

## Rubrics for Sec 3 Project Work

		A	B	C	D
<b>Group evaluation</b>	<b>Content and Ideas (5)</b>	<ul style="list-style-type: none"> <li>Content includes numerous details and examples.</li> <li>Information is interesting and engaging.</li> </ul> <p style="text-align: right;">5 marks</p>	<ul style="list-style-type: none"> <li>Content includes several details and examples.</li> <li>Information is fairly interesting.</li> </ul> <p style="text-align: right;">4 marks</p>	<ul style="list-style-type: none"> <li>Content includes few details and examples.</li> <li>Information is not interesting.</li> </ul> <p style="text-align: right;">3 marks</p>	<ul style="list-style-type: none"> <li>Details and examples are lacking.</li> <li>Information is not interesting.</li> </ul> <p style="text-align: right;">1-2 marks</p>
	<b>Organization (2)</b>	<ul style="list-style-type: none"> <li>Content is well-organized</li> <li>There is a clear and logical sequence to the information.</li> </ul> <p style="text-align: right;">2 marks</p>	<ul style="list-style-type: none"> <li>A major part of the content is organized.</li> <li>There is a logical sequence to the information.</li> </ul> <p style="text-align: right;">1.5 marks</p>	<ul style="list-style-type: none"> <li>Content is somewhat organized</li> <li>There is a mostly logical sequence to the information, but some details may not be arranged appropriately.</li> </ul> <p style="text-align: right;">1 mark</p>	<ul style="list-style-type: none"> <li>Content is disorganized and details may be unrelated to each other.</li> <li>The sequence of the information is not logical and causes confusion.</li> </ul> <p style="text-align: right;">0.5 mark</p>
	<b>Delivery (5)</b>	<ul style="list-style-type: none"> <li>Smooth delivery</li> <li>Makes few mistakes but does not disrupt presentation</li> <li>Creative and effective use of appropriate materials</li> </ul> <p style="text-align: right;">5 marks</p>	<ul style="list-style-type: none"> <li>Smooth delivery</li> <li>Makes obvious mistakes but does not disrupt presentation</li> <li>Effective use of appropriate materials</li> </ul> <p style="text-align: right;">4 marks</p>	<ul style="list-style-type: none"> <li>Not smooth</li> <li>Makes obvious mistakes that disrupt presentation</li> <li>Inappropriate use of materials</li> </ul> <p style="text-align: right;">3 marks</p>	<ul style="list-style-type: none"> <li>Not smooth</li> <li>Presentation is confusing</li> </ul> <p style="text-align: right;">1-2 marks</p>
	<b>Language (3)</b>	<ul style="list-style-type: none"> <li>Good variety of vocabulary and sentence patterns</li> <li>Appropriate choice of language</li> <li>Evidence of language competency</li> <li>Easy to understand for the audience</li> </ul> <p style="text-align: right;">3 marks</p>	<ul style="list-style-type: none"> <li>Fair variety of vocabulary and sentence patterns</li> <li>May contain inappropriate expressions</li> <li>Adequate language competency</li> <li>Easy to understand for the audience</li> </ul> <p style="text-align: right;">2 marks</p>	<ul style="list-style-type: none"> <li>No variety</li> <li>A lot of inappropriate expressions</li> <li>Basic level competency</li> <li>Difficult to understand for the audience</li> </ul> <p style="text-align: right;">1 mark</p>	
<b>Individual evaluation</b>	<b>Oral Presentation skills (5)</b>	<ul style="list-style-type: none"> <li>Student is completely prepared and has obviously rehearsed.</li> <li>Student effectively uses gestures, eye contact, and voice to keep the audience's attention.</li> <li>Pronunciation is accurate, fluid, and easily understood.</li> </ul> <p style="text-align: right;">5 marks</p>	<ul style="list-style-type: none"> <li>Student seems pretty prepared but might have needed a couple more rehearsals.</li> <li>Student uses gestures, eye contact, and voice to keep the audience's attention.</li> <li>Pronunciation has few errors, with few pauses and breaks, and can generally be understood.</li> </ul> <p style="text-align: right;">4 marks</p>	<ul style="list-style-type: none"> <li>The student is somewhat prepared, but it is clear that rehearsal was inadequate.</li> <li>Inadequate use of gestures, eye contact, and voice to keep the audience's attention.</li> <li>Pronunciation has some errors, with some pauses and breaks, but can still be understood.</li> </ul> <p style="text-align: right;">3 marks</p>	<ul style="list-style-type: none"> <li>Student does not seem at all prepared.</li> <li>Student does not keep the audience's attention.</li> <li>Pronunciation has many errors. The listener has trouble understanding. Pauses and breaks disrupt the flow of the presentation.</li> </ul> <p style="text-align: right;">1-2 marks</p>