

# Training Program for Teachers of the Japanese Language

## Onsite Courses

### Application Instructions PART 2

### [Japanese-Language Program]

For Fiscal 2024-25 [NC-JT 2024]



#### 1. Objectives

This program is designed to provide teachers of the Japanese language with an opportunity to deepen their knowledge of Japan and to improve the Japanese-language skills necessary for a teacher of the Japanese language. The training course will be conducted for approximately six weeks. There will be no lessons on Japanese-language teaching methodologies or skills.

#### 2. Program Outline

##### (1) Duration

June 5, 2024 to July 19, 2024 (tentative)

##### (2) Description of the Program

###### a. Japanese Language

Participants improve their proficiency using the Japanese language, which is necessary as teachers of Japanese language, through several language activities. Participants will conduct activities in "Speaking", "Listening", "Reading" and "Writing" concerning subjects such as "Eating Habits", "Shopping", "Travel and Traffic". Additionally, participants will develop their knowledge about Japanese language such as vocabulary and grammar.

###### b. Japanese Culture/Japanese Society

Participants will learn and experience Japanese culture and society that can be introduced to their Japanese-language classes through several ways such as lectures and workshops. In addition, field trip, visits to local schools and cultural demonstrations, such as a tea ceremony, are planned.

##### (3) Number of Participants

Approximately 40 teachers

#### 3. Eligibility

Overseas educational organizations that offer Japanese-language education. Applications from individuals will not be accepted.

Participants must satisfy the following conditions, in addition to those conditions described in "Application Instructions PART 1 [Common]".

##### (1) Qualified Areas: Worldwide

##### (2) Japanese-language teaching experience: Individuals with more than six months of experience in teaching the Japanese language as of December 1, 2023 (private lessons and teaching practice

not included);

- (3) Japanese-language proficiency: Individuals who have a proficiency in Japanese of either of the following at the time of application:
- a. Level N4 or N5 in the Japanese-Language Proficiency Test (JLPT), Level 3 or 4 of the old JLPT, or their equivalent (\*)
  - b. Level A2 in the JF Standard for Japanese-Language Education (JFS), or the equivalent
- \* Those who have the proficiency in Japanese more than the level of [a.] or [b.] are not expected for this program.
- \* Candidates who have never taken the Japanese-Language Proficiency Test or the new Japanese-Language Proficiency Test are requested to answer the questions in the Japanese Proficiency Self-Check Test attached and write down the score in the designated column on the page 1 of the Form 2 "Candidate's Japanese Language Proficiency, Japanese Language Teaching Experience, etc.". Please note that applications without the test score filled in may not be accepted. Attaching the answer sheet itself is not required.
- (4) Individuals who have not previously participated in a Japanese-language teacher on-site training program conducted by the Japan Foundation or any other academic institutions in Japan for more than one month during the period from April 2018 to December 1, 2023.

#### **4. Selection Policy**

- (1) Selection will be made in line with the following criteria: need for Japanese-language teaching programs in candidate's country/area, application from the Sakura Network, candidate's Japanese-language proficiency, teaching experience, teaching position (full-time or part-time) and influence in and out of the institution, etc.
- \* Please visit the following website for information on the Sakura Network.  
<https://www.jpf.go.jp/e/project/japanese/education/network/>
- (2) Higher priority will be given to individuals aged 55 or under as of December 1, 2023.

#### **5. Number of Approved Applications**

The number of approved/applications in the previous year (FY2023) was 32/112.