & Culture (3-Year Program):



Status: Support Print

Annotation:

This resource is comprised of 10 illustrated flash cards used to learn basic greetings. The cards are letter-sized and have a colourful picture and the target word, in hiragana, on the front.

10-3Y

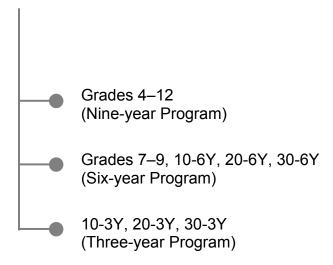
20-3Y

30-3Y

Alberta Authorized Resource List and Annotated Bibliography

Japanese Language and Culture

Vendors/Distributors



October 2008 (DRAFT)

Vendors/Distributors

Learning Resources Centre (LRC) 12360 – 142 Street EDMONTON, AB, CANADA T5L 4X9

Telephone: 780–427–5775 Fax: 780–422–9750

Internet: http://www.lrc.education.gov.ab.ca